



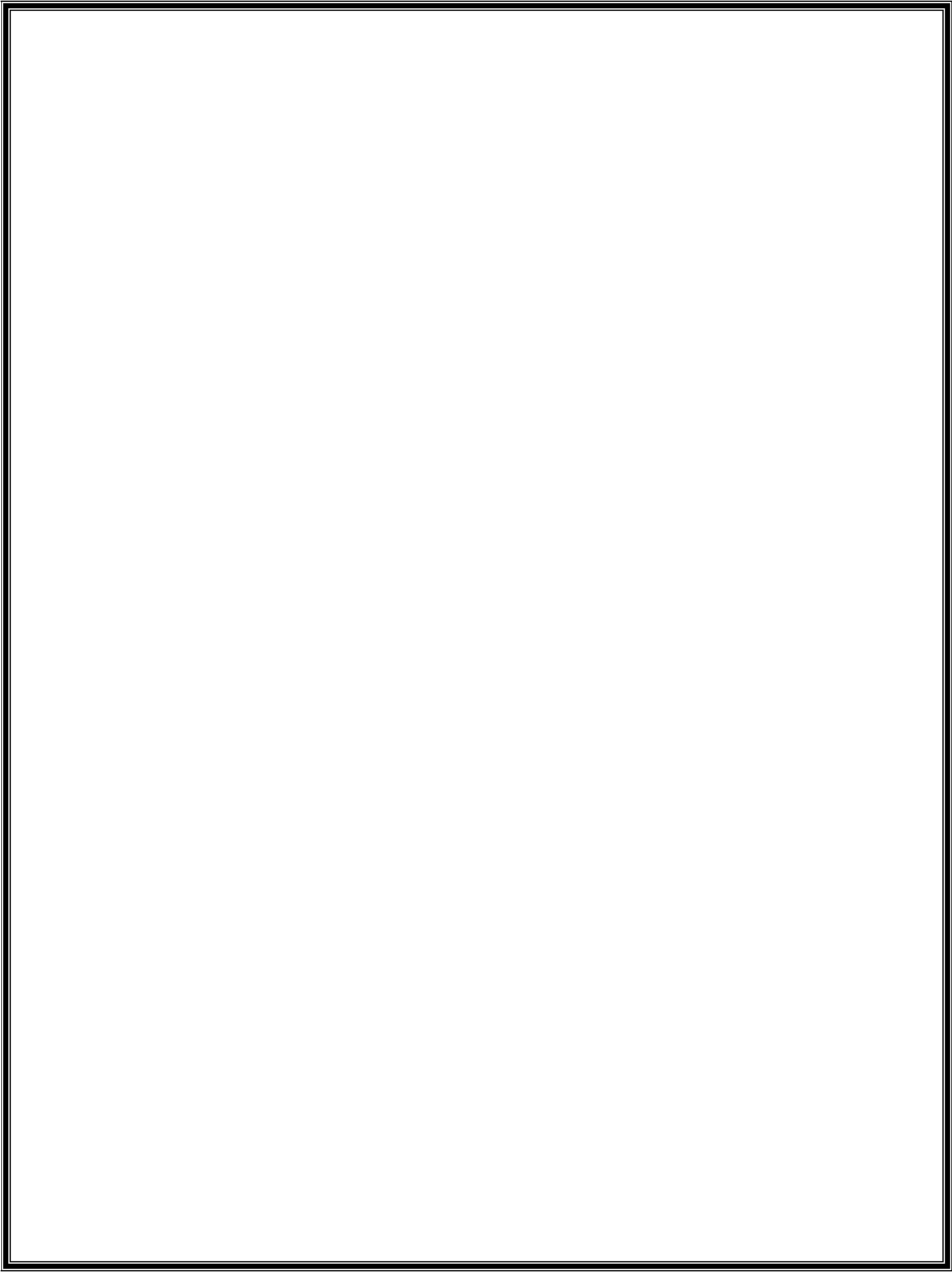
2022 Student Climate Assessment Survey Full Report

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Academic
Effectiveness



GT Climate Assessment Survey Report

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Students

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Executive Summary

The Georgia Tech student body was invited to participate in the 2022 Climate Assessment Student Survey. Of the 23,890 students contacted, a total of 1,277 completed the survey for an overall response rate of 5.3 percent. The following constitute some highlights from the report:

- Large majorities of responding students view the overall climate of GT positively. Over 80 percent of graduate and undergraduate respondents agreed that GT is a *generally comfortable and inclusive environment*, and over 85 percent that their *academic aspirations are supported by GT*. Among respondents, 79 percent of undergraduates and 83 percent of graduates agreed that *they feel valued and respected by the GT community*.
 - Differences in the perception of the GT climate among responding men and women are relatively small, but students who identify as nonbinary are less likely to agree that GT is a *generally comfortable and inclusive environment*.
 - Responding Asian/Asian American students felt that *language differences and cultural differences act as a barrier to interaction between U.S. and international students*. Black/African-American and Other BIPOC students were least likely to agree that *GT is a generally comfortable and inclusive environment*.
 - LGBTQ+ students were less likely to agree that *they feel valued and respected by the Georgia Tech community*, and more likely to have *considered leaving Georgia Tech because of concerns about collegiality*.
- High levels of respondents agreed that *diversity is integral to GT's ability to fulfill its mission*. Additionally, 78 percent of undergraduate and 80 percent of graduate respondents felt that the *commitment to diversity is demonstrated by GT*.
 - Women agreement with the statement *diversity is integral to GT's ability to fulfill its mission* was stronger compared to Men, and Nonbinary+ respondents.
 - Similarly, differences in attitudes arose by ethnicity, with Asian students having more positive views of GT, particularly on its *commitment to diversity and offering programs that meet social and cultural needs*.
- Across all groups, students' views were less positive about there being *adequate processes to address student grievances*, with only half of undergraduates and 71 percent of graduates agreeing that the processes are adequate.
- While supportive of diversity, student participation in intercultural activities was low. Less than one in five students indicated often participating in *student-focused cultural organizations* or attending *cultural celebrations and holidays*.

Background

The 2022 Climate Assessment Survey is the third iteration of the Climate Assessment Survey that was created and conducted in 2013. In Spring 2012, Provost Rafael L. Bras charged a Climate Assessment Task Force (CATF) to develop a survey to help define, measure, and assess Georgia Tech's progress toward the goals articulated in its Strategic Plan:

We aspire to be an Institute that pursues excellence and embraces and leverages diversity in all of its forms. In the years ahead, we must continue to enhance a culture of collegiality, close collaboration, global perspective, intercultural sensitivity and respect, and thoughtful interaction among a community of scholars that includes all of our students, faculty, and staff...

(Georgia Institute of Technology, 2010, p. 5)

The CATF was chaired by Archie Ervin, Vice President for Institute Diversity, and co-chaired by Jonathan Gordon, Director of the Office of Assessment (OOA). The task force was comprised of faculty, staff, and students and was tasked with developing a survey instrument that would assess the lived experiences, perceptions, and knowledge of faculty, staff, and students with respect to the following issue areas:

- *a culture of collegiality*
- *close collaboration*
- *global perspective*
- *intercultural sensitivity and respect*
- *thoughtful interaction among a diverse community of scholars that includes all of our students, faculty, and staff*

The 2022 version of the climate survey was modified by a subcommittee of President Ángel Cabrera's GT Diversity, Equity, and Inclusion Committee (GTDEIC) to improve the clarity and logical consistency of the survey, and align it to the principal values and goals of our new 2030 Institute Strategic Plan (ISP). The 2030 ISP sees Georgia Tech's mission as "developing leaders who advance technology and improve the human condition."

The results of this survey will help us better understand the experiences of members of the Georgia Tech community and inform what strategies are necessary for ensuring that we are building an inclusive, supportive, and welcoming environment for everyone.

Survey Methodology and Quality Assurance

All enrolled students were invited by email to participate in the GT Climate Survey in March and April, 2022. Two reminders were sent to increase response rates. Of the 23,890 students who were contacted, a total of 1,277 completed the survey for an overall response rate of 5.3 percent, and a sampling error (95% confidence interval) of 2.7%. Chi Square Goodness of Fit Tests ($p < .01$) revealed that the respondents were not proportionally representative of the overall population based on gender, ethnicity, race, citizenship, or college. The Institute results in this report are weighted on all these traits to portray the population more accurately.¹

Table 1. Student demographics

	Respondent Frequency	Valid Respondent Percent ²	Student Population Percent
Gender Identity			
Men	529	49.8%	62.9%
Women	477	44.9%	37.1%
Nonbinary & other identities	56	5.2%	
Not specified	215		n/a
Ethnicity			
Hispanic or Latino/a/x	90	8.2%	8.5%
Not Hispanic or Latino/a/x	1001	91.8%	90.3%
Not specified	186		1.1%
Race			
Asian or Asian American	374	34.2%	39.5%
Black or African American	69	6.3%	7.4%
White or European American	483	44.2%	45.8%
Other	165	15.1%	7.3%
Not specified	186		
Student type			
Undergraduate	610	55.2%	67.0%
Graduate	495	44.8%	33.0%
Not specified	172		n/a
Citizenship			
U.S. Citizen	811	74.3%	73.9%
Alien, Resident	143	13.1%	3.9%
Alien, Non-resident	138	12.6%	22.2%
Not specified	185		n/a
College			
Design	64	5.8%	4.7%
Computing	244	22.2%	20.3%
Engineering	547	49.7%	50.9%
Ivan Allen College	67	6.1%	4.6%
Scheller College of Business	42	3.8%	7.8%
Sciences	136	12.4%	11.6%
Not specified	177		

¹ The weighting slightly “overcounts” groups with lower response rates and “undercounts” groups with higher response rates to adjust for the representativeness of each group within the GT population. The specific weighting scheme is available upon request from the Office of Academic Effectiveness.

² Valid response excludes “not specified” respondents from the overall percentage calculation.

Data Limitations

A significant proportion (about 14 percent) of respondents elected not to provide any demographic information, including gender, race/ethnicity, and student type (undergraduate/graduate). A close analysis of this group revealed that while those who did not provide demographics tended to report lower levels of feelings of support and inclusion, these differences were slight, and significantly different on five items. Only one item, “*Students at GT are respected with regard to socioeconomic status*” had a non-marginal difference. This non-disclosing group also reported higher instances of experiences with marginalization and disparaging remarks; with large, significant differences on five of the ten marginalization categories, and four of the 14 disparaging remarks groups.

These differences in responses point to a possible non-response bias in the data—that is, the possibility that survey non-responders might differ in their opinions and perceptions from those who chose to participate in the survey. Consequently, generalizing student responses to the overall GT population of students should be approached with some degree of caution. The weighting of respondents to match the overall population demographics (including division, gender identity, and race and ethnicity) mitigates some risk of non-response bias, but this risk cannot be completely eliminated. The use of weighting can introduce biases, by over-representing the views of a few people who may not accurately reflect their under-responding demographic group. While generalizations about the entire Institute should be approached with caution, this should not restrict comparisons between subgroups or within specific units when applicable.

Structure of this Report

The structure of this report generally follows the order of the survey instrument questions: study habits, perceptions of overall climate and support from the GT community, views on the value of diversity, GT’s commitment to policies that support the principles of diversity and inclusion, co- and extracurricular activities related to different cultural experiences, instances of marginalization (defined as a sense of exclusion or feeling left out), and exposure to disparaging remarks about various groups of people.

In addition, differences in experience between students based on self-reported gender identity, race/ethnicity, and sexual orientation are discussed using the following groupings³:

- For gender identity, individuals identifying as Non-Binary, gender fluid, and all other self-defined identities were pooled into a Non-Binary+ grouping, in addition to the Women and Men groups.
- For race and ethnicity, responses were clustered into five groups: Asian/Asian American (including Pacific Islanders), Black/African-American, Hispanic/Latinx, White/European American, and Other BIPOC/Multiracial (which included American Indian/Alaskan Native, Middle Eastern or North African, “Other” responses, and all respondents that identified with two or more ethnic groups)⁴.
- For LGBTQ+, we grouped individuals who reported a sexual orientation other than heterosexual (i.e., gay/lesbian, bisexual, or other orientation), as well as nonbinary and transgender respondents. Responses for this group compare LGBTQ+ and non-LGBTQ+ participants.

³ To provide a larger, more reliable numbers for the smallest groups, graduate and undergraduate students were combined for demographic analyses.

⁴ An analysis of the Other BIPOC/Multiracial group was conducted to check for consistency or differences between the combined groups. No significant differences were noted.

The survey questions utilized a four-point Likert scale. The specific response anchors are presented in Table 2. For the purposes of this report, the percentages of those who “agree,” are “comfortable,” or “often” participate are derived from combining responses of 3 and 4, with the converse derived from combining responses of 1 and 2.

Table 2 Survey response anchors based on a four-point Likert scale

Rating	Frequency	Agreement	Comfort Level	Marginalization
4*†	Very often	Strongly agree	Very comfortable	Greatly
3*†	Often	Somewhat agree	Somewhat comfortable	Somewhat
2†	Sometimes	Somewhat disagree	Somewhat uncomfortable	Slightly
1	Never	Strongly disagree	Very uncomfortable	Not at all

* Sufficient score for percentages rating an item as “agree.”

† Sufficient score for indicating instances of marginalization or disparaging remarks

Given the large number of comparisons and relatively large sample sizes, this report highlights *effect size* alongside statistical significance between values. Effect size is a measure of “practical significance,” that compares the differences (between groups) or associations (for likelihoods and predictions) against the variance or “noise” in the data.

Two measures of effect size are used in this report depending on the nature of the comparisons: Phi and Cramer’s V.⁵ These effect sizes can be interpreted similarly to correlations, with .1 is considered a small effect, .3 a moderate effect, and .5 to be a large effect (Cohen, 1988, 1992). It should also be noted that for some comparisons—particularly those between races/ethnicities, sample sizes are relatively small. Small samples mean low statistical power, making it difficult to discern significant differences between groups even when they exist in reality. In those cases, effect sizes constitute a better indicator of the practical importance of the result.

Results

Attitudes and Experiences

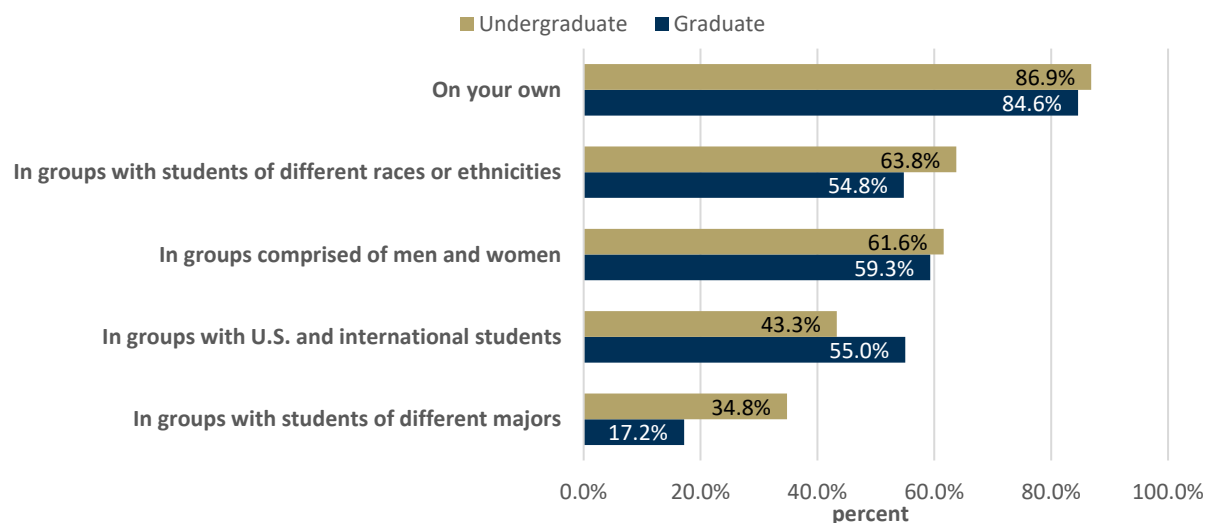
Study Habits

Students were asked to gauge the frequency in which they studied with diverse groups. As seen in Chart 1, responding undergraduate and graduate students most frequently studied on their own. However, about 55 percent of graduate students and 64 percent of undergraduates stated they often or very often *studied in groups with students of different races or ethnicities, or in mixed-gender groups*. Slightly over half (55 percent) of responding graduate students, and 43.3 percent of undergraduates stated they frequently *studied in groups with both U.S. and international peers*.

⁵ Both statistics measure the strength of association in Chi-square tests—the extent to which membership in one category (such as being a Women or a Men) can predict the responses in another set of categories (i.e., the answer to the question being asked on the survey).

Chart 1. Student responses on frequency of studying with diverse groups at Georgia Tech

This semester, how often have you studied in the following groups or environments?
(percent responding “often” or “very often”)



Overall Climate

Students were asked about the overall climate at Georgia Tech (see Charts 2 and 3). Overall, students had positive ratings of the campus environment. For example, large majorities agreed that *GT is generally a comfortable and inclusive environment and supports their academic aspirations*. About four in five respondents agreed or strongly agreed that they feel *valued and respected by the Georgia Tech community*. Similarly, only 16.2 percent of responding graduate students and 17.8 percent of responding undergraduates have *considered leaving GT because of concerns about collegiality*. The least favorable aspects of the campus environment were found in *barriers to interaction between U.S. and international students*, with about one-third of undergraduates and 40% of graduates feeling that language and culture represented a significant barrier for interactions among students.

Chart 2. Student responses on overall climate at Georgia Tech

Please indicate your level of agreement with each of the following statements:
(percent “strongly” or “somewhat agreed”)

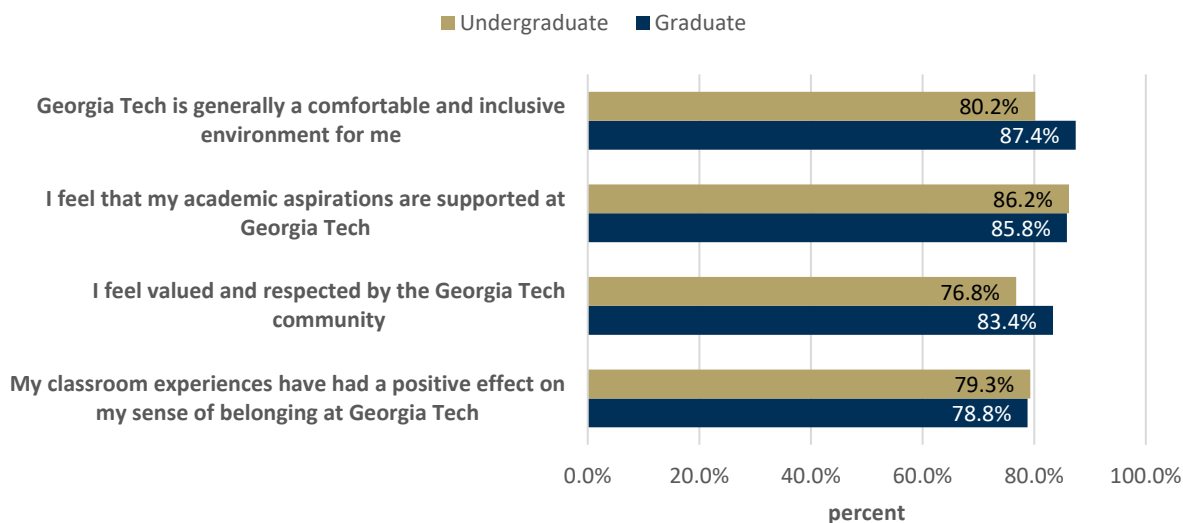
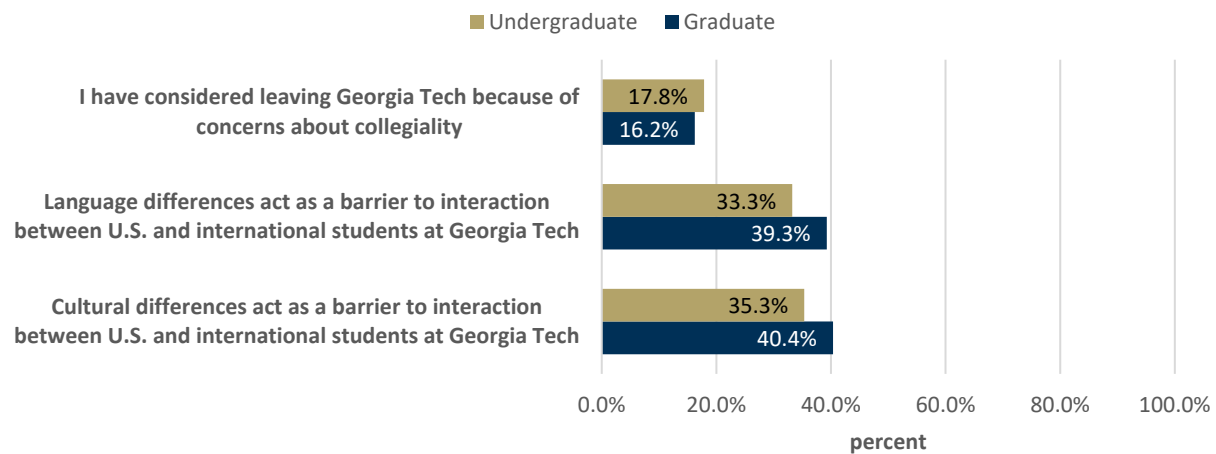


Chart 3. Student responses on barriers and leaving Georgia Tech

Please indicate your level of agreement with each of the following statements:
(percent “strongly” or “somewhat agreed”)



Differences in overall climate views by demographic groups (gender identity, race/ethnicity, LGBTQ+) are presented in Table 3. These and subsequent tables show the mean/average of responses (on a 1-4 scale), as well as “heat” indicators. When the mean scores are closer to the low end of the means presented for the different groups, the cells appear in red, with higher color intensity indicating lower scores. When the means are closer to the high positive end the cells appear in green, with higher color intensity indicating higher scores.

Looking at gender identity, Nonbinary+ respondents had a less positive view of the GT climate compared to Men and Women, with a meaningful gap for perceptions of Georgia Tech *being a comfortable and inclusive environment*. Men and Women did not differ meaningfully from each other on general climate, save that Women were more likely to agree that *social opportunities have a positive effect on my sense of belonging*, and Men were more likely to think that *language differences act as a barrier to interaction between U.S. and international students*.

When disaggregating by race and ethnicity, we identify distinct patterns of experiences that differ between racial and ethnic groups. Asian/Asian American students, for example, were more likely to agree that GT *is a comfortable and inclusive environment* and that they *feel valued and respected by the community*; while also being more likely to report *language and culture* as barriers to interactions between U.S. and international students. Hispanic/Latinx and White students were least likely to report *considering leaving Georgia Tech because of concerns about collegiality*, while the Other BIPOC/Multiracial respondents were most likely to report this. Overall, the Other BIPOC/Multiracial ethnicity group had lower levels of agreement with these items, with the most substantial differences being found in *feeling valued and respected by the Georgia Tech community* and *my academic aspirations are supported at Georgia Tech*.

For LGBTQ+ respondents, there is a trend of lower agreement with these overall climate items. These differences are meaningful on items such as GT *being a comfortable and inclusive environment for me* and *I feel valued and respected by the Georgia Tech community*; but also on academically-oriented items, such as *my classroom experiences have had a positive effect on my sense of belonging* and *my academic aspirations are supported at Georgia Tech*.

Table 3. Student Differences on Overall Climate*Please indicate your level of agreement with each of the following statements:*

	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ+	LGBTQ+
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	2.97	3.03	2.73	3.00	2.93	2.97	2.77	3.01	3.04	2.84
Campus social opportunities have had a positive effect on my sense of belonging at Georgia Tech	3.03	3.31	3.05	3.13	2.97	3.16	2.96	3.14	3.14	3.10
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	3.06	3.08	2.83	3.17	3.03	3.06	2.95	2.97	3.11	2.93
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)*	2.66	2.95	3.11	2.64	3.13	2.85	2.76	2.85	2.77	2.84
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)*	2.70	2.85	2.91	2.59	2.78	2.76	2.64	2.96	2.73	2.90
Georgia Tech is generally a comfortable and inclusive environment for me	3.19	3.17	2.60	3.22	2.90	3.02	2.94	3.24	3.21	3.02
I feel valued and respected by the Georgia Tech community	3.11	3.11	2.74	3.22	3.02	3.11	2.78	3.01	3.15	2.94
I have considered leaving Georgia Tech because of concerns about collegiality (reversed)*	3.42	3.38	3.01	3.32	3.27	3.57	3.05	3.52	3.47	3.22
I feel that my academic aspirations are supported at Georgia Tech.	3.23	3.24	3.08	3.22	3.31	3.38	2.86	3.28	3.29	3.10

* Reversed items are scored so that larger values represent a more positive outcome (in this case, lower agreement with negative views or outcomes)

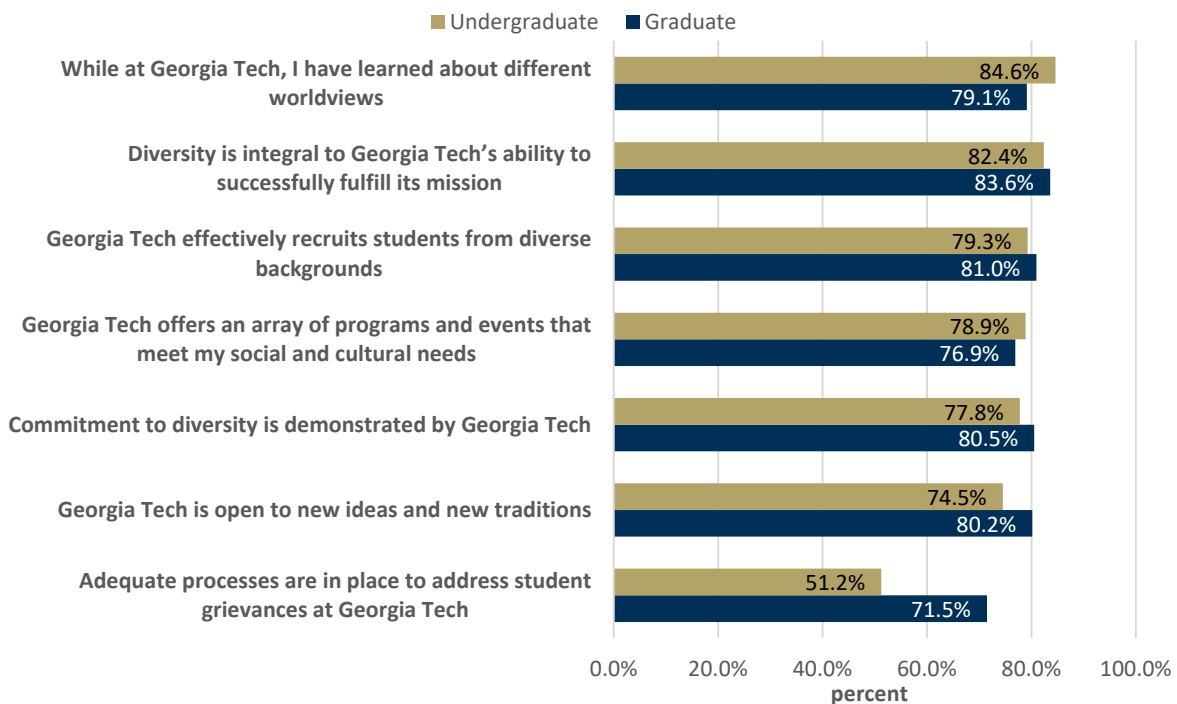
Bold numbers indicate statistically significant, meaningful differences ($p < .05$, "small" or greater effect size)

Diversity and Inclusion

Students were asked about the value of diversity and inclusion, as well as the degree to which GT demonstrates its commitment to these values. As seen in Chart 4, responding students were substantially in agreement regarding both the value of diversity and GT's fulfillment of its goals. For example, over 80 percent of graduate and undergraduate respondents agreed that *Diversity is integral to GT's ability to fulfill its mission, GT effectively recruits students from diverse backgrounds, and a commitment to diversity is demonstrated by GT*. However, respondents were less in agreement with respect to grievance processes, with 71.5 percent of graduates, and just 51 percent of undergraduates agreeing that *Adequate processes are in place to address student grievances at Georgia Tech*.

Chart 4. Student responses on the value of diversity and inclusion at Georgia Tech

Please indicate your level of agreement with each of the following statements:
(percent "strongly" or "somewhat agreed")



Overall, most demographic groups in the student population agreed that *diversity is integral to GT's ability to fulfill its mission*, with little meaningful variation, and disagreed that *Adequate processes are in place to address student grievances* (See Table 4 for demographic groups differences). However, the Nonbinary+, Other BIPOC/Multiracial ethnic grouping, and LGBTQ+ students rated grievance processes significantly lower than their peers.

As with overall climate, Men and Women were more likely to agree with the diversity statements, with perceptions that *commitment to diversity is demonstrated by GT* and *GT effectively recruits students from diverse backgrounds* being rated notably lower by Nonbinary+ students. Similarly, students in the Other BIPOC/Multiracial group had generally lower ratings than other ethnic groups, especially on items related to GT's demonstration of *commitment to diversity*, *recruiting diverse students*, and there being *an array of programs and events that meet [their] social and cultural needs*. Asian/Asian American students had the most positive responses, with *commitment to diversity* and perceptions that GT offers programs and events that meet their *social and cultural needs* being rated significantly higher than other groups.

Table 4. Student responses on the value of diversity and inclusion at Georgia Tech

Please indicate your level of agreement with each of the following statements:
(percent “strongly” or “somewhat agreed”)

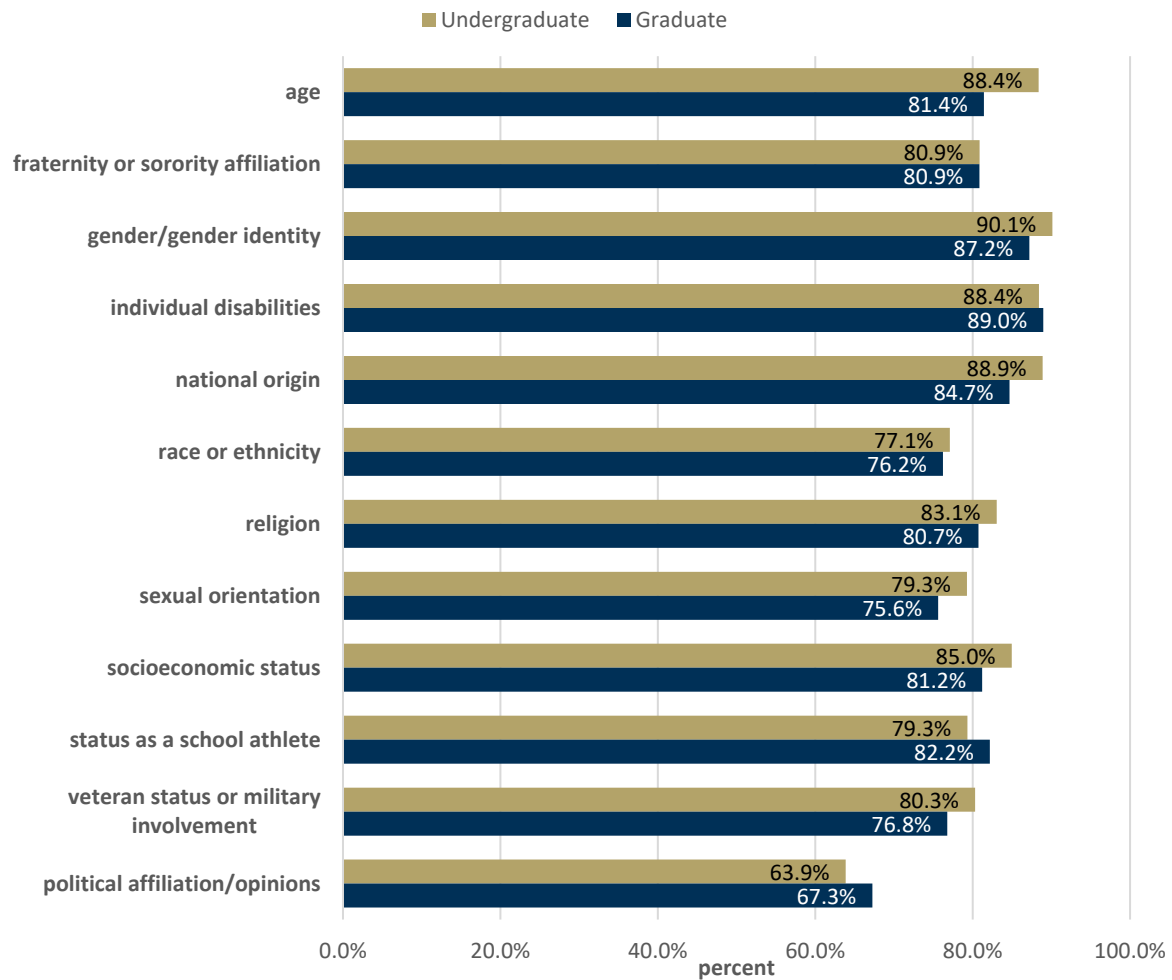
	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ	LGBTQ
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	3.16	3.50	3.30	3.28	3.33	3.39	3.17	3.21	3.26	3.37
Commitment to diversity is demonstrated by Georgia Tech	3.10	3.03	2.29	3.13	2.87	3.07	2.76	3.04	3.15	2.72
Georgia Tech effectively recruits students from diverse backgrounds	3.12	3.04	2.61	3.14	2.87	3.21	2.74	3.08	3.18	2.79
Georgia Tech offers an array of programs and events that meet my social and cultural needs	3.03	3.08	2.81	3.16	2.84	3.10	2.64	2.98	3.08	2.89
Adequate processes are in place to address student grievances at Georgia Tech	2.73	2.51	1.93	2.81	2.66	2.55	2.21	2.50	2.74	2.23
While at Georgia Tech, I have learned about different worldviews	3.10	3.18	3.21	3.11	2.99	3.33	2.92	3.17	3.14	3.08
Georgia Tech is open to new ideas and new traditions	3.00	3.04	2.49	3.12	2.82	2.98	2.66	2.96	3.08	2.71

Bold numbers indicate statistically significant, meaningful differences ($p < .05$, “small” or greater effect size)

Students were also asked whether various groups on campus were respected by the Georgia Tech community. As can be seen in Chart 5, most responding undergraduate and graduate students agreed that members of these groups were respected, with the notable exception of *political affiliation and opinions*.

Chart 5. Student responses on respect based on identity

Students at Georgia Tech are respected with regard to their:
(percent “strongly” or “somewhat agreed”)



Differences in perceptions between demographic groups (See Table 5) were primarily related to *fraternity or sorority affiliation*, *race or ethnicity*, *religion*, and *sexual orientation*. For gender, Men consistently had higher levels of agreement that students were respected at GT based on their various identities, and Nonbinary+ students the lowest, with Women’s ratings in the middle. One significant divergence from this pattern is student athlete status, where Men rate respect marginally lower, and Nonbinary+ marginally higher. Similar patterns are seen between the overall LGBTQ+ student population and the non-LGBTQ students. Looking at race and ethnic groups, more White and Hispanic/Latinx students indicated that students were respected across almost all categories, with higher ratings for *age*, *gender/gender identity*, and *religion*. Interestingly, for *national origin* more White students agree that students are respected regardless of origin, with Hispanic/Latinx students perceptions being marginally lower, and all other groups expressing significantly less agreement. The only break in this pattern is regarding *political opinions*, which shows a marginal reversal of the pattern.

Table 5. Demographic breakout of student responses on respect with regard to identity*Students at Georgia Tech are respected with regard to their:*

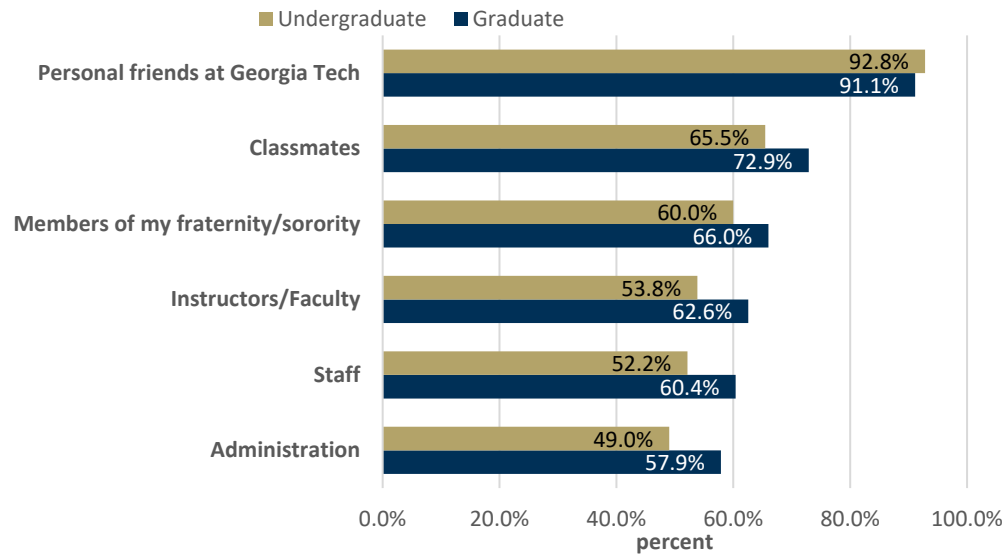
	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ	LGBTQ
age	3.28	3.32	3.17	3.21	3.15	3.32	3.23	3.40	3.31	3.28
fraternity or sorority affiliation	3.23	3.11	2.39	3.17	3.08	3.10	3.03	3.22	3.25	2.88
gender/gender identity	3.32	3.31	3.30	3.24	3.17	3.43	3.33	3.40	3.32	3.33
individual disabilities	3.32	3.34	3.33	3.29	3.26	3.30	3.27	3.39	3.37	3.17
national origin	3.28	3.18	3.16	3.15	3.16	3.24	3.07	3.41	3.28	3.17
race or ethnicity	3.10	2.99	2.51	3.04	2.88	3.12	2.81	3.11	3.14	2.77
religion	3.22	3.13	2.71	3.08	3.00	3.26	3.02	3.32	3.22	3.00
sexual orientation	3.12	3.01	2.62	3.05	2.90	3.05	2.82	3.16	3.14	2.86
socioeconomic status	3.19	3.17	2.84	3.15	3.02	3.18	3.15	3.24	3.23	3.07
status as a school athlete	3.08	3.24	3.29	3.04	3.17	3.25	3.22	3.19	3.13	3.19
veteran status or military involvement	3.09	3.06	3.15	3.00	2.93	3.12	3.10	3.17	3.07	3.13
political affiliation/opinions	2.76	2.85	2.71	2.86	2.91	2.72	2.74	2.69	2.77	2.85

Bold numbers indicate statistically significant, meaningful differences ($p < .05$, "small" or greater effect size)

When asked about their comfort level in discussing diversity related issues, undergraduate and graduate students' responses are consistent. Both groups were largely comfortable *discussing these issues with personal friends and classmates*, but somewhat less comfortable *having discussions with their instructors or faculty, administrators, and staff*. Results are presented in Chart 6.

Chart 6. Student responses on comfort level in discussing diversity issues at Georgia Tech

How comfortable are you discussing issues of diversity with the following people or groups
(percent responding "very" or "somewhat comfortable")

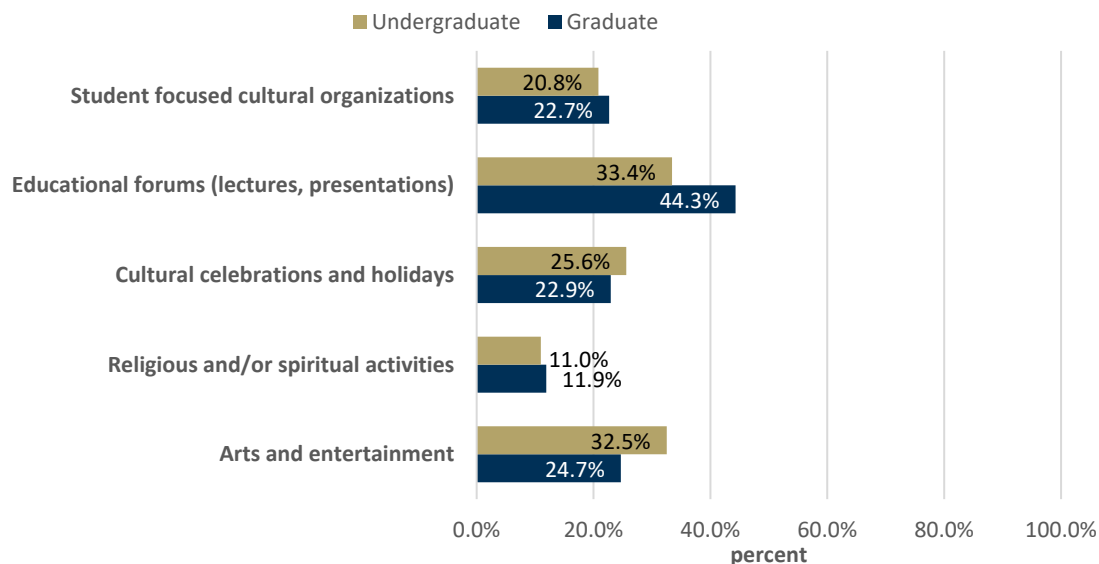


The different demographic groups were largely in agreement on their comfort levels with discussing diversity issues. While still overwhelmingly positive, Men were slightly less comfortable talking about diversity issues with friends. Black/African-American and Other BIPOC/Multiracial students were overall less comfortable with discussing diversity with *members of their fraternity/sorority* compared to other racial/ethnic groups. Interestingly, Black/African American students in particular were more comfortable discussing diversity with faculty members than with their fraternity/sorority members. These differences can be seen on Table 6.

Students were asked about the amount of time they spent engaged in various activities outside their own culture while at Georgia Tech. For responding undergraduates, about a third indicated they frequently engaged in *educational forums* and *arts and entertainment* outside their culture. Engagement by students in *cultural celebrations or holidays*, *student cultural clubs*, and *religious or spiritual activities* was less common. Responding graduate students expressed similar patterns of engagement, although they were more likely to report attending *educational forums* outside their own culture.

Chart 7. Student responses on participation in different types of intercultural engagement

How often do you participate in the following types of activities outside of your own culture?
(percent responding “often” or “very often”)



Overall, Women are more likely to have participated in intercultural activities, with *arts and entertainment* and *educational forums* being the largest difference. Participation in *arts and entertainment* is more common for Other BIPOC/Multiracial, Asian/Asian American, and LGBTQ+ students. Overall, Asian/Asian American students reported engaging in more intercultural activities, with substantial differences in participating in *cultural celebrations and holidays* and *student focused cultural organizations*. Black/African American students were significantly more likely to have participated in *educational forums*. The demographic breakout for student engagement in intercultural activities is presented in Table 7.

Table 6. Student comfort level in discussing diversity issues by demographics*How comfortable are you discussing issues of diversity with the following people or groups:*

	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ	LGBTQ
Personal friends at Georgia Tech	3.51	3.68	3.67	3.52	3.55	3.56	3.50	3.62	3.53	3.70
Classmates	2.82	2.89	2.52	2.86	2.73	2.71	2.68	2.87	2.82	2.85
Members of my fraternity/sorority	2.76	2.69	2.74	2.71	2.46	2.64	2.44	2.94	2.76	2.60
Instructors/Faculty	2.65	2.53	2.50	2.56	2.78	2.55	2.43	2.62	2.60	2.57
Staff	2.58	2.50	2.26	2.56	2.64	2.44	2.52	2.52	2.55	2.51
Administration	2.53	2.41	2.21	2.47	2.55	2.39	2.41	2.51	2.52	2.37

Table 7. Student participation in intercultural activities by demographics*How often do you participate in the following types of activities outside of your own culture?*

	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ	LGBTQ
Arts and entertainment	2.06	2.26	2.16	2.21	1.93	2.17	2.31	2.07	2.08	2.37
Religious and/or spiritual	1.49	1.49	1.41	1.54	1.56	1.54	1.67	1.40	1.51	1.41
Cultural celebrations and holidays	1.98	2.10	1.81	2.19	1.90	2.12	2.07	1.84	1.99	2.10
Educational forums (lectures, presentations)	2.25	2.36	2.18	2.41	2.44	2.08	2.31	2.18	2.28	2.31
Student focused cultural organizations	1.79	2.00	1.66	2.15	1.77	1.93	1.84	1.54	1.87	1.85
Other	1.58	1.44	1.73	1.58	1.89	1.47	1.78	1.43	1.54	1.63

Bold numbers indicate statistically significant, meaningful differences ($p < .05$, "small" or greater effect size)

Marginalization

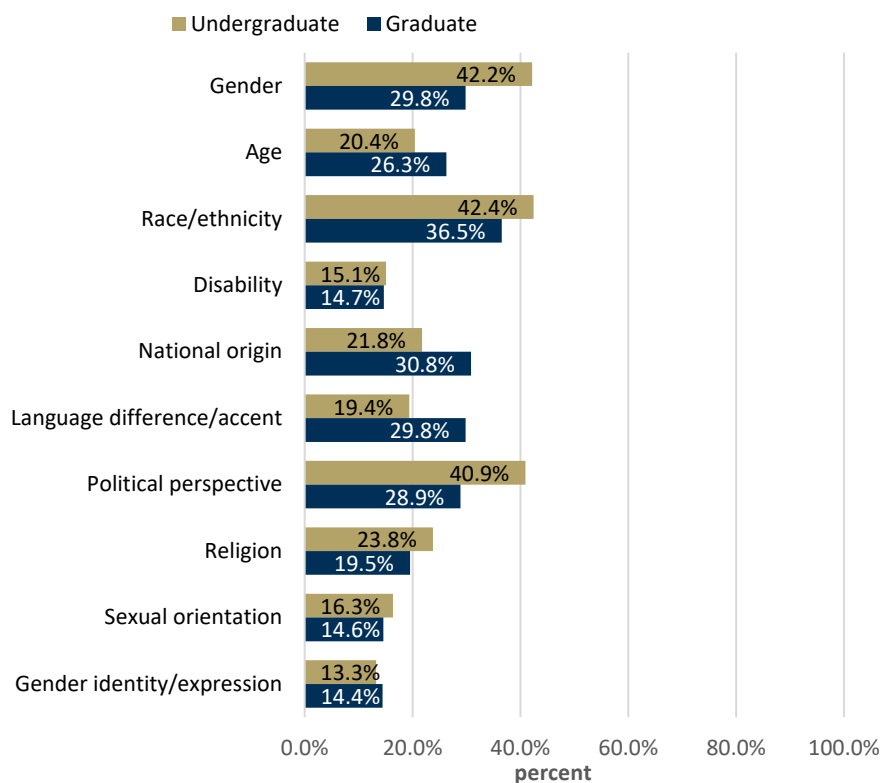
Students were asked to what extent they had experienced marginalization—a sense of exclusion or feeling left out—in the past three years at Georgia Tech, based on various aspects of their identity and personal characteristics. To account for the small number of responses in some cells, the responses were recoded for statistical testing, and reduced to two categories: Never, and Any (experienced marginalization *slightly, somewhat, or greatly*). The percentages for any marginalization are shown in Chart 8. While this approach reduces our ability to look at detailed responses, most of those reporting “any” marginalization reported “slight” marginalization. The actual frequencies for these items can be found in Appendix A.

A majority of students (74.4 percent of responding undergraduate and 64.9 percent of responding graduates) stated they had experienced some form of marginalization, based on at least one characteristic.

Looking at the individual characteristics, marginalization based on *race/ethnicity, gender, and political perspective* were the most commonly cited by undergraduates. For graduate students who reported marginalization experiences, *race/ethnicity, national origin, gender, and language differences* were the most commonly selected attributions.

Chart 8. Student responses on experiences of marginalization

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics?
(percent responding “slightly,” “somewhat,” or “greatly”)



Given how marginalization items overlap with demographic categories, the differences found by demographic groups were expected. A summary of the means by group is presented in Table 7. Both Women and Nonbinary+ respondents, for instance, reported experiencing much higher levels of marginalization based on *gender*, compared to Men. Similarly, Nonbinary+ students indicated higher levels of marginalization based on *gender identity/expression* and *sexual orientation* compared to Men or Women.

Looking at race and ethnicity, White students reported substantially lower instances of marginalization by *race/ethnicity*, *national origin*, and *language differences/accents* than all other groups. The only item for which White students reported higher marginalization was *political perspective*. Asian/Asian American students reported more marginalization based on *national origin* and *language difference/accent*. Black/African American students reported the highest levels of marginalization by *race/ethnicity*, as well as the lowest levels of marginalization based on *political perspective*. Where differences were found, Other BIPOC/Multiracial students consistently reported higher levels of marginalization.

For LGBTQ+ students, marginalization was substantially higher based on *gender*, *sexual orientation* and *gender identity/expression*.

Table 7. Marginalization by gender identity, race / ethnicity, and LGBTQ+

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics:

	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ	LGBTQ
Gender	1.38	2.09	2.42	1.58	1.52	1.84	1.69	1.71	1.57	1.94
Age	1.41	1.29	1.35	1.39	1.50	1.30	1.42	1.33	1.33	1.41
Race/ethnicity	1.62	1.67	1.70	1.77	2.20	1.82	1.98	1.28	1.61	1.67
Disability	1.19	1.30	1.74	1.20	1.38	1.12	1.49	1.26	1.20	1.38
National origin	1.43	1.39	1.20	1.61	1.38	1.46	1.60	1.15	1.40	1.38
Language difference/accent	1.42	1.37	1.18	1.58	1.42	1.42	1.55	1.12	1.36	1.39
Political perspective	1.62	1.47	1.77	1.47	1.23	1.64	1.78	1.76	1.58	1.64
Religion	1.36	1.37	1.44	1.37	1.13	1.26	1.57	1.44	1.35	1.40
Sexual orientation	1.24	1.23	2.02	1.26	1.15	1.21	1.43	1.29	1.11	1.75
Gender identity/expression	1.21	1.23	2.43	1.25	1.14	1.37	1.28	1.27	1.16	1.65

Bold numbers indicate statistically significant, meaningful differences ($p < .05$, "small" effect size)

Disparaging Comments

The survey asked students to describe in the past year how frequently they heard disparaging remarks about various groups made by their peers. Overall, the incidence of comments about different groups varies markedly, with exposure to disparaging comments about *Younger people* and *People with disabilities* being the lowest, and *People with specific political views* being the highest. In all cases, more undergraduate students reported hearing disparaging comments than their graduate peers.

Chart 9. Student experiences with disparaging comments

Within the past year, how often have you heard a student make an insensitive or disparaging remark about one or more of these groups of people?
(percent responding with “sometimes,” “often,” or “very often”)

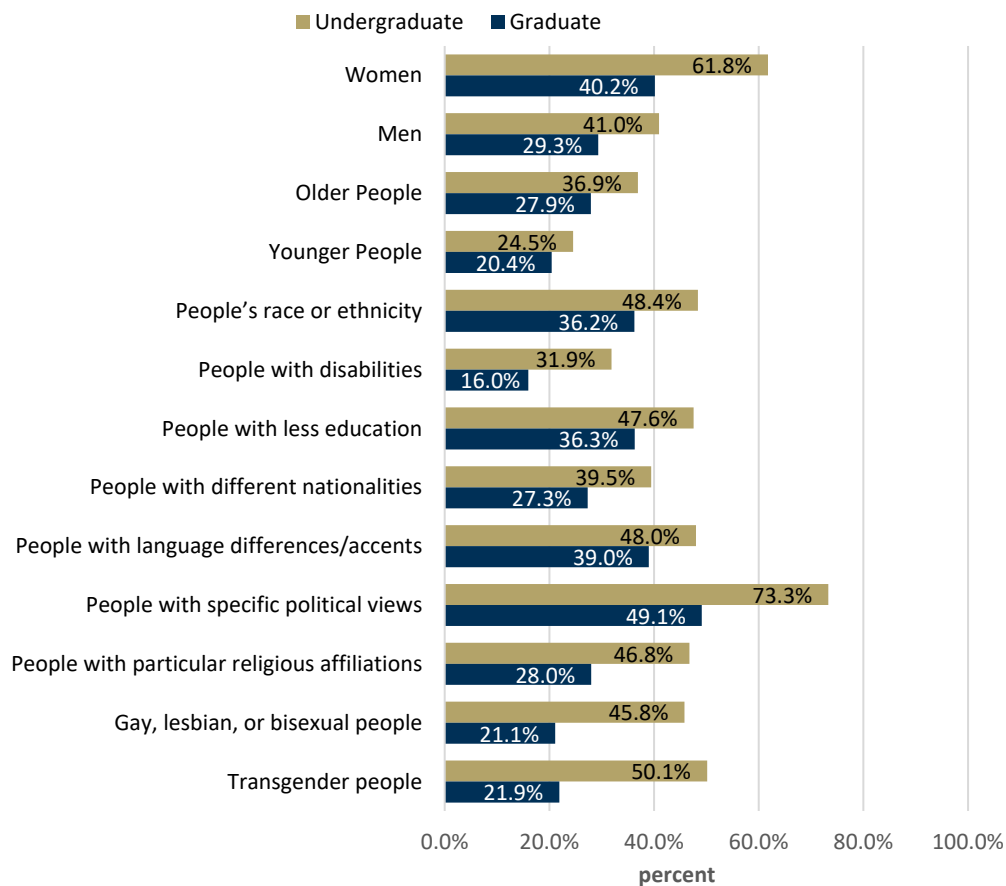


Table 8 provides comparisons of disparaging comments encountered by different demographic groups. Overall, the Nonbinary+ students reported hearing disparaging comments more often, with significant differences from binary identities for remarks about *Women*, *People with disabilities*, *People with less education*, *People with language differences/accents*, *Gay, lesbian, or bisexual people*, and *Transgender people*. Women also reported hearing more disparaging comments regarding *Women* compared to Men.

In contrast with other questions, White students reported hearing more disparaging comments regarding several groups, including *Men*, *Women*, *People with less education*, and *People with particular political views*. Overall, Black/African American students reported encountering fewer disparaging comments,

with *nationality*, *language differences/accents*, and *religious affiliations* encountered the least. Both Asian/Asian American and Black/African-American students reported hearing fewer disparaging remarks about *Transgender people* than other groups.

LGBTQ+ students reported encountering disparaging comments far more often than their non-LGBTQ peers. Comments about *Women*, *Gay*, *lesbian*, or *bisexual people*, and *Transgender people* were the largest of these differences.

Table 8. Disparaging comments by gender, race / ethnicity, and LGBTQ+*Within the past year, how often have you heard a student make an insensitive or disparaging remark about one or more of these groups of people?*

	Gender Identity			Race / Ethnicity					LGBTQ+	
	Man	Woman	Nonbinary/ fluid/ self- ID	Asian	Black / African- American	Hispanic/ Latinx	Other BIPOC, Multiracial	White	Non- LGBTQ+	LGBTQ+
Women	1.62	1.94	2.27	1.67	1.57	1.80	1.80	1.84	1.65	2.11
Men	1.57	1.46	1.49	1.46	1.40	1.40	1.60	1.66	1.47	1.69
Older People	1.47	1.42	1.70	1.45	1.45	1.42	1.46	1.47	1.39	1.64
Younger People	1.31	1.26	1.36	1.32	1.18	1.33	1.37	1.28	1.23	1.49
People's race or ethnicity	1.55	1.68	1.82	1.66	1.55	1.61	1.71	1.52	1.54	1.81
People with disabilities	1.29	1.37	1.68	1.33	1.18	1.29	1.41	1.37	1.27	1.55
People with less education	1.60	1.74	2.02	1.56	1.56	1.62	1.70	1.76	1.59	1.89
People with different nationalities	1.45	1.48	1.56	1.53	1.41	1.55	1.68	1.36	1.43	1.57
People with language differences/accents	1.56	1.73	1.85	1.72	1.39	1.60	1.82	1.54	1.55	1.80
People with particular political views	2.08	2.03	2.36	1.77	1.75	2.12	2.23	2.43	2.00	2.29
People with particular religious affiliations	1.55	1.52	1.79	1.45	1.31	1.46	1.89	1.70	1.49	1.73
Gay, lesbian, or bisexual people	1.47	1.48	1.90	1.43	1.47	1.59	1.64	1.50	1.38	1.83
Transgender people	1.54	1.64	2.42	1.49	1.43	1.79	1.83	1.67	1.44	2.11

Bold numbers indicate statistically significant, meaningful differences ($p < .05$, "small" effect size)

Conclusion

The results of the 2022 Climate Assessment Student Survey add to the Institute's understanding of the student experience at Georgia Tech, and the ways in which students interact within the GT community.

Generally, student respondents express high degrees of collegiality, support, and inclusion at GT, with some notable differences. The majority of students perceive diversity as highly important to Georgia Tech, and a positive aspect of the Georgia Tech experience, but are not as certain of the Institute's commitment to diversity and its implementation. Similarly, most students believe that Tech offers a variety of activities and opportunities to grow and come together as a community; but there is a disconnect in their perceptions of existing opportunities and what is accessed by students, as few indicate that they have actively engaged in diverse groups or activities, either through specific intercultural experiences, or in day-to-day practice, such as discussing with others, or their choices for study groups.

While there are some differences in the ways in which various groups at GT perceive the campus climate, these differences are generally small. However, there are some concerns uncovered by the results regarding the adequacy of the grievance process at GT—and further study is warranted to more fully understand the specific issues involved in this aspect of student life. The reticence of most students for discussing diversity topics with GT employees presents a particular problem, as this lack of communication between students and staff/administration could hamper future efforts to address diversity issues.

The Office of Diversity, Equity, and Inclusion aims to utilize data from this report to identify issues that merit additional attention and follow-up, including a deeper look into the nine years of collected climate data. It is hoped that those currently engaged in campus initiatives related to campus climate will use these survey results as a guide to identify areas of strength and challenge, and inform current and future activities and programming, so that new initiatives might be launched that explore and address more deeply the issues raised by these data. Continuing the use of this survey will assist the Institute in measuring its progress as it pursues its strategic goal of inclusive excellence.

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Appendix A - Student Data

Response data

Population: 23,890
Respondents: 1,277
Response rate: 5.35%

Confidence Interval (95%): 2.67%

Tables Color Key				Significance <i>p</i> value at or below	Effect Size			
Color codes for cell means					<i>t</i> -test Cohen's <i>d</i> at or above	ANOVA <i>η</i> ² at or above	Chi-Square Cramer's <i>V</i> at or above	
Main Scale Items*	Lowest	Midpoint	Highest	0.050	small	0.200	0.010	0.100
					medium	0.500	0.060	0.300
Marginalization & Disparaging Remarks	Lowest	Midpoint	Highest		large	0.800	0.140	0.500

All data presented here is weighted

p is based on alpha of .05 or below. Effect size cutoffs are based on the Cohen's (1988) "rule of thumb"

* *Reversed* items are recoded for means tables so that higher scores represent a favorable outcome. For example, a response of "Strongly Disagree" to *I have considered leaving Georgia Tech* is a favorable rating, and scored as a 4.

Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd ed.)*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.

Overall Means			Undergraduate			Graduate		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.
This semester, how often have you studied in the following groups or environments?								
In groups with students of different majors	1	4	611	2.22	0.990	495	1.75	0.896
In groups with students of different races or ethnicities	1	4	611	2.83	0.979	492	2.65	1.037
In groups with U.S. and international students	1	4	611	2.44	1.010	494	2.64	1.095
In groups comprised of men and women	1	4	611	2.81	1.039	494	2.74	1.063
On your own	1	4	609	3.52	0.749	492	3.46	0.790
Please indicate your level of agreement with each of the following statements:								
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	1	4	611	2.96	0.801	492	3.00	0.806
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	1	4	611	3.23	0.875	491	2.98	0.906
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	1	4	611	3.10	0.868	490	3.02	0.897
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	610	2.82	0.902	489	2.74	0.934
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	611	2.81	0.915	491	2.71	0.923
Georgia Tech is generally a comfortable and inclusive environment for me	1	4	611	3.07	0.869	494	3.28	0.785
I feel valued and respected by the Georgia Tech community	1	4	607	3.00	0.872	491	3.20	0.834
I have considered leaving Georgia Tech because of concerns about collegiality (reversed)	1	4	610	3.37	0.968	488	3.44	0.911
I feel that my academic aspirations are supported at Georgia Tech.	1	4	611	3.23	0.804	492	3.24	0.837

Overall Means			Undergraduate			Graduate		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.
Please indicate your level of agreement with the following statements:								
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	1	4	608	3.23	0.907	494	3.29	0.883
Commitment to diversity is demonstrated by Georgia Tech	1	4	609	2.98	0.828	494	3.13	0.847
Georgia Tech effectively recruits students from diverse backgrounds	1	4	608	3.02	0.851	493	3.16	0.881
Georgia Tech offers an array of programs and events that meet my social and cultural needs	1	4	609	3.06	0.868	482	3.00	0.895
Adequate processes are in place to address student grievances at Georgia Tech	1	4	610	2.46	0.966	486	2.84	0.933
While at Georgia Tech, I have learned about different worldviews	1	4	610	3.15	0.822	488	3.10	0.879
Georgia Tech is open to new ideas and new traditions	1	4	610	2.93	0.864	487	3.07	0.862
Based on my experiences, students at Georgia Tech are respected with regard to their:								
Students at GT are respected with regard to age	1	4	606	3.34	0.799	488	3.21	0.879
Students at GT are respected with regard to fraternity or sorority affiliation	1	4	601	3.16	0.825	487	3.17	0.862
Students at GT are respected with regard to gender/gender identity	1	4	600	3.34	0.744	478	3.28	0.796
Students at GT are respected with regard to individual disabilities	1	4	602	3.33	0.742	474	3.32	0.767
Students at GT are respected with regard to national origin	1	4	606	3.27	0.749	486	3.21	0.782
Students at GT are respected with regard to race or ethnicity	1	4	604	3.03	0.835	479	3.06	0.954
Students at GT are respected with regard to religion	1	4	608	3.18	0.840	478	3.17	0.866
Students at GT are respected with regard to sexual orientation	1	4	604	3.06	0.860	482	3.07	0.937
Students at GT are respected with regard to socioeconomic status	1	4	605	3.20	0.787	480	3.15	0.901
Students at GT are respected with regard to status as a school athlete	1	4	604	3.10	0.847	479	3.17	0.827
Students at GT are respected with regard to veteran status or military involvement	1	4	599	3.08	0.823	481	3.06	0.920
Students at GT are respected with regard to political affiliation/opinions	1	4	600	2.71	0.886	479	2.84	0.941

Overall Means			Undergraduate			Graduate		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.
How comfortable are you discussing issues of diversity with the following people or groups:								
Comfortable discussing diversity with: Personal friends at Georgia Tech	1	4	610	3.62	0.669	491	3.49	0.755
Comfortable discussing diversity with: Classmates	1	4	610	2.75	0.878	489	2.92	0.862
Comfortable discussing diversity with: Members of my fraternity/sorority	1	4	531	2.71	1.056	408	2.78	0.951
Comfortable discussing diversity with: Instructors/Faculty	1	4	609	2.53	0.889	483	2.67	0.952
Comfortable discussing diversity with: Staff	1	4	603	2.48	0.919	484	2.61	0.961
Comfortable discussing diversity with: Administration	1	4	604	2.41	0.944	485	2.56	0.940
In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture?								
Arts and entertainment	1	4	606	2.22	0.924	487	2.05	0.883
Religious and/or spiritual	1	4	607	1.48	0.776	489	1.52	0.841
Cultural celebrations and holidays	1	4	607	2.04	0.886	485	1.99	0.832
Educational forums (lectures, presentations)	1	4	604	2.20	0.972	485	2.40	0.981
Student focused cultural organizations (e.g. Chinese Student Assoc., Culture Tech, etc.)	1	4	608	1.87	0.930	483	1.84	0.949
Other	1	4	179	1.52	0.919	117	1.62	1.018

Overall Means			Undergraduate			Graduate		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.
Within the last three years, to what extent have you experienced instances of marginalization (a sense of exclusion or feeling left out) at Georgia Tech based on the following personal identity or characteristics:								
Gender	1	4	607	1.75	1.001	489	1.52	0.890
Age	1	4	606	1.32	0.725	487	1.42	0.803
Race/ethnicity	1	4	607	1.70	0.926	483	1.57	0.873
Disability	1	4	603	1.27	0.691	478	1.23	0.598
National origin	1	4	604	1.36	0.772	484	1.46	0.782
Language difference/accent	1	4	604	1.32	0.722	481	1.47	0.821
Political perspective	1	4	607	1.68	0.948	483	1.50	0.881
Religion	1	4	604	1.42	0.838	480	1.33	0.739
Sexual orientation	1	4	605	1.27	0.670	481	1.26	0.672
Gender identity/expression	1	4	606	1.26	0.732	480	1.26	0.691
Other	1	4	170	1.28	0.748	125	1.32	0.788

Overall Means			Undergraduate			Graduate		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.
Within the past year, how often have you heard your faculty colleagues make an insensitive or disparaging remark about one or more of these groups of people?								
Women	1	4	605	1.92	0.914	489	1.52	0.742
Men	1	4	600	1.61	0.862	488	1.44	0.791
Older People	1	4	605	1.52	0.788	485	1.38	0.696
Younger People	1	4	600	1.33	0.648	485	1.26	0.586
People's race or ethnicity	1	4	601	1.69	0.871	486	1.48	0.734
People with disabilities	1	4	599	1.43	0.728	487	1.21	0.538
People with less education	1	4	605	1.76	0.956	487	1.51	0.781
People with different nationalities	1	4	604	1.57	0.834	488	1.35	0.632
People with language differences/accents	1	4	605	1.70	0.867	488	1.52	0.760
People with particular political views	1	4	601	2.33	1.066	487	1.77	0.952
People with particular religious affiliations	1	4	602	1.70	0.910	485	1.39	0.706
Gay, lesbian, or bisexual people	1	4	602	1.65	0.844	486	1.28	0.600
Transgender people	1	4	602	1.83	0.995	482	1.32	0.674
Others	1	4	165	1.16	0.579	123	1.28	0.710

Means by Gender Identity			Man			Woman			Nonbinary/fluid/self-ID			Means Test		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
This semester, how often have you studied in the following groups or environments?														
In groups with students of different majors	1	4	663	1.90	0.938	354	2.21	1.004	41	2.12	1.077	12.360	0.000	0.023
In groups with students of different races or ethnicities	1	4	662	2.62	1.009	354	3.01	0.952	41	2.68	1.109	18.109	0.000	0.033
In groups with U.S. and international students	1	4	662	2.50	1.062	354	2.63	1.059	41	2.25	0.925	3.515	0.030	0.007
In groups comprised of men and women	1	4	662	2.69	1.071	354	2.97	0.969	41	2.76	1.137	8.458	0.000	0.016
On your own	1	4	658	3.49	0.783	354	3.51	0.751	41	3.47	0.765	0.092	0.912	
Please indicate your level of agreement with each of the following statements:														
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	1	4	662	2.97	0.843	354	3.03	0.735	41	2.73	0.716	2.842	0.059	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	1	4	660	3.03	0.948	354	3.31	0.785	41	3.05	0.915	11.346	0.000	0.021
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	1	4	661	3.06	0.907	355	3.08	0.816	40	2.83	0.998	1.441	0.237	
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	659	2.66	0.948	353	2.95	0.842	41	3.11	0.841	14.889	0.000	0.028
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	660	2.70	0.945	354	2.85	0.883	41	2.91	0.787	3.731	0.024	0.007
Georgia Tech is generally a comfortable and inclusive environment for me	1	4	662	3.19	0.856	356	3.17	0.762	41	2.60	0.943	10.098	0.000	0.019
I feel valued and respected by the Georgia Tech community	1	4	656	3.11	0.858	354	3.11	0.825	41	2.74	0.968	3.829	0.022	0.007
I have considered leaving Georgia Tech because of concerns about collegiality (reversed)	1	4	657	3.42	0.939	355	3.38	0.951	40	3.01	1.018	3.597	0.028	0.007
I feel that my academic aspirations are supported at Georgia Tech.	1	4	660	3.23	0.839	356	3.24	0.783	41	3.08	0.904	0.728	0.483	

Means by Gender Identity			Man			Woman			Nonbinary/fluid/self-ID			Means Test		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Please indicate your level of agreement with the following statements:														
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	1	4	661	3.16	0.923	354	3.50	0.711	41	3.30	1.095	18.113	0.000	0.033
Commitment to diversity is demonstrated by Georgia Tech	1	4	661	3.10	0.827	354	3.03	0.823	41	2.29	0.809	18.789	0.000	0.034
Georgia Tech effectively recruits students from diverse backgrounds	1	4	661	3.12	0.866	353	3.04	0.841	41	2.61	0.929	7.330	0.001	0.014
Georgia Tech offers an array of programs and events that meet my social and cultural needs	1	4	655	3.03	0.900	350	3.08	0.822	40	2.81	0.815	1.725	0.179	
Adequate processes are in place to address student grievances at Georgia Tech	1	4	656	2.73	0.953	354	2.51	0.959	40	1.93	0.871	16.680	0.000	0.031
While at Georgia Tech, I have learned about different worldviews	1	4	660	3.10	0.855	353	3.18	0.808	40	3.21	0.921	1.199	0.302	
Georgia Tech is open to new ideas and new traditions	1	4	660	3.00	0.847	353	3.04	0.843	40	2.49	0.981	7.598	0.001	0.014

Means by Gender Identity			Man			Woman			Nonbinary/fluid/self-ID			Means Test		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Based on my experiences, students at Georgia Tech are respected with regard to their:														
Students at GT are respected with regard to age	1	4	656	3.28	0.868	352	3.32	0.754	41	3.17	0.820	0.810	0.445	
Students at GT are respected with regard to fraternity or sorority affiliation	1	4	649	3.23	0.788	354	3.11	0.879	41	2.39	0.832	21.253	0.000	0.039
Students at GT are respected with regard to gender/gender identity	1	4	643	3.32	0.779	349	3.31	0.751	41	3.30	0.603	0.027	0.974	
Students at GT are respected with regard to individual disabilities	1	4	641	3.32	0.770	349	3.34	0.730	41	3.33	0.566	0.157	0.855	
Students at GT are respected with regard to national origin	1	4	654	3.28	0.755	352	3.18	0.748	41	3.16	0.752	2.219	0.109	
Students at GT are respected with regard to race or ethnicity	1	4	646	3.10	0.872	351	2.99	0.882	41	2.51	0.863	9.826	0.000	0.019
Students at GT are respected with regard to religion	1	4	648	3.22	0.841	351	3.13	0.833	41	2.71	0.862	7.615	0.001	0.014
Students at GT are respected with regard to sexual orientation	1	4	649	3.12	0.873	351	3.01	0.908	41	2.62	0.832	7.012	0.001	0.013
Students at GT are respected with regard to socioeconomic status	1	4	647	3.19	0.838	352	3.17	0.815	41	2.84	0.889	3.532	0.030	0.007
Students at GT are respected with regard to status as a school athlete	1	4	646	3.08	0.840	350	3.24	0.807	41	3.29	0.631	4.804	0.008	0.009
Students at GT are respected with regard to veteran status or military involvement	1	4	645	3.09	0.863	350	3.06	0.849	41	3.15	0.772	0.303	0.739	
Students at GT are respected with regard to political affiliation/opinions	1	4	644	2.76	0.924	350	2.85	0.878	41	2.71	0.805	1.162	0.313	

Means by Gender Identity			Man			Woman			Nonbinary/fluid/self-ID			Means Test		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
How comfortable are you discussing issues of diversity with the following people or groups:														
Comfortable discussing diversity with: Personal friends at Georgia Tech	1	4	660	3.51	0.734	355	3.68	0.620	41	3.67	0.727	7.406	0.001	0.014
Comfortable discussing diversity with: Classmates	1	4	659	2.82	0.881	354	2.89	0.859	41	2.52	0.869	3.352	0.035	0.006
Comfortable discussing diversity with: Members of my fraternity/sorority	1	4	565	2.76	1.000	304	2.69	1.038	30	2.74	0.969	0.489	0.614	
Comfortable discussing diversity with: Instructors/Faculty	1	4	654	2.65	0.938	354	2.53	0.891	41	2.50	0.888	1.935	0.145	
Comfortable discussing diversity with: Staff	1	4	650	2.58	0.946	351	2.50	0.929	41	2.26	0.904	2.758	0.064	
Comfortable discussing diversity with: Administration	1	4	652	2.53	0.954	352	2.41	0.924	41	2.21	0.932	3.674	0.026	0.007
In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture?														
Arts and entertainment	1	4	655	2.06	0.913	352	2.26	0.862	41	2.16	1.039	5.469	0.004	0.010
Religious and/or spiritual	1	4	655	1.49	0.797	355	1.49	0.818	41	1.41	0.709	0.203	0.816	
Cultural celebrations and holidays	1	4	655	1.98	0.849	351	2.10	0.895	41	1.81	0.846	3.420	0.033	0.007
Educational forums (lectures, presentations)	1	4	652	2.25	0.984	350	2.36	0.989	41	2.18	0.903	1.473	0.230	
Student focused cultural organizations (Chinese Student Assoc., Culture Tech, India Club, etc.)	1	4	656	1.79	0.925	350	2.00	0.960	40	1.66	0.929	6.669	0.001	0.013
Other	1	4	188	1.58	0.978	84	1.44	0.875	12	1.73	1.183	0.812	0.445	

Means by Gender Identity			Man			Woman			Nonbinary/fluid/self-ID			Means Test		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Within the last three years, to what extent have you experienced instances of marginalization (a sense of exclusion or feeling left out) at Georgia Tech based on the following personal identity or characteristics:														
Gender	1	4	657	1.38	0.784	353	2.09	1.040	41	2.42	1.185	88.779	0.000	0.145
Age	1	4	656	1.41	0.822	352	1.29	0.638	41	1.35	0.835	2.957	0.052	
Race/ethnicity	1	4	654	1.62	0.872	352	1.67	0.944	41	1.70	1.025	0.448	0.639	
Disability	1	4	646	1.19	0.578	348	1.30	0.711	41	1.74	0.927	15.773	0.000	0.030
National origin	1	4	652	1.43	0.780	351	1.39	0.777	41	1.20	0.661	1.831	0.161	
Language difference/accent	1	4	651	1.42	0.803	348	1.37	0.758	41	1.18	0.513	2.073	0.126	
Political perspective	1	4	652	1.62	0.942	351	1.47	0.840	41	1.77	0.994	4.018	0.018	0.008
Religion	1	4	648	1.36	0.765	350	1.37	0.788	41	1.44	0.937	0.208	0.812	
Sexual orientation	1	4	651	1.24	0.645	350	1.23	0.625	41	2.02	0.977	28.322	0.000	0.052
Gender identity/expression	1	4	651	1.21	0.650	350	1.23	0.665	41	2.43	1.216	61.896	0.000	0.107
Other	1	4	179	1.32	0.766	90	1.25	0.783	10	1.44	0.875	0.407	0.666	

Means by Gender Identity			Man			Woman			Nonbinary/fluid/self-ID			Means Test		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Within the past year, how often have you heard your faculty colleagues make an insensitive or disparaging remark about one or more of these groups of people?														
Women	1	4	657	1.62	0.813	352	1.94	0.914	41	2.27	0.897	23.669	0.000	0.043
Men	1	4	653	1.57	0.867	350	1.46	0.776	41	1.49	0.710	1.992	0.137	
Older People	1	4	656	1.47	0.783	349	1.42	0.709	41	1.70	0.644	2.594	0.075	
Younger People	1	4	651	1.31	0.661	348	1.26	0.544	41	1.36	0.582	0.928	0.396	
People's race or ethnicity	1	4	652	1.55	0.814	349	1.68	0.828	41	1.82	0.816	4.604	0.010	0.009
People with disabilities	1	4	651	1.29	0.638	349	1.37	0.677	41	1.68	0.854	7.390	0.001	0.014
People with less education	1	4	656	1.60	0.886	351	1.74	0.909	41	2.02	0.938	6.222	0.002	0.012
People with different nationalities	1	4	655	1.45	0.752	351	1.48	0.732	41	1.56	0.754	0.558	0.572	
People with language differences/accents	1	4	656	1.56	0.805	351	1.73	0.840	41	1.85	0.896	6.400	0.002	0.012
People with particular political views	1	4	653	2.08	1.090	350	2.03	1.003	41	2.36	0.945	1.900	0.150	
People with particular religious affiliations	1	4	652	1.55	0.819	350	1.52	0.845	41	1.79	0.797	1.961	0.141	
Gay, lesbian, or bisexual people	1	4	654	1.47	0.766	351	1.48	0.754	40	1.90	0.887	5.955	0.003	0.011
Transgender people	1	4	648	1.54	0.860	350	1.64	0.939	41	2.42	1.067	18.791	0.000	0.035
Others	1	4	187	1.22	0.626	81	1.06	0.317	10	1.40	0.845	2.899	0.057	

Means by Race / Ethnicity			Asian			Black / African-American			Hispanic		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
This semester, how often have you studied in the following groups or environments?											
In groups with students of different majors	1	4	427	2.01	0.947	80	1.87	0.903	109	2.19	0.994
In groups with students of different races or ethnicities	1	4	424	2.67	0.982	80	2.72	0.939	109	3.02	0.930
In groups with U.S. and international students	1	4	427	2.55	1.046	80	2.68	1.047	109	2.54	1.034
In groups comprised of men and women	1	4	427	2.83	1.004	80	2.62	0.958	109	2.81	1.009
On your own	1	4	424	3.32	0.844	80	3.52	0.747	109	3.60	0.667
Please indicate your level of agreement with each of the following statements:											
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	1	4	425	3.00	0.787	80	2.93	0.938	109	2.97	0.807
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	1	4	424	3.13	0.851	80	2.97	0.779	109	3.16	0.873
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	1	4	424	3.17	0.824	80	3.03	0.934	109	3.06	0.813
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	424	2.64	0.930	80	3.13	0.640	109	2.85	0.940
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	424	2.59	0.950	80	2.78	0.943	109	2.76	0.945
Georgia Tech is generally a comfortable and inclusive environment for me	1	4	425	3.22	0.807	80	2.90	0.998	109	3.02	0.920
I feel valued and respected by the Georgia Tech community	1	4	423	3.22	0.806	77	3.02	0.860	109	3.11	0.756
I have considered leaving Georgia Tech because of concerns about collegiality (reversed)	1	4	423	3.32	0.981	80	3.27	1.052	109	3.57	0.831
I feel that my academic aspirations are supported at Georgia Tech.	1	4	425	3.22	0.819	80	3.31	0.778	109	3.38	0.728

Means by Race / Ethnicity	Other BIPOC, Multiracial			White			Means Test		
	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
This semester, how often have you studied in the following groups or environments?									
In groups with students of different majors	83	2.03	1.058	388	2.00	0.993	1.294	0.271	
In groups with students of different races or ethnicities	83	2.46	1.149	387	2.83	1.018	5.051	0.000	0.018
In groups with U.S. and international students	83	2.23	1.121	387	2.53	1.049	2.095	0.079	
In groups comprised of men and women	83	2.29	1.229	387	2.82	1.061	5.429	0.000	0.020
On your own	83	3.46	0.828	384	3.66	0.648	10.742	0.000	0.038
Please indicate your level of agreement with each of the following statements:									
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	83	2.77	0.885	386	3.01	0.760	1.708	0.146	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	83	2.96	1.014	386	3.14	0.954	1.346	0.251	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	83	2.95	0.917	385	2.97	0.945	2.885	0.022	0.011
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	83	2.76	0.937	384	2.85	0.922	6.373	0.000	0.023
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	83	2.64	0.892	385	2.96	0.835	8.839	0.000	0.032
Georgia Tech is generally a comfortable and inclusive environment for me	83	2.94	0.926	387	3.24	0.777	5.528	0.000	0.020
I feel valued and respected by the Georgia Tech community	83	2.78	1.004	385	3.01	0.877	6.313	0.000	0.023
I have considered leaving Georgia Tech because of concerns about collegiality (reversed)	83	3.05	1.125	382	3.52	0.840	6.479	0.000	0.024
I feel that my academic aspirations are supported at Georgia Tech.	83	2.86	0.901	385	3.28	0.815	5.668	0.000	0.021

Means by Race / Ethnicity			Asian			Black / African-American			Hispanic		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
Please indicate your level of agreement with the following statements:											
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	1	4	425	3.28	0.834	80	3.33	0.910	109	3.39	0.882
Commitment to diversity is demonstrated by Georgia Tech	1	4	425	3.13	0.842	80	2.87	0.784	109	3.07	0.815
Georgia Tech effectively recruits students from diverse backgrounds	1	4	425	3.14	0.868	80	2.87	0.915	109	3.21	0.689
Georgia Tech offers an array of programs and events that meet my social and cultural needs	1	4	422	3.16	0.835	80	2.84	0.824	109	3.10	0.822
Adequate processes are in place to address student grievances at Georgia Tech	1	4	424	2.81	0.912	80	2.66	0.872	109	2.55	0.980
While at Georgia Tech, I have learned about different worldviews	1	4	424	3.11	0.907	80	2.99	0.766	109	3.33	0.690
Georgia Tech is open to new ideas and new traditions	1	4	424	3.12	0.874	80	2.82	0.799	109	2.98	0.726
Based on my experiences, students at Georgia Tech are respected with regard to their:											
Students at GT are respected with regard to age	1	4	421	3.21	0.884	78	3.15	0.868	108	3.32	0.831
Students at GT are respected with regard to fraternity or sorority affiliation	1	4	422	3.17	0.809	73	3.08	0.825	108	3.10	0.837
Students at GT are respected with regard to gender/gender identity	1	4	416	3.24	0.797	78	3.17	0.668	108	3.43	0.729
Students at GT are respected with regard to individual disabilities	1	4	416	3.29	0.791	78	3.26	0.781	107	3.30	0.806
Students at GT are respected with regard to national origin	1	4	421	3.15	0.764	78	3.16	0.633	108	3.24	0.781
Students at GT are respected with regard to race or ethnicity	1	4	419	3.04	0.905	78	2.88	0.854	108	3.12	0.837
Students at GT are respected with regard to religion	1	4	421	3.08	0.907	78	3.00	0.766	108	3.26	0.754
Students at GT are respected with regard to sexual orientation	1	4	421	3.05	0.871	74	2.90	0.974	108	3.05	0.883
Students at GT are respected with regard to socioeconomic status	1	4	420	3.15	0.856	78	3.02	0.854	108	3.18	0.756
Students at GT are respected with regard to status as a school athlete	1	4	417	3.04	0.839	78	3.17	0.833	108	3.25	0.834
Students at GT are respected with regard to veteran status or military involvement	1	4	416	3.00	0.878	74	2.93	0.729	108	3.12	0.895
Students at GT are respected with regard to political affiliation/opinions	1	4	416	2.86	0.869	74	2.91	0.710	106	2.72	0.922

Means by Race / Ethnicity	Other BIPOC, Multiracial			White			Means Test		
	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Please indicate your level of agreement with the following statements:									
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	83	3.17	0.923	385	3.21	0.940	1.214	0.303	
Commitment to diversity is demonstrated by Georgia Tech	83	2.76	0.988	386	3.04	0.812	4.378	0.002	0.016
Georgia Tech effectively recruits students from diverse backgrounds	82	2.74	1.046	385	3.08	0.836	5.611	0.000	0.020
Georgia Tech offers an array of programs and events that meet my social and cultural needs	82	2.64	1.101	379	2.98	0.883	7.748	0.000	0.028
Adequate processes are in place to address student grievances at Georgia Tech	83	2.21	1.029	380	2.50	0.989	9.800	0.000	0.035
While at Georgia Tech, I have learned about different worldviews	83	2.92	0.967	382	3.17	0.778	3.729	0.005	0.014
Georgia Tech is open to new ideas and new traditions	83	2.66	0.987	380	2.96	0.854	6.502	0.000	0.024
Based on my experiences, students at Georgia Tech are respected with regard to their:									
Students at GT are respected with regard to age	82	3.23	0.849	384	3.40	0.755	3.597	0.006	0.013
Students at GT are respected with regard to fraternity or sorority affiliation	82	3.03	0.928	383	3.22	0.852	1.305	0.266	
Students at GT are respected with regard to gender/gender identity	82	3.33	0.673	376	3.40	0.757	3.560	0.007	0.013
Students at GT are respected with regard to individual disabilities	81	3.27	0.686	376	3.39	0.697	1.077	0.366	
Students at GT are respected with regard to national origin	82	3.07	0.857	383	3.41	0.720	7.803	0.000	0.028
Students at GT are respected with regard to race or ethnicity	82	2.81	1.008	378	3.11	0.863	2.709	0.029	0.010
Students at GT are respected with regard to religion	81	3.02	0.949	379	3.32	0.784	5.953	0.000	0.022
Students at GT are respected with regard to sexual orientation	82	2.82	1.043	379	3.16	0.849	3.395	0.009	0.013
Students at GT are respected with regard to socioeconomic status	82	3.15	0.869	377	3.24	0.825	1.304	0.267	
Students at GT are respected with regard to status as a school athlete	82	3.22	0.808	376	3.19	0.824	2.462	0.044	0.009
Students at GT are respected with regard to veteran status or military involvement	82	3.10	0.923	379	3.17	0.833	2.529	0.039	0.010
Students at GT are respected with regard to political affiliation/opinions	82	2.74	0.930	379	2.69	0.969	2.433	0.046	0.009

Means by Race / Ethnicity			Asian			Black / African-American			Hispanic		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
How comfortable are you discussing issues of diversity with the following people or groups:											
Comfortable discussing diversity with: Personal friends at Georgia Tech	1	4	423	3.52	0.750	80	3.55	0.581	109	3.56	0.679
Comfortable discussing diversity with: Classmates	1	4	423	2.86	0.869	80	2.73	0.821	109	2.71	0.732
Comfortable discussing diversity with: Members of my fraternity/sorority	1	4	389	2.71	0.954	67	2.46	0.939	92	2.64	0.959
Comfortable discussing diversity with: Instructors/Faculty	1	4	418	2.56	0.924	80	2.78	0.734	109	2.55	0.828
Comfortable discussing diversity with: Staff	1	4	420	2.56	0.922	80	2.64	0.796	109	2.44	0.877
Comfortable discussing diversity with: Administration	1	4	421	2.47	0.930	80	2.55	0.797	109	2.39	0.898
In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture?											
Arts and entertainment	1	4	421	2.21	0.918	79	1.93	0.828	108	2.17	0.956
Religious and/or spiritual	1	4	422	1.54	0.827	80	1.56	0.852	109	1.54	0.925
Cultural celebrations and holidays	1	4	420	2.19	0.901	79	1.90	0.725	108	2.12	0.963
Educational forums (lectures, presentations)	1	4	420	2.41	0.963	79	2.44	1.088	108	2.08	0.869
Student focused cultural organizations (e.g. Chinese Student Assoc., Culture Tech, India Club, etc.)	1	4	421	2.15	0.996	79	1.77	0.791	107	1.93	0.963
Other	1	4	137	1.58	0.960	20	1.89	1.225	33	1.47	0.850

Means by Race / Ethnicity	Other BIPOC, Multiracial			White			Means Test		
	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
How comfortable are you discussing issues of diversity with the following people or groups:									
Comfortable discussing diversity with: Personal friends at Georgia Tech	83	3.50	0.787	385	3.62	0.672	1.116	0.347	
Comfortable discussing diversity with: Classmates	83	2.68	0.923	384	2.87	0.915	1.663	0.156	
Comfortable discussing diversity with: Members of my fraternity/sorority	72	2.44	1.099	302	2.94	1.055	6.335	0.000	0.027
Comfortable discussing diversity with: Instructors/Faculty	83	2.43	0.978	382	2.62	0.949	1.743	0.138	
Comfortable discussing diversity with: Staff	83	2.52	0.979	376	2.52	0.996	0.673	0.611	
Comfortable discussing diversity with: Administration	83	2.41	1.005	378	2.51	0.992	0.541	0.706	
In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture?									
Arts and entertainment	82	2.31	0.936	384	2.07	0.886	3.049	0.016	0.011
Religious and/or spiritual	82	1.67	0.868	385	1.40	0.723	2.681	0.030	0.010
Cultural celebrations and holidays	82	2.07	0.927	385	1.84	0.760	9.119	0.000	0.033
Educational forums (lectures, presentations)	81	2.31	0.957	384	2.18	0.980	4.652	0.001	0.017
Student focused cultural organizations (e.g. Chinese Student Assoc., Culture Tech, India Club, etc.)	81	1.84	0.940	384	1.54	0.781	23.143	0.000	0.080
Other	23	1.78	0.993	83	1.43	0.909	1.372	0.244	

Means by Race / Ethnicity			Asian			Black / African-American			Hispanic		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
Within the last three years, to what extent have you experienced instances of marginalization (a sense of exclusion or feeling left out) at Georgia Tech based on the following personal identity or characteristics:											
Gender	1	4	423	1.58	0.898	80	1.52	0.807	109	1.84	1.129
Age	1	4	423	1.39	0.756	80	1.50	0.918	109	1.30	0.732
Race/ethnicity	1	4	419	1.77	0.910	80	2.20	1.031	109	1.82	0.958
Disability	1	4	416	1.20	0.580	80	1.38	0.815	107	1.12	0.479
National origin	1	4	420	1.61	0.854	80	1.38	0.748	108	1.46	0.860
Language difference/accent	1	4	420	1.58	0.897	80	1.42	0.826	108	1.42	0.848
Political perspective	1	4	420	1.47	0.824	80	1.23	0.450	109	1.64	0.997
Religion	1	4	417	1.37	0.819	80	1.13	0.361	107	1.26	0.668
Sexual orientation	1	4	418	1.26	0.654	80	1.15	0.558	109	1.21	0.597
Gender identity/expression	1	4	420	1.25	0.673	80	1.14	0.522	109	1.37	0.930
Other	1	4	135	1.34	0.779	19	1.37	0.810	32	1.07	0.357

Means by Race / Ethnicity	Other BIPOC, Multiracial			White			Means Test		
	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Within the last three years, to what extent have you experienced instances of marginalization (a sense of exclusion or feeling left out) at Georgia Tech based on the following personal identity or characteristics:									
Gender	83	1.69	0.950	382	1.71	1.006	2.425	0.046	0.009
Age	83	1.42	0.768	379	1.33	0.744	1.225	0.298	
Race/ethnicity	82	1.98	1.061	381	1.28	0.661	32.108	0.000	0.108
Disability	81	1.49	0.920	377	1.26	0.647	5.046	0.000	0.019
National origin	82	1.60	1.020	379	1.15	0.501	20.205	0.000	0.071
Language difference/accent	80	1.55	0.802	378	1.12	0.451	20.224	0.000	0.071
Political perspective	80	1.78	0.997	381	1.76	1.009	9.159	0.000	0.033
Religion	80	1.57	0.982	380	1.44	0.803	4.389	0.002	0.016
Sexual orientation	80	1.43	0.828	380	1.29	0.703	2.227	0.064	
Gender identity/expression	80	1.28	0.752	378	1.27	0.728	1.273	0.279	
Other	19	1.59	1.030	86	1.26	0.775	1.622	0.169	

Means by Race / Ethnicity			Asian			Black / African-American			Hispanic		
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
Within the past year, how often have you heard your faculty colleagues make an insensitive or disparaging remark about one or more of these groups of people?											
Women	1	4	422	1.67	0.852	80	1.57	0.716	109	1.80	0.909
Men	1	4	418	1.46	0.786	80	1.40	0.730	108	1.40	0.736
Older People	1	4	419	1.45	0.783	79	1.45	0.742	109	1.42	0.655
Younger People	1	4	414	1.32	0.690	80	1.18	0.500	109	1.33	0.622
People's race or ethnicity	1	4	417	1.66	0.904	80	1.55	0.761	109	1.61	0.773
People with disabilities	1	4	417	1.33	0.725	80	1.18	0.435	106	1.29	0.534
People with less education	1	4	421	1.56	0.865	80	1.56	0.803	109	1.62	0.885
People with different nationalities	1	4	421	1.53	0.825	80	1.41	0.589	109	1.55	0.712
People with language differences/accents	1	4	421	1.72	0.873	80	1.39	0.585	109	1.60	0.821
People with particular political views	1	4	418	1.77	0.999	80	1.75	0.789	109	2.12	0.992
People with particular religious affiliations	1	4	416	1.45	0.800	80	1.31	0.528	109	1.46	0.786
Gay, lesbian, or bisexual people	1	4	418	1.43	0.748	80	1.47	0.729	109	1.59	0.675
Transgender people	1	4	415	1.49	0.873	78	1.43	0.682	109	1.79	0.931
Others	1	4	134	1.20	0.565	24	1.31	0.762	38	1.16	0.586

Means by Race / Ethnicity	Other BIPOC, Multiracial			White			Means Test		
	N	Mean	Std. Dev.	N	Mean	Std. Dev.	F	sig	eta squared
Within the past year, how often have you heard your faculty colleagues make an insensitive or disparaging remark about one or more of these groups of people?									
Women	82	1.80	0.958	380	1.84	0.872	2.989	0.018	0.011
Men	82	1.60	0.836	380	1.66	0.912	4.552	0.001	0.017
Older People	82	1.46	0.744	380	1.47	0.744	0.128	0.972	
Younger People	81	1.37	0.680	380	1.28	0.549	1.235	0.294	
People's race or ethnicity	82	1.71	0.932	379	1.52	0.723	2.050	0.085	
People with disabilities	82	1.41	0.726	379	1.37	0.646	1.689	0.150	
People with less education	82	1.70	0.967	380	1.76	0.919	2.760	0.027	0.010
People with different nationalities	82	1.68	0.963	380	1.36	0.666	4.756	0.001	0.018
People with language differences/accents	82	1.82	0.931	380	1.54	0.771	5.003	0.001	0.018
People with particular political views	81	2.23	1.008	379	2.43	1.060	23.767	0.000	0.082
People with particular religious affiliations	81	1.89	1.012	380	1.70	0.873	10.310	0.000	0.037
Gay, lesbian, or bisexual people	81	1.64	0.941	380	1.50	0.781	1.923	0.104	
Transgender people	82	1.83	1.059	380	1.67	0.921	5.496	0.000	0.020
Others	17	1.90	1.313	73	1.09	0.400	6.246	0.000	0.082

Means by Sexual Orientation			Non-LGBTQ			LGBTQ			t -test			
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	Mean Diff	t	p	d
This semester, how often have you studied in the following groups or environments?												
In groups with students of different majors	1	4	775	1.96	0.955	240	2.07	1.000	0.109	1.498	0.134	
In groups with students of different races or ethnicities	1	4	774	2.71	0.997	240	2.85	1.073	0.139	1.789	0.074	
In groups with U.S. and international students	1	4	774	2.54	1.069	240	2.49	1.076	-0.055	0.689	0.491	
In groups comprised of men and women	1	4	774	2.76	1.036	240	2.88	1.111	0.120	1.490	0.137	
On your own	1	4	771	3.51	0.741	239	3.49	0.829	-0.022	0.364	0.716	
Please indicate your level of agreement with each of the following statements:												
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	1	4	774	3.04	0.765	240	2.84	0.869	-0.201	3.214	0.001	0.254
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	1	4	772	3.14	0.866	240	3.10	0.981	-0.039	0.552	0.581	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	1	4	773	3.11	0.840	239	2.93	0.992	-0.173	2.442	0.015	0.197
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	770	2.77	0.904	240	2.84	0.968	0.065	0.919	0.358	
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech (reversed)	1	4	774	2.73	0.895	239	2.90	0.955	0.170	2.442	0.015	0.187
Georgia Tech is generally a comfortable and inclusive environment for me	1	4	775	3.21	0.778	240	3.02	0.965	-0.191	2.797	0.005	0.231
I feel valued and respected by the Georgia Tech community	1	4	768	3.15	0.795	240	2.94	0.974	-0.215	3.105	0.002	0.255
I have considered leaving Georgia Tech because of concerns about collegiality (reversed)	1	4	770	3.47	0.861	239	3.22	1.088	-0.252	3.275	0.001	0.274
I feel that my academic aspirations are supported at Georgia Tech.	1	4	773	3.29	0.767	240	3.10	0.953	-0.193	2.866	0.004	0.237

Means by Sexual Orientation			Non-LGBTQ			LGBTQ			t -test			
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	Mean Diff	t	p	d
Please indicate your level of agreement with the following statements:												
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	1	4	773	3.26	0.864	239	3.37	0.943	0.106	1.554	0.121	
Commitment to diversity is demonstrated by Georgia Tech	1	4	773	3.15	0.778	239	2.72	0.941	-0.429	6.403	0.000	0.523
Georgia Tech effectively recruits students from diverse backgrounds	1	4	772	3.18	0.801	240	2.79	0.948	-0.387	5.726	0.000	0.462
Georgia Tech offers an array of programs and events that meet my social and cultural needs	1	4	765	3.08	0.849	236	2.89	0.941	-0.194	2.828	0.005	0.222
Adequate processes are in place to address student grievances at Georgia Tech	1	4	769	2.74	0.927	237	2.23	0.977	-0.510	7.103	0.000	0.542
While at Georgia Tech, I have learned about different worldviews	1	4	770	3.14	0.818	239	3.08	0.935	-0.068	1.003	0.316	
Georgia Tech is open to new ideas and new traditions	1	4	769	3.08	0.799	238	2.71	0.955	-0.371	5.438	0.000	0.442

Means by Sexual Orientation			Non-LGBTQ			LGBTQ			t -test			
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	Mean Diff	t	p	d
Based on my experiences, students at Georgia Tech are respected with regard to their:												
Students at GT are respected with regard to age	1	4	766	3.31	0.819	239	3.28	0.850	-0.026	0.422	0.673	
Students at GT are respected with regard to fraternity or sorority affiliation	1	4	760	3.25	0.782	240	2.88	0.941	-0.368	5.492	0.000	0.447
Students at GT are respected with regard to gender/gender identity	1	4	754	3.32	0.762	239	3.33	0.759	0.007	0.130	0.897	
Students at GT are respected with regard to individual disabilities	1	4	751	3.37	0.709	238	3.17	0.875	-0.195	3.123	0.002	0.259
Students at GT are respected with regard to national origin	1	4	764	3.28	0.723	240	3.17	0.813	-0.112	1.906	0.057	
Students at GT are respected with regard to race or ethnicity	1	4	756	3.14	0.824	239	2.77	0.978	-0.378	5.402	0.000	0.437
Students at GT are respected with regard to religion	1	4	762	3.22	0.820	238	3.00	0.916	-0.220	3.308	0.001	0.260
Students at GT are respected with regard to sexual orientation	1	4	758	3.14	0.836	239	2.86	0.985	-0.289	4.096	0.000	0.330
Students at GT are respected with regard to socioeconomic status	1	4	757	3.23	0.815	238	3.07	0.861	-0.160	2.528	0.012	0.193
Students at GT are respected with regard to status as a school athlete	1	4	757	3.13	0.823	238	3.19	0.836	0.054	0.868	0.386	
Students at GT are respected with regard to veteran status or military involvement	1	4	753	3.07	0.869	239	3.13	0.796	0.064	1.060	0.289	
Students at GT are respected with regard to political affiliation/opinions	1	4	753	2.77	0.921	237	2.85	0.847	0.079	1.229	0.219	

Means by Sexual Orientation			Non-LGBTQ			LGBTQ			t -test			
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	Mean Diff	t	p	d
How comfortable are you discussing issues of diversity with the following people or groups:												
Comfortable discussing diversity with: Personal friends at Georgia Tech	1	4	772	3.53	0.712	240	3.70	0.659	0.169	3.408	0.001	0.242
Comfortable discussing diversity with: Classmates	1	4	772	2.82	0.874	238	2.85	0.895	0.024	0.370	0.712	
Comfortable discussing diversity with: Members of my fraternity/sorority	1	4	671	2.76	1.003	187	2.60	1.063	-0.164	1.884	0.060	
Comfortable discussing diversity with: Instructors/Faculty	1	4	766	2.60	0.897	238	2.57	0.972	-0.036	0.503	0.615	
Comfortable discussing diversity with: Staff	1	4	764	2.55	0.902	234	2.51	1.017	-0.049	0.658	0.510	
Comfortable discussing diversity with: Administration	1	4	765	2.52	0.913	237	2.37	1.009	-0.155	2.108	0.035	0.165
In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture?												
Arts and entertainment	1	4	765	2.08	0.879	239	2.37	0.939	0.289	4.221	0.000	0.324
Religious and/or spiritual	1	4	768	1.51	0.827	239	1.41	0.681	-0.100	1.883	0.060	
Cultural celebrations and holidays	1	4	764	1.99	0.846	239	2.10	0.924	0.114	1.693	0.091	
Educational forums (lectures, presentations)	1	4	762	2.28	0.982	238	2.31	0.995	0.035	0.476	0.634	
Student focused cultural organizations (e.g. Chinese Student Assoc., Culture Tech, India Club, etc.)	1	4	767	1.87	0.942	237	1.85	0.952	-0.022	0.310	0.756	
Other	1	4	204	1.54	0.944	66	1.63	1.055	0.091	0.625	0.532	

Means by Sexual Orientation			Non-LGBTQ			LGBTQ			t -test			
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	Mean Diff	t	p	d
Within the last three years, to what extent have you experienced instances of marginalization (a sense of exclusion or feeling left out) at Georgia Tech based on the following personal identity or characteristics:												
Gender	1	4	770	1.57	0.896	237	1.94	1.115	0.375	4.724	0.000	0.393
Age	1	4	768	1.33	0.726	237	1.41	0.808	0.073	1.237	0.216	
Race/ethnicity	1	4	766	1.61	0.867	237	1.67	0.983	0.064	0.903	0.367	
Disability	1	4	760	1.20	0.569	233	1.38	0.782	0.180	3.264	0.001	0.288
National origin	1	4	764	1.40	0.747	236	1.38	0.814	-0.025	0.417	0.676	
Language difference/accent	1	4	761	1.36	0.729	237	1.39	0.814	0.033	0.553	0.581	
Political perspective	1	4	764	1.58	0.917	237	1.64	0.954	0.065	0.930	0.352	
Religion	1	4	761	1.35	0.738	235	1.40	0.858	0.059	0.948	0.343	
Sexual orientation	1	4	763	1.11	0.432	237	1.75	0.972	0.639	9.825	0.000	1.056
Gender identity/expression	1	4	762	1.16	0.556	237	1.65	1.020	0.494	7.130	0.000	0.711
Other	1	4	200	1.28	0.729	68	1.38	0.884	0.102	0.858	0.391	

Means by Sexual Orientation			Non-LGBTQ			LGBTQ			t -test			
	Min	Max	N	Mean	Std. Dev.	N	Mean	Std. Dev.	Mean Diff	t	p	d
Within the past year, how often have you heard your faculty colleagues make an insensitive or disparaging remark about one or more of these groups of people?												
Women	1	4	770	1.65	0.792	237	2.11	1.026	0.464	6.407	0.000	0.544
Men	1	4	766	1.47	0.779	237	1.69	0.960	0.220	3.218	0.001	0.267
Older People	1	4	766	1.39	0.699	237	1.64	0.859	0.248	4.051	0.000	0.335
Younger People	1	4	763	1.23	0.535	237	1.49	0.812	0.253	4.494	0.000	0.412
People's race or ethnicity	1	4	765	1.54	0.775	237	1.81	0.971	0.265	3.842	0.000	0.321
People with disabilities	1	4	767	1.27	0.582	233	1.55	0.856	0.280	4.676	0.000	0.426
People with less education	1	4	769	1.59	0.857	237	1.89	1.001	0.305	4.231	0.000	0.341
People with different nationalities	1	4	769	1.43	0.726	237	1.57	0.832	0.138	2.300	0.022	0.184
People with language differences/accents	1	4	770	1.55	0.770	237	1.80	0.951	0.251	3.706	0.000	0.307
People with particular political views	1	4	766	2.00	1.050	236	2.29	1.063	0.284	3.603	0.000	0.270
People with particular religious affiliations	1	4	764	1.49	0.769	236	1.73	0.957	0.242	3.545	0.000	0.296
Gay, lesbian, or bisexual people	1	4	767	1.38	0.654	236	1.83	0.960	0.455	6.804	0.000	0.616
Transgender people	1	4	760	1.44	0.770	237	2.11	1.104	0.662	8.602	0.000	0.768
Others	1	4	208	1.18	0.585	57	1.20	0.619	0.023	0.248	0.804	

Overall Frequencies

All counts weighted & rounded

This semester, how often have you studied in the following groups or environments:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
In groups with students of different majors	Never	161	26.4%	241	48.7%
	Sometimes	237	38.8%	169	34.1%
	Often	128	20.9%	52	10.5%
	Very Often	85	13.9%	33	6.7%
	Total	611		495	
In groups with students of different races or ethnicities	Never	65	10.6%	79	16.1%
	Sometimes	156	25.5%	143	29.1%
	Often	205	33.6%	141	28.7%
	Very Often	185	30.3%	129	26.2%
	Total	611		492	
In groups with U.S. and international students	Never	116	19.0%	97	19.6%
	Sometimes	230	37.6%	125	25.3%
	Often	145	23.7%	130	26.3%
	Very Often	120	19.6%	142	28.7%
	Total	611		494	
In groups comprised of men and women	Never	82	13.4%	80	16.2%
	Sometimes	153	25.0%	122	24.7%
	Often	177	29.0%	142	28.7%
	Very Often	200	32.7%	151	30.6%
	Total	611		494	
On your own	Never	7	1.1%	8	1.6%
	Sometimes	73	12.0%	68	13.8%
	Often	126	20.7%	105	21.3%
	Very Often	404	66.3%	311	63.2%
	Total	609		492	

Please indicate your level of agreement with each of the following statements:

My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	40	6.5%	28	5.7%
	Somewhat disagree	86	14.1%	76	15.4%
	Somewhat agree	340	55.6%	257	52.2%
	Strongly agree	145	23.7%	131	26.6%
	Total	611		492	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	43	7.0%	44	9.0%
	Somewhat disagree	51	8.3%	75	15.3%
	Somewhat agree	239	39.1%	220	44.8%
	Strongly agree	278	45.5%	152	31.0%
	Total	611		491	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	Strongly disagree	36	5.9%	40	8.2%
	Somewhat disagree	95	15.5%	74	15.1%
	Somewhat agree	253	41.4%	216	44.1%
	Strongly agree	227	37.2%	161	32.9%
	Total	611		490	

Overall Frequencies

All counts weighted & rounded

Please indicate your level of agreement with each of the following statements:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	146	23.9%	115	23.5%
	Somewhat disagree	261	42.8%	182	37.2%
	Somewhat agree	147	24.1%	141	28.8%
	Strongly agree	56	9.2%	51	10.4%
	Total	610		489	
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	154	25.2%	106	21.6%
	Somewhat disagree	241	39.4%	186	37.9%
	Somewhat agree	162	26.5%	146	29.7%
	Strongly agree	54	8.8%	52	10.6%
	Total	611		491	
Georgia Tech is generally a comfortable and inclusive environment for me	Strongly disagree	44	7.2%	20	4.0%
	Somewhat disagree	77	12.6%	42	8.5%
	Somewhat agree	279	45.7%	213	43.1%
	Strongly agree	211	34.5%	220	44.5%
	Total	611		494	
I feel valued and respected by the Georgia Tech community	Strongly disagree	44	7.2%	25	5.1%
	Somewhat disagree	97	16.0%	57	11.6%
	Somewhat agree	278	45.8%	207	42.2%
	Strongly agree	188	31.0%	203	41.3%
	Total	607		491	
I have considered leaving Georgia Tech because of concerns about collegiality	Strongly disagree	389	63.8%	324	66.4%
	Somewhat disagree	113	18.5%	85	17.4%
	Somewhat agree	56	9.2%	48	9.8%
	Strongly agree	53	8.7%	31	6.4%
	Total	610		488	
I feel that my academic aspirations are supported at Georgia Tech.	Strongly disagree	29	4.7%	29	5.9%
	Somewhat disagree	55	9.0%	41	8.3%
	Somewhat agree	272	44.5%	206	41.9%
	Strongly agree	255	41.7%	216	43.9%
	Total	611		492	

Overall Frequencies

All counts weighted & rounded

Please indicate your level of agreement with the following statements:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	Strongly disagree	45	7.4%	30	6.1%
	Somewhat disagree	62	10.2%	51	10.3%
	Somewhat agree	212	34.9%	159	32.2%
	Strongly agree	290	47.7%	253	51.2%
	Total	608		494	
Commitment to diversity is demonstrated by Georgia Tech	Strongly disagree	39	6.4%	26	5.3%
	Somewhat disagree	96	15.8%	70	14.2%
	Somewhat agree	309	50.7%	209	42.3%
	Strongly agree	164	26.9%	189	38.3%
	Total	609		494	
Georgia Tech effectively recruits students from diverse backgrounds	Strongly disagree	43	7.1%	32	6.5%
	Somewhat disagree	83	13.7%	62	12.6%
	Somewhat agree	299	49.2%	196	39.8%
	Strongly agree	183	30.1%	203	41.2%
	Total	608		493	
Georgia Tech offers an array of programs and events that meet my social and cultural needs	Strongly disagree	41	6.7%	41	8.5%
	Somewhat disagree	87	14.3%	70	14.5%
	Somewhat agree	273	44.8%	221	45.9%
	Strongly agree	208	34.2%	150	31.1%
	Total	609		482	
Adequate processes are in place to address student grievances at Georgia Tech	Strongly disagree	122	20.0%	58	11.9%
	Somewhat disagree	176	28.9%	81	16.7%
	Somewhat agree	226	37.0%	226	46.5%
	Strongly agree	87	14.3%	121	24.9%
	Total	610		486	
While at Georgia Tech, I have learned about different worldviews	Strongly disagree	36	5.9%	32	6.6%
	Somewhat disagree	58	9.5%	70	14.3%
	Somewhat agree	293	48.0%	204	41.8%
	Strongly agree	223	36.6%	183	37.5%
	Total	610		488	
Georgia Tech is open to new ideas and new traditions	Strongly disagree	47	7.7%	34	7.0%
	Somewhat disagree	109	17.9%	63	12.9%
	Somewhat agree	294	48.2%	224	46.0%
	Strongly agree	161	26.4%	166	34.1%
	Total	610		487	

Overall Frequencies

All counts weighted & rounded

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Age	Strongly disagree	27	4.5%	28	5.7%
	Somewhat disagree	43	7.1%	62	12.7%
	Somewhat agree	231	38.1%	174	35.7%
	Strongly agree	305	50.3%	223	45.7%
	Total	606		488	
Fraternity or sorority affiliation	Strongly disagree	25	4.2%	26	5.3%
	Somewhat disagree	90	15.0%	67	13.8%
	Somewhat agree	251	41.8%	190	39.0%
	Strongly agree	235	39.1%	204	41.9%
	Total	601		487	
Gender/gender identity	Strongly disagree	20	3.3%	21	4.4%
	Somewhat disagree	39	6.5%	40	8.4%
	Somewhat agree	259	43.2%	201	42.1%
	Strongly agree	281	46.8%	216	45.2%
	Total	600		478	
Individual disabilities	Strongly disagree	15	2.5%	18	3.8%
	Somewhat disagree	55	9.1%	34	7.2%
	Somewhat agree	250	41.5%	202	42.6%
	Strongly agree	282	46.8%	220	46.4%
	Total	602		474	
National origin	Strongly disagree	21	3.5%	17	3.5%
	Somewhat disagree	46	7.6%	57	11.7%
	Somewhat agree	284	46.9%	220	45.3%
	Strongly agree	254	41.9%	192	39.5%
	Total	606		486	
Race or ethnicity	Strongly disagree	31	5.1%	45	9.4%
	Somewhat disagree	107	17.7%	69	14.4%
	Somewhat agree	275	45.5%	176	36.7%
	Strongly agree	190	31.5%	190	39.7%
	Total	604		479	
Religion	Strongly disagree	33	5.4%	26	5.4%
	Somewhat disagree	70	11.5%	66	13.8%
	Somewhat agree	260	42.8%	186	38.9%
	Strongly agree	245	40.3%	200	41.8%
	Total	608		478	

Overall Frequencies

All counts weighted & rounded

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Sexual orientation	Strongly disagree	40	6.6%	39	8.1%
	Somewhat disagree	85	14.1%	78	16.2%
	Somewhat agree	277	45.9%	176	36.5%
	Strongly agree	202	33.4%	188	39.0%
	Total	604		482	
Socioeconomic status	Strongly disagree	24	4.0%	37	7.7%
	Somewhat disagree	67	11.1%	53	11.0%
	Somewhat agree	279	46.1%	192	40.0%
	Strongly agree	234	38.7%	198	41.3%
	Total	605		480	
Status as a school athlete	Strongly disagree	32	5.3%	22	4.6%
	Somewhat disagree	92	15.2%	63	13.2%
	Somewhat agree	263	43.5%	204	42.6%
	Strongly agree	217	35.9%	189	39.5%
	Total	604		479	
Veteran status or military involvement	Strongly disagree	32	5.3%	39	8.1%
	Somewhat disagree	86	14.4%	73	15.2%
	Somewhat agree	285	47.6%	190	39.5%
	Strongly agree	196	32.7%	179	37.2%
	Total	599		481	
Political affiliation/opinions	Strongly disagree	64	10.7%	50	10.4%
	Somewhat disagree	152	25.3%	107	22.3%
	Somewhat agree	274	45.7%	192	40.1%
	Strongly agree	109	18.2%	130	27.1%
	Total	600		479	

Overall Frequencies

All counts weighted & rounded

How comfortable are you discussing issues of diversity with the following people or groups:

Undergraduate		Graduate	
Count	Percent	Count	Percent

Personal friends at Georgia Tech	Very uncomfortable	10	1.6%	17	3.5%
	Somewhat uncomfortable	34	5.6%	26	5.3%
	Somewhat comfortable	137	22.5%	147	29.9%
	Very comfortable	429	70.3%	300	61.1%
	Total	610		491	
Classmates	Very uncomfortable	59	9.7%	35	7.2%
	Somewhat uncomfortable	152	24.9%	97	19.8%
	Somewhat comfortable	280	45.9%	228	46.6%
	Very comfortable	119	19.5%	129	26.4%
	Total	610		489	
Members of my fraternity/sorority	Very uncomfortable	90	16.9%	50	12.3%
	Somewhat uncomfortable	122	23.0%	89	21.8%
	Somewhat comfortable	168	31.6%	169	41.4%
	Very comfortable	151	28.4%	100	24.5%
	Total	531		408	
Instructors/Faculty	Very uncomfortable	85	14.0%	72	14.9%
	Somewhat uncomfortable	196	32.2%	109	22.6%
	Somewhat comfortable	249	40.9%	210	43.5%
	Very comfortable	79	13.0%	93	19.3%
	Total	609		483	
Staff	Very uncomfortable	102	16.9%	82	16.9%
	Somewhat uncomfortable	186	30.8%	110	22.7%
	Somewhat comfortable	237	39.3%	208	43.0%
	Very comfortable	77	12.8%	84	17.4%
	Total	603		484	
Administration	Very uncomfortable	122	20.2%	81	16.7%
	Somewhat uncomfortable	186	30.8%	123	25.4%
	Somewhat comfortable	222	36.8%	207	42.7%
	Very comfortable	74	12.3%	73	15.1%
	Total	604		485	

Overall Frequencies

All counts weighted & rounded

In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Arts and entertainment	Never	136	22.4%	136	27.9%
	Sometimes	273	45.0%	230	47.2%
	Often	126	20.8%	79	16.2%
	Very Often	71	11.7%	41	8.4%
	Total	606		487	
Religious and/or spiritual activities	Never	404	66.6%	320	65.4%
	Sometimes	137	22.6%	111	22.7%
	Often	47	7.7%	32	6.5%
	Very Often	20	3.3%	27	5.5%
	Total	607		489	
Cultural celebrations and holidays	Never	181	29.8%	144	29.7%
	Sometimes	271	44.6%	230	47.4%
	Often	109	18.0%	84	17.3%
	Very Often	47	7.7%	27	5.6%
	Total	607		485	
Educational forums (lectures, presentations)	Never	158	26.2%	99	20.4%
	Sometimes	244	40.4%	171	35.3%
	Often	124	20.5%	139	28.7%
	Very Often	78	12.9%	76	15.7%
	Total	604		485	
Student focused cultural organizations	Never	258	42.4%	225	46.6%
	Sometimes	224	36.8%	149	30.8%
	Often	76	12.5%	72	14.9%
	Very Often	50	8.2%	38	7.9%
	Total	608		483	
Other (specify below)	Never	127	70.9%	78	66.7%
	Sometimes	25	14.0%	17	14.5%
	Often	15	8.4%	9	7.7%
	Very Often	13	7.3%	12	10.3%
	Total	179		117	

Overall Frequencies

All counts weighted & rounded

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Marginalization: Gender	Not at all	351	57.8%	343	70.1%
	Slightly	106	17.5%	60	12.3%
	Somewhat	102	16.8%	63	12.9%
	Greatly	48	7.9%	23	4.7%
	Total	607		489	
Marginalization: Age	Not at all	482	79.5%	359	73.7%
	Slightly	73	12.0%	70	14.4%
	Somewhat	29	4.8%	38	7.8%
	Greatly	21	3.5%	20	4.1%
	Total	606		487	
Marginalization: Race/ethnicity	Not at all	349	57.5%	307	63.6%
	Slightly	123	20.3%	99	20.5%
	Somewhat	104	17.1%	54	11.2%
	Greatly	31	5.1%	24	5.0%
	Total	607		483	
Marginalization: Disability	Not at all	512	84.9%	408	85.4%
	Slightly	37	6.1%	36	7.5%
	Somewhat	39	6.5%	29	6.1%
	Greatly	15	2.5%	5	1.0%
	Total	603		478	
Marginalization: National origin	Not at all	473	78.3%	335	69.2%
	Slightly	65	10.8%	91	18.8%
	Somewhat	45	7.5%	43	8.9%
	Greatly	22	3.6%	15	3.1%
	Total	604		484	
Marginalization: Language difference/accent	Not at all	487	80.6%	338	70.3%
	Slightly	62	10.3%	78	16.2%
	Somewhat	36	6.0%	47	9.8%
	Greatly	19	3.1%	18	3.7%
	Total	604		481	
Marginalization: Political perspective	Not at all	358	59.0%	343	71.0%
	Slightly	125	20.6%	65	13.5%
	Somewhat	82	13.5%	48	9.9%
	Greatly	41	6.8%	26	5.4%
	Total	607		483	

Overall Frequencies

All counts weighted & rounded

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Marginalization: Religion	Not at all	461	76.3%	386	80.4%
	Slightly	57	9.4%	41	8.5%
	Somewhat	61	10.1%	40	8.3%
	Greatly	26	4.3%	13	2.7%
	Total	604		480	
Marginalization: Sexual orientation	Not at all	506	83.6%	411	85.4%
	Slightly	45	7.4%	28	5.8%
	Somewhat	43	7.1%	32	6.7%
	Greatly	11	1.8%	10	2.1%
	Total	605		481	
Marginalization: Gender identity/expression	Not at all	526	86.8%	411	85.6%
	Slightly	25	4.1%	31	6.5%
	Somewhat	31	5.1%	24	5.0%
	Greatly	24	4.0%	15	3.1%
	Total	606		480	
Marginalization: Other	Not at all	145	85.3%	107	85.6%
	Slightly	9	5.3%	0	0.0%
	Somewhat	9	5.3%	15	12.0%
	Greatly	7	4.1%	3	2.4%
	Total	170		125	

Overall Frequencies

All counts weighted & rounded

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Disparaging Remarks: Women	Never	231	38.2%	293	59.9%
	Sometimes	236	39.0%	151	30.9%
	Often	91	15.0%	32	6.5%
	Very Often	47	7.8%	14	2.9%
	Total	605		489	
Disparaging Remarks: Men	Never	355	59.2%	345	70.7%
	Sometimes	151	25.2%	97	19.9%
	Often	67	11.2%	23	4.7%
	Very Often	28	4.7%	23	4.7%
	Total	600		488	
Disparaging Remarks: Older People	Never	382	63.1%	350	72.2%
	Sometimes	154	25.5%	100	20.6%
	Often	48	7.9%	23	4.7%
	Very Often	21	3.5%	12	2.5%
	Total	605		485	
Disparaging Remarks: Younger People	Never	453	75.5%	386	79.6%
	Sometimes	108	18.0%	79	16.3%
	Often	29	4.8%	12	2.5%
	Very Often	10	1.7%	8	1.6%
	Total	600		485	
Disparaging Remarks: People's race or ethnicity	Never	310	51.6%	310	63.8%
	Sometimes	207	34.4%	136	28.0%
	Often	44	7.3%	25	5.1%
	Very Often	40	6.7%	15	3.1%
	Total	601		486	
Disparaging Remarks: People with disabilities	Never	408	68.1%	409	84.0%
	Sometimes	146	24.4%	59	12.1%
	Often	25	4.2%	14	2.9%
	Very Often	20	3.3%	5	1.0%
	Total	599		487	
Disparaging Remarks: People with less education	Never	317	52.4%	310	63.7%
	Sometimes	162	26.8%	123	25.3%
	Often	78	12.9%	37	7.6%
	Very Often	48	7.9%	17	3.5%
	Total	605		487	
Disparaging Remarks: People with different nationalities	Never	366	60.6%	354	72.5%
	Sometimes	159	26.3%	105	21.5%
	Often	50	8.3%	22	4.5%
	Very Often	28	4.6%	7	1.4%
	Total	604		488	

Overall Frequencies

All counts weighted & rounded

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Undergraduate		Graduate	
		Count	Percent	Count	Percent
Disparaging Remarks: People with language differences/accents	Never	314	51.9%	298	61.1%
	Sometimes	185	30.6%	140	28.7%
	Often	76	12.6%	36	7.4%
	Very Often	29	4.8%	15	3.1%
	Total	605		488	
Disparaging Remarks: People with specific political views	Never	161	26.8%	248	50.9%
	Sometimes	199	33.1%	140	28.7%
	Often	127	21.1%	59	12.1%
	Very Often	115	19.1%	39	8.0%
	Total	601		487	
Disparaging Remarks: People with particular religious affiliations	Never	320	53.2%	349	72.0%
	Sometimes	186	30.9%	96	19.8%
	Often	50	8.3%	28	5.8%
	Very Often	45	7.5%	12	2.5%
	Total	602		485	
Disparaging Remarks: Gay, lesbian, or bisexual people	Never	326	54.2%	384	79.0%
	Sometimes	191	31.7%	73	15.0%
	Often	54	9.0%	26	5.3%
	Very Often	31	5.1%	4	0.8%
	Total	602		486	
Disparaging Remarks: Transgender people	Never	300	49.8%	376	78.0%
	Sometimes	164	27.2%	69	14.3%
	Often	80	13.3%	26	5.4%
	Very Often	58	9.6%	10	2.1%
	Total	602		482	
Disparaging Remarks: Others	Never	150	90.9%	102	82.9%
	Sometimes	7	4.2%	11	8.9%
	Often	3	1.8%	6	4.9%
	Very Often	4	2.4%	4	3.3%
	Total	165		123	

Frequencies by Gender Identity

All counts weighted

This semester, how often have you studied in the following groups or environments:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
In groups with students of different majors	Never	274	41.4%	96	27.1%	15	36.6%
	Sometimes	237	35.8%	140	39.5%	12	29.3%
	Often	96	14.5%	66	18.6%	8	19.5%
	Very Often	55	8.3%	52	14.7%	6	14.6%
	Total	662		354		41	
In groups with students of different races or ethnicities	Never	105	15.9%	24	6.8%	9	22.0%
	Sometimes	196	29.7%	87	24.6%	7	17.1%
	Often	207	31.3%	106	29.9%	14	34.1%
	Very Often	153	23.1%	138	39.0%	12	29.3%
	Total	661		354		41	
In groups with U.S. and international students	Never	141	21.3%	56	15.8%	9	22.0%
	Sometimes	202	30.6%	120	33.9%	18	43.9%
	Often	170	25.7%	78	22.0%	10	24.4%
	Very Often	149	22.5%	101	28.5%	4	9.8%
	Total	661		354		41	
In groups comprised of men and women	Never	116	17.5%	27	7.6%	8	19.5%
	Sometimes	165	25.0%	90	25.4%	7	17.1%
	Often	188	28.4%	103	29.1%	12	29.3%
	Very Often	193	29.2%	134	37.9%	14	34.1%
	Total	661		354		41	
On your own	Never	10	1.5%	5	1.4%	1	
	Sometimes	89	13.5%	41	11.6%	5	12.2%
	Often	129	19.6%	79	22.3%	10	24.4%
	Very Often	428	65.1%	230	65.0%	26	63.4%
	Total	657		354		41	

Frequencies by Gender Identity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	50	7.6%	15	4.2%	1	2.4%
	Somewhat disagree	94	14.2%	45	12.7%	14	34.1%
	Somewhat agree	342	51.7%	208	58.8%	21	51.2%
	Strongly agree	175	26.5%	86	24.3%	5	12.2%
	Total	661		354		41	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	67	10.2%	14	4.0%	4	9.8%
	Somewhat disagree	84	12.7%	29	8.2%	5	12.2%
	Somewhat agree	269	40.8%	145	41.0%	18	43.9%
	Strongly agree	239	36.3%	166	46.9%	14	34.1%
	Total	659		354		41	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	Strongly disagree	52	7.9%	15	4.2%	4	10.0%
	Somewhat disagree	94	14.2%	58	16.3%	11	27.5%
	Somewhat agree	272	41.2%	163	45.9%	13	32.5%
	Strongly agree	241	36.5%	118	33.2%	12	30.0%
	Total	660		355		40	
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	133	20.2%	100	28.3%	16	39.0%
	Somewhat disagree	255	38.8%	151	42.8%	15	36.6%
	Somewhat agree	182	27.7%	86	24.4%	10	24.4%
	Strongly agree	89	13.5%	16	4.5%	1	2.4%
	Total	658		353		41	
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	145	22.0%	92	26.0%	9	22.0%
	Somewhat disagree	251	38.1%	141	39.8%	21	51.2%
	Somewhat agree	183	27.8%	98	27.7%	9	22.0%
	Strongly agree	80	12.1%	23	6.5%	2	4.9%
	Total	659		354		41	
Georgia Tech is generally a comfortable and inclusive environment for me	Strongly disagree	44	6.7%	12	3.4%	5	12.2%
	Somewhat disagree	59	8.9%	43	12.1%	15	36.6%
	Somewhat agree	283	42.8%	175	49.2%	13	31.7%
	Strongly agree	276	41.8%	127	35.7%	8	19.5%
	Total	661		356		41	

Frequencies by Gender Identity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
I feel valued and respected by the Georgia Tech community	Strongly disagree	43	6.6%	15	4.2%	5	12.2%
	Somewhat disagree	80	12.2%	58	16.4%	10	24.4%
	Somewhat agree	294	44.9%	155	43.8%	17	41.5%
	Strongly agree	239	36.5%	126	35.6%	10	24.4%
	Total	655		354		41	
I have considered leaving Georgia Tech because of concerns about collegiality	Strongly disagree	437	66.6%	224	63.1%	17	42.5%
	Somewhat disagree	111	16.9%	70	19.7%	11	27.5%
	Somewhat agree	58	8.8%	32	9.0%	9	22.5%
	Strongly agree	50	7.6%	29	8.2%	4	10.0%
	Total	656		355		40	
I feel that my academic aspirations are supported at Georgia Tech.	Strongly disagree	42	6.4%	13	3.7%	3	7.3%
	Somewhat disagree	47	7.1%	37	10.4%	5	12.2%
	Somewhat agree	285	43.2%	157	44.1%	18	43.9%
	Strongly agree	286	43.4%	149	41.9%	15	36.6%
	Total	659		356		41	
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	Strongly disagree	55	8.3%	5	1.4%	6	14.6%
	Somewhat disagree	73	11.1%	30	8.5%	2	4.9%
	Somewhat agree	245	37.1%	100	28.2%	7	17.1%
	Strongly agree	287	43.5%	218	61.6%	26	63.4%
	Total	660		354		41	
Commitment to diversity is demonstrated by Georgia Tech	Strongly disagree	37	5.6%	17	4.8%	8	19.5%
	Somewhat disagree	85	12.9%	65	18.4%	14	34.1%
	Somewhat agree	312	47.3%	164	46.3%	18	43.9%
	Strongly agree	227	34.4%	108	30.5%	1	2.4%
	Total	660		354		41	
Georgia Tech effectively recruits students from diverse backgrounds	Strongly disagree	45	6.8%	21	5.9%	6	14.6%
	Somewhat disagree	78	11.8%	55	15.6%	9	22.0%
	Somewhat agree	289	43.8%	166	47.0%	19	46.3%
	Strongly agree	249	37.7%	111	31.4%	6	14.6%
	Total	660		353		41	

Frequencies by Gender Identity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Georgia Tech offers an array of programs and events that meet my social and cultural needs	Strongly disagree	55	8.4%	18	5.1%	4	10.0%
	Somewhat disagree	90	13.8%	50	14.3%	7	17.5%
	Somewhat agree	289	44.2%	168	48.0%	23	57.5%
	Strongly agree	220	33.6%	114	32.6%	6	15.0%
	Total	654		350		40	
Adequate processes are in place to address student grievances at Georgia Tech	Strongly disagree	92	14.0%	64	18.1%	15	37.5%
	Somewhat disagree	135	20.6%	98	27.7%	14	35.0%
	Somewhat agree	288	44.0%	138	39.0%	10	25.0%
	Strongly agree	140	21.4%	54	15.3%	1	2.5%
	Total	655		354		40	
While at Georgia Tech, I have learned about different worldviews	Strongly disagree	46	7.0%	16	4.5%	2	5.0%
	Somewhat disagree	75	11.4%	42	11.9%	6	15.0%
	Somewhat agree	307	46.6%	159	45.0%	13	32.5%
	Strongly agree	231	35.1%	136	38.5%	19	47.5%
	Total	659		353		40	
Georgia Tech is open to new ideas and new traditions	Strongly disagree	44	6.7%	22	6.2%	8	20.0%
	Somewhat disagree	103	15.6%	51	14.4%	11	27.5%
	Somewhat agree	319	48.4%	169	47.9%	16	40.0%
	Strongly agree	192	29.1%	110	31.2%	6	15.0%
	Total	659		353		40	

Frequencies by Gender Identity

All counts weighted

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Age	Strongly disagree	38	5.8%	11	3.1%	2	4.9%
	Somewhat disagree	66	10.1%	29	8.2%	5	12.2%
	Somewhat agree	227	34.7%	148	42.0%	18	43.9%
	Strongly agree	323	49.3%	164	46.6%	16	39.0%
	Total	655		352		41	
Fraternity or sorority affiliation	Strongly disagree	23	3.5%	20	5.6%	6	14.6%
	Somewhat disagree	75	11.6%	58	16.4%	18	43.9%
	Somewhat agree	280	43.2%	137	38.7%	14	34.1%
	Strongly agree	270	41.7%	139	39.3%	3	7.3%
	Total	648		354		41	
Gender/gender identity	Strongly disagree	24	3.7%	13	3.7%	1	2.4%
	Somewhat disagree	53	8.3%	21	6.0%	0	0.0%
	Somewhat agree	261	40.7%	160	45.8%	25	61.0%
	Strongly agree	304	47.4%	155	44.4%	14	34.1%
	Total	642		349		41	
Individual disabilities	Strongly disagree	20	3.1%	9	2.6%	0	0.0%
	Somewhat disagree	61	9.5%	25	7.2%	2	4.9%
	Somewhat agree	257	40.2%	151	43.3%	24	58.5%
	Strongly agree	302	47.2%	164	47.0%	15	36.6%
	Total	640		349		41	
National origin	Strongly disagree	20	3.1%	11	3.1%	1	2.4%
	Somewhat disagree	60	9.2%	37	10.5%	6	14.6%
	Somewhat agree	288	44.1%	178	50.6%	20	48.8%
	Strongly agree	285	43.6%	125	35.5%	14	34.1%
	Total	653		352		41	
Race or ethnicity	Strongly disagree	43	6.7%	23	6.6%	4	9.8%
	Somewhat disagree	86	13.3%	68	19.4%	17	41.5%
	Somewhat agree	277	42.9%	148	42.2%	14	34.1%
	Strongly agree	239	37.1%	112	31.9%	5	12.2%
	Total	645		351		41	

Frequencies by Gender Identity

All counts weighted

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Religion	Strongly disagree	35	5.4%	16	4.6%	3	7.3%
	Somewhat disagree	68	10.5%	52	14.8%	13	31.7%
	Somewhat agree	264	40.8%	151	43.0%	18	43.9%
	Strongly agree	280	43.3%	131	37.3%	7	17.1%
	Total	647		351		41	
Sexual orientation	Strongly disagree	40	6.2%	29	8.3%	4	9.8%
	Somewhat disagree	92	14.2%	55	15.7%	14	34.1%
	Somewhat agree	265	40.9%	149	42.5%	18	43.9%
	Strongly agree	251	38.7%	118	33.6%	5	12.2%
	Total	648		351		41	
Socioeconomic status	Strongly disagree	38	5.9%	15	4.3%	3	7.3%
	Somewhat disagree	61	9.4%	48	13.6%	10	24.4%
	Somewhat agree	284	44.0%	152	43.2%	18	43.9%
	Strongly agree	262	40.6%	136	38.6%	10	24.4%
	Total	646		352		41	
Status as a school athlete	Strongly disagree	32	5.0%	15	4.3%	0	0.0%
	Somewhat disagree	107	16.6%	36	10.3%	4	9.8%
	Somewhat agree	283	43.9%	149	42.6%	22	53.7%
	Strongly agree	224	34.7%	150	42.9%	16	39.0%
	Total	645		350		41	
Veteran status or military involvement	Strongly disagree	38	5.9%	22	6.3%	2	4.9%
	Somewhat disagree	99	15.4%	49	14.0%	4	9.8%
	Somewhat agree	274	42.5%	165	47.1%	22	53.7%
	Strongly agree	233	36.2%	114	32.6%	14	34.1%
	Total	644		350		41	
Political affiliation/opinions	Strongly disagree	69	10.7%	31	8.9%	3	7.3%
	Somewhat disagree	162	25.2%	72	20.6%	10	24.4%
	Somewhat agree	265	41.2%	166	47.4%	22	53.7%
	Strongly agree	147	22.9%	81	23.1%	5	12.2%
	Total	643		350		41	

Frequencies by Gender Identity

All counts weighted

How comfortable are you discussing issues of diversity with the following people or groups:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Personal friends at Georgia Tech	Very uncomfortable	19	2.9%	6	1.7%	1	2.4%
	Somewhat uncomfortable	39	5.9%	12	3.4%	3	7.3%
	Somewhat comfortable	191	29.0%	73	20.6%	4	9.8%
	Very comfortable	410	62.2%	264	74.4%	33	80.5%
	Total	659		355		41	
Classmates	Very uncomfortable	59	9.0%	27	7.6%	4	9.8%
	Somewhat uncomfortable	149	22.6%	72	20.3%	17	41.5%
	Somewhat comfortable	303	46.0%	169	47.7%	14	34.1%
	Very comfortable	148	22.5%	86	24.3%	6	14.6%
	Total	658		354		41	
Members of my fraternity/sorority	Very uncomfortable	77	13.6%	54	17.8%	4	13.3%
	Somewhat uncomfortable	134	23.7%	64	21.1%	5	16.7%
	Somewhat comfortable	200	35.4%	110	36.2%	14	46.7%
	Very comfortable	154	27.3%	77	25.3%	6	20.0%
	Total	565		304		30	
Instructors/Faculty	Very uncomfortable	95	14.5%	50	14.1%	5	12.2%
	Somewhat uncomfortable	159	24.3%	110	31.1%	16	39.0%
	Somewhat comfortable	281	43.0%	148	41.8%	15	36.6%
	Very comfortable	117	17.9%	46	13.0%	5	12.2%
	Total	653		354		41	
Staff	Very uncomfortable	107	16.5%	59	16.8%	9	22.0%
	Somewhat uncomfortable	159	24.5%	106	30.2%	14	34.1%
	Somewhat comfortable	280	43.1%	137	39.0%	14	34.1%
	Very comfortable	103	15.9%	49	14.0%	3	7.3%
	Total	649		351		41	
Administration	Very uncomfortable	117	18.0%	67	19.0%	10	24.4%
	Somewhat uncomfortable	167	25.7%	115	32.7%	15	36.6%
	Somewhat comfortable	270	41.5%	130	36.9%	12	29.3%
	Very comfortable	98	15.1%	40	11.4%	4	9.8%
	Total	651		352		41	

Frequencies by Gender Identity

All counts weighted

In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Arts and entertainment	Never	192	29.4%	58	16.5%	13	31.7%
	Sometimes	289	44.2%	184	52.3%	14	34.1%
	Often	112	17.1%	71	20.2%	8	19.5%
	Very Often	60	9.2%	39	11.1%	6	14.6%
	Total	654		352		41	
Religious and/or spiritual activities	Never	433	66.2%	236	66.5%	28	68.3%
	Sometimes	146	22.3%	80	22.5%	10	24.4%
	Often	50	7.6%	21	5.9%	2	4.9%
	Very Often	25	3.8%	18	5.1%	1	2.4%
	Total	654		355		41	
Cultural celebrations and holidays	Never	205	31.3%	90	25.6%	17	41.5%
	Sometimes	291	44.5%	169	48.1%	18	43.9%
	Often	122	18.7%	58	16.5%	4	9.8%
	Very Often	36	5.5%	34	9.7%	2	4.9%
	Total	654		351		41	
Educational forums (lectures, presentations)	Never	170	26.1%	71	20.3%	9	22.0%
	Sometimes	228	35.0%	142	40.6%	20	48.8%
	Often	170	26.1%	77	22.0%	7	17.1%
	Very Often	83	12.7%	59	16.9%	4	9.8%
	Total	651		350		41	
Student focused cultural organizations	Never	313	47.8%	126	36.0%	22	55.0%
	Sometimes	213	32.5%	131	37.4%	12	30.0%
	Often	80	12.2%	59	16.9%	2	5.0%
	Very Often	49	7.5%	34	9.7%	3	7.5%
	Total	655		350		40	
Other (specify below)	Never	127	67.9%	63	75.0%	8	66.7%
	Sometimes	28	15.0%	10	11.9%	0	0.0%
	Often	14	7.5%	5	6.0%	2	16.7%
	Very Often	17	9.1%	5	6.0%	2	16.7%
	Total	187		84		12	

Frequencies by Gender Identity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Marginalization: Gender	Not at all	515	78.5%	135	38.2%	12	29.3%
	Slightly	57	8.7%	91	25.8%	10	24.4%
	Somewhat	65	9.9%	86	24.4%	8	19.5%
	Greatly	20	3.0%	41	11.6%	11	26.8%
	Total	656		353		41	
Marginalization: Age	Not at all	496	75.7%	280	79.5%	33	80.5%
	Slightly	82	12.5%	48	13.6%	3	7.3%
	Somewhat	46	7.0%	19	5.4%	2	4.9%
	Greatly	32	4.9%	5	1.4%	3	7.3%
	Total	655		352		41	
Marginalization: Race/ethnicity	Not at all	395	60.5%	212	60.2%	26	63.4%
	Slightly	141	21.6%	66	18.8%	4	9.8%
	Somewhat	90	13.8%	51	14.5%	8	19.5%
	Greatly	27	4.1%	22	6.3%	3	7.3%
	Total	653		352		41	
Marginalization: Disability	Not at all	573	88.7%	286	82.2%	22	53.7%
	Slightly	30	4.6%	29	8.3%	11	26.8%
	Somewhat	35	5.4%	25	7.2%	6	14.6%
	Greatly	8	1.2%	9	2.6%	2	4.9%
	Total	646		348		41	
Marginalization: National origin	Not at all	469	72.0%	264	75.2%	37	90.2%
	Slightly	105	16.1%	48	13.7%	3	7.3%
	Somewhat	57	8.8%	27	7.7%	0	
	Greatly	20	3.1%	12	3.4%	2	
	Total	651		351		41	

Frequencies by Gender Identity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Marginalization: Language difference/accent	Not at all	482	74.2%	270	77.6%	36	87.8%
	Slightly	93	14.3%	38	10.9%	3	7.3%
	Somewhat	47	7.2%	31	8.9%	2	4.9%
	Greatly	27	4.2%	9	2.6%	0	
	Total	650		348		41	
Marginalization: Political perspective	Not at all	418	64.2%	246	70.1%	22	53.7%
	Slightly	101	15.5%	62	17.7%	9	22.0%
	Somewhat	91	14.0%	25	7.1%	6	14.6%
	Greatly	40	6.1%	18	5.1%	3	7.3%
	Total	651		351		41	
Marginalization: Religion	Not at all	511	79.0%	273	78.0%	32	78.0%
	Slightly	53	8.2%	37	10.6%	3	7.3%
	Somewhat	68	10.5%	25	7.1%	2	4.9%
	Greatly	15	2.3%	14	4.0%	3	7.3%
	Total	647		350		41	
Marginalization: Sexual orientation	Not at all	559	86.0%	301	86.0%	17	41.5%
	Slightly	37	5.7%	26	7.4%	9	22.0%
	Somewhat	43	6.6%	15	4.3%	13	31.7%
	Greatly	11	1.7%	8	2.3%	2	4.9%
	Total	650		350		41	
Marginalization: Gender identity/expression	Not at all	577	88.8%	304	86.9%	14	34.1%
	Slightly	26	4.0%	22	6.3%	6	14.6%
	Somewhat	30	4.6%	13	3.7%	11	26.8%
	Greatly	17	2.6%	11	3.1%	11	26.8%
	Total	650		350		41	

Frequencies by Gender Identity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Marginalization: Other	Not at all	150	83.8%	81	90.0%	8	80.0%
	Slightly	5	2.8%	1	1.1%	0	0.0%
	Somewhat	19	10.6%	3		2	20.0%
	Greatly	5	2.8%	5	5.6%	0	0.0%
	Total	179		90		10	

Frequencies by Gender Identity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Disparaging Remarks: Women	Never	361	55.0%	128	36.4%	7	17.1%
	Sometimes	204	31.1%	147	41.8%	21	51.2%
	Often	66	10.1%	48	13.6%	8	19.5%
	Very Often	24	3.7%	30	8.5%	5	12.2%
	Total	656		352		41	
Disparaging Remarks: Men	Never	412	63.2%	236	67.4%	25	61.0%
	Sometimes	142	21.8%	81	23.1%	14	34.1%
	Often	64	9.8%	18	5.1%	1	2.4%
	Very Often	34	5.2%	15	4.3%	1	2.4%
	Total	652		350		41	
Disparaging Remarks: Older People	Never	445	67.9%	237	67.9%	16	39.0%
	Sometimes	139	21.2%	86	24.6%	21	51.2%
	Often	47	7.2%	17	4.9%	4	9.8%
	Very Often	24	3.7%	9	2.6%	0	0.0%
	Total	655		349		41	
Disparaging Remarks: Younger People	Never	503	77.4%	272	78.2%	28	68.3%
	Sometimes	107	16.5%	63	18.1%	11	26.8%
	Often	25	3.8%	7	2.0%	1	2.4%
	Very Often	16	2.5%	6	1.7%	0	0.0%
	Total	650		348		41	
Disparaging Remarks: People's race or ethnicity	Never	398	61.1%	175	50.1%	15	36.6%
	Sometimes	184	28.3%	129	37.0%	21	51.2%
	Often	37	5.7%	27	7.7%	3	7.3%
	Very Often	33	5.1%	18	5.2%	3	7.3%
	Total	651		349		41	
Disparaging Remarks: People with disabilities	Never	507	78.0%	250	71.6%	22	53.7%
	Sometimes	110	16.9%	76	21.8%	11	26.8%
	Often	17	2.6%	15	4.3%	6	14.6%
	Very Often	16	2.5%	8	2.3%	1	2.4%
	Total	650		349		41	

Frequencies by Gender Identity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Disparaging Remarks: People with less education	Never	403	61.5%	181	51.6%	13	31.7%
	Sometimes	149	22.7%	105	29.9%	19	46.3%
	Often	65	9.9%	43	12.3%	5	12.2%
	Very Often	38	5.8%	22	6.3%	4	9.8%
	Total	655		351		41	
Disparaging Remarks: People with different nationalities	Never	444	67.9%	220	62.7%	24	58.5%
	Sometimes	144	22.0%	103	29.3%	12	29.3%
	Often	48	7.3%	17	4.8%	5	12.2%
	Very Often	19	2.9%	11	3.1%	1	2.4%
	Total	654		351		41	
Disparaging Remarks: People with language differences/accents	Never	396	60.5%	169	48.1%	17	41.5%
	Sometimes	176	26.9%	124	35.3%	17	41.5%
	Often	59	9.0%	43	12.3%	4	9.8%
	Very Often	24	3.7%	15	4.3%	3	7.3%
	Total	655		351		41	
Disparaging Remarks: People with specific political views	Never	261	40.0%	131	37.4%	7	17.1%
	Sometimes	182	27.9%	120	34.3%	18	43.9%
	Often	106	16.3%	59	16.9%	10	24.4%
	Very Often	102	15.6%	40	11.4%	6	14.6%
	Total	652		350		41	
Disparaging Remarks: People with particular religious affiliations	Never	402	61.8%	227	64.9%	16	39.0%
	Sometimes	169	26.0%	83	23.7%	19	46.3%
	Often	51	7.8%	19	5.4%	4	9.8%
	Very Often	29	4.5%	21	6.0%	2	4.9%
	Total	651		350		41	
Disparaging Remarks: Gay, lesbian, or bisexual people	Never	436	66.8%	224	63.8%	16	40.0%
	Sometimes	146	22.4%	95	27.1%	13	32.5%
	Often	51	7.8%	19	5.4%	10	25.0%
	Very Often	20	3.1%	12	3.4%	1	2.5%
	Total	653		351		40	

Frequencies by Gender Identity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Man		Woman		Nonbinary/fluid/self-ID	
		Count	Percent	Count	Percent	Count	Percent
Disparaging Remarks: Transgender people	Never	422	65.2%	213	60.9%	10	24.4%
	Sometimes	130	20.1%	78	22.3%	13	31.7%
	Often	63	9.7%	32	9.1%	11	26.8%
	Very Often	32	4.9%	27	7.7%	8	19.5%
	Total	647		350		41	
Disparaging Remarks: Others	Never	161	86.6%	77	95.1%	8	80.0%
	Sometimes	15	8.1%	2		1	10.0%
	Often	6	3.2%	1	1.2%	1	10.0%
	Very Often	5	2.7%	0	0.0%	0	0.0%
	Total	186		81		10	

Frequencies by Race and Ethnicity

All counts weighted

This semester, how often have you studied in the following groups or environments:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
In groups with students of different majors	Never	146	34.2%	34	42.0%	30	27.8%
	Sometimes	171	40.0%	28	34.6%	41	38.0%
	Often	68	15.9%	14	17.3%	22	20.4%
	Very Often	42	9.8%	5	6.2%	15	13.9%
	Total	427		81		108	
In groups with students of different races or ethnicities	Never	55	12.9%	8	10.1%	8	7.4%
	Sometimes	134	31.5%	25	31.6%	20	18.5%
	Often	133	31.3%	27	34.2%	41	38.0%
	Very Often	103	24.2%	19	24.1%	39	36.1%
	Total	425		79		108	
In groups with U.S. and international students	Never	84	19.6%	12	15.0%	16	14.7%
	Sometimes	121	28.3%	26	32.5%	47	43.1%
	Often	126	29.4%	19	23.8%	18	16.5%
	Very Often	97	22.7%	23	28.8%	28	25.7%
	Total	428		80		109	
In groups comprised of men and women	Never	49	11.4%	9	11.4%	12	11.2%
	Sometimes	111	25.9%	29	36.7%	29	27.1%
	Often	132	30.8%	24	30.4%	33	30.8%
	Very Often	136	31.8%	17	21.5%	33	30.8%
	Total	428		79		107	
On your own	Never	10	2.4%	0	0.0%	0	0.0%
	Sometimes	76	17.9%	12	15.0%	11	10.0%
	Often	108	25.4%	14	17.5%	22	20.0%
	Very Often	231	54.4%	54	67.5%	77	70.0%
	Total	425		80		110	

Frequencies by Race and Ethnicity

All counts weighted

This semester, how often have you studied in the following groups or environments:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
In groups with students of different majors	Never	33	39.8%	147	37.9%
	Sometimes	24	28.9%	139	35.8%
	Often	14	16.9%	58	14.9%
	Very Often	12	14.5%	44	11.3%
	Total	83		388	
In groups with students of different races or ethnicities	Never	24	29.3%	46	11.9%
	Sometimes	15	18.3%	101	26.0%
	Often	23	28.0%	114	29.4%
	Very Often	20	24.4%	127	32.7%
	Total	82		388	
In groups with U.S. and international students	Never	29	34.9%	70	18.1%
	Sometimes	21	25.3%	137	35.4%
	Often	18	21.7%	86	22.2%
	Very Often	15	18.1%	94	24.3%
	Total	83		387	
In groups comprised of men and women	Never	33	39.3%	56	14.5%
	Sometimes	14	16.7%	91	23.5%
	Often	16	19.0%	107	27.6%
	Very Often	21	25.0%	133	34.4%
	Total	84		387	
On your own	Never	1	1.2%	5	1.3%
	Sometimes	15	18.3%	23	6.0%
	Often	12	14.6%	71	18.5%
	Very Often	54	65.9%	285	74.2%
	Total	82		384	

Frequencies by Race and Ethnicity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	28	6.6%	7	8.8%	7	6.5%
	Somewhat disagree	49	11.5%	15	18.8%	15	13.9%
	Somewhat agree	245	57.5%	33	41.3%	61	56.5%
	Strongly agree	104	24.4%	25	31.3%	25	23.1%
	Total	426		80		108	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	27	6.4%	5	6.3%	7	6.4%
	Somewhat disagree	45	10.7%	11	13.8%	12	11.0%
	Somewhat agree	192	45.5%	46	57.5%	46	42.2%
	Strongly agree	158	37.4%	18	22.5%	44	40.4%
	Total	422		80		109	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	Strongly disagree	21	5.0%	7	8.8%	2	1.8%
	Somewhat disagree	51	12.1%	12	15.0%	27	24.8%
	Somewhat agree	187	44.2%	32	40.0%	43	39.4%
	Strongly agree	164	38.8%	29	36.3%	37	33.9%
	Total	423		80		109	
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	80	18.9%	20	25.0%	34	30.9%
	Somewhat disagree	163	38.4%	52	65.0%	33	30.0%
	Somewhat agree	127	30.0%	6	7.5%	36	32.7%
	Strongly agree	54	12.7%	2	2.5%	7	6.4%
	Total	424		80		110	
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	79	18.6%	19	24.4%	28	25.5%
	Somewhat disagree	153	36.1%	32	41.0%	38	34.5%
	Somewhat agree	131	30.9%	19	24.4%	33	30.0%
	Strongly agree	61	14.4%	8	10.3%	11	10.0%
	Total	424		78		110	
Georgia Tech is generally a comfortable and inclusive environment for me	Strongly disagree	23	5.4%	11	13.6%	10	9.2%
	Somewhat disagree	33	7.7%	11	13.6%	14	12.8%
	Somewhat agree	198	46.5%	34	42.0%	48	44.0%
	Strongly agree	172	40.4%	25	30.9%	37	33.9%
	Total	426		81		109	

Frequencies by Race and Ethnicity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	7	8.6%	16	4.1%
	Somewhat disagree	23	28.4%	60	15.5%
	Somewhat agree	34	42.0%	212	54.9%
	Strongly agree	17	21.0%	98	25.4%
	Total	81		386	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	11	13.3%	35	9.1%
	Somewhat disagree	8	9.6%	46	11.9%
	Somewhat agree	35	42.2%	133	34.5%
	Strongly agree	29	34.9%	171	44.4%
	Total	83		385	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	Strongly disagree	8	9.6%	37	9.6%
	Somewhat disagree	10	12.0%	65	16.9%
	Somewhat agree	41	49.4%	153	39.7%
	Strongly agree	24	28.9%	130	33.8%
	Total	83		385	
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	19	23.5%	104	27.1%
	Somewhat disagree	35	43.2%	149	38.8%
	Somewhat agree	18	22.2%	98	25.5%
	Strongly agree	9	11.1%	33	8.6%
	Total	81		384	
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	16	19.5%	110	28.5%
	Somewhat disagree	28	34.1%	168	43.5%
	Somewhat agree	31	37.8%	91	23.6%
	Strongly agree	7	8.5%	17	4.4%
	Total	82		386	
Georgia Tech is generally a comfortable and inclusive environment for me	Strongly disagree	7	8.4%	12	3.1%
	Somewhat disagree	17	20.5%	44	11.4%
	Somewhat agree	33	39.8%	170	43.9%
	Strongly agree	26	31.3%	161	41.6%
	Total	83		387	

Frequencies by Race and Ethnicity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
I feel valued and respected by the Georgia Tech community	Strongly disagree	20	4.7%	6	7.8%	3	2.8%
	Somewhat disagree	43	10.1%	9	11.7%	16	14.8%
	Somewhat agree	186	43.9%	39	50.6%	55	50.9%
	Strongly agree	175	41.3%	23	29.9%	34	31.5%
	Total	424		77		108	
I have considered leaving Georgia Tech because of concerns about collegiality	Strongly disagree	257	60.8%	50	62.5%	80	72.7%
	Somewhat disagree	83	19.6%	10	12.5%	17	15.5%
	Somewhat agree	47	11.1%	12	15.0%	7	6.4%
	Strongly agree	36	8.5%	8	10.0%	6	5.5%
	Total	423		80		110	
I feel that my academic aspirations are supported at Georgia Tech.	Strongly disagree	26	6.1%	4	5.1%	3	2.8%
	Somewhat disagree	27	6.3%	1	1.3%	7	6.4%
	Somewhat agree	198	46.5%	38	48.1%	45	41.3%
	Strongly agree	175	41.1%	36	45.6%	54	49.5%
	Total	426		79		109	

Please indicate your level of agreement with each of the following statements:

Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	Strongly disagree	23	5.4%	6	7.5%	5	4.6%
	Somewhat disagree	34	8.0%	5	6.3%	14	12.8%
	Somewhat agree	166	39.1%	25	31.3%	24	22.0%
	Strongly agree	202	47.5%	44	55.0%	66	60.6%
	Total	425		80		109	
Commitment to diversity is demonstrated by Georgia Tech	Strongly disagree	25	5.9%	4	5.0%	6	5.6%
	Somewhat disagree	53	12.4%	18	22.5%	16	14.8%
	Somewhat agree	192	45.1%	42	52.5%	52	48.1%
	Strongly agree	156	36.6%	16	20.0%	34	31.5%
	Total	426		80		108	

Frequencies by Race and Ethnicity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
I feel valued and respected by the Georgia Tech community	Strongly disagree	9	11.0%	28	7.3%
	Somewhat disagree	24	29.3%	61	15.9%
	Somewhat agree	24	29.3%	175	45.6%
	Strongly agree	25	30.5%	120	31.3%
	Total	82		384	
I have considered leaving Georgia Tech because of concerns about collegiality	Strongly disagree	41	50.0%	265	69.2%
	Somewhat disagree	14	17.1%	73	19.1%
	Somewhat agree	15	18.3%	23	6.0%
	Strongly agree	12	14.6%	22	5.7%
	Total	82		383	
I feel that my academic aspirations are supported at Georgia Tech.	Strongly disagree	8	9.8%	16	4.2%
	Somewhat disagree	17	20.7%	41	10.6%
	Somewhat agree	36	43.9%	148	38.4%
	Strongly agree	21	25.6%	180	46.8%
	Total	82		385	

Please indicate your level of agreement with each of the following statements:

Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	Strongly disagree	5	6.1%	31	8.1%
	Somewhat disagree	11	13.4%	46	11.9%
	Somewhat agree	28	34.1%	119	30.9%
	Strongly agree	38	46.3%	189	49.1%
	Total	82		385	
Commitment to diversity is demonstrated by Georgia Tech	Strongly disagree	13	15.9%	18	4.7%
	Somewhat disagree	12	14.6%	67	17.4%
	Somewhat agree	38	46.3%	185	47.9%
	Strongly agree	19	23.2%	116	30.1%
	Total	82		386	

Frequencies by Race and Ethnicity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Georgia Tech effectively recruits students from diverse backgrounds	Strongly disagree	30	7.1%	10	12.7%	2	1.8%
	Somewhat disagree	43	10.1%	8	10.1%	12	11.0%
	Somewhat agree	189	44.5%	43	54.4%	57	52.3%
	Strongly agree	163	38.4%	18	22.8%	38	34.9%
	Total	425		79		109	
Georgia Tech offers an array of programs and events that meet my social and cultural needs	Strongly disagree	24	5.7%	6	7.6%	5	4.6%
	Somewhat disagree	44	10.5%	14	17.7%	18	16.5%
	Somewhat agree	192	45.7%	44	55.7%	48	44.0%
	Strongly agree	160	38.1%	15	19.0%	38	34.9%
	Total	420		79		109	
Adequate processes are in place to address student grievances at Georgia Tech	Strongly disagree	49	11.6%	11	13.8%	19	17.4%
	Somewhat disagree	76	17.9%	16	20.0%	30	27.5%
	Somewhat agree	204	48.1%	43	53.8%	40	36.7%
	Strongly agree	95	22.4%	10	12.5%	20	18.3%
	Total	424		80		109	
While at Georgia Tech, I have learned about different worldviews	Strongly disagree	35	8.3%	5	6.1%	3	2.8%
	Somewhat disagree	47	11.1%	11	13.4%	5	4.6%
	Somewhat agree	175	41.5%	47	57.3%	53	49.1%
	Strongly agree	165	39.1%	19	23.2%	47	43.5%
	Total	422		82		108	
Georgia Tech is open to new ideas and new traditions	Strongly disagree	33	7.8%	5	6.3%	4	3.7%
	Somewhat disagree	40	9.4%	17	21.5%	20	18.3%
	Somewhat agree	193	45.5%	43	54.4%	62	56.9%
	Strongly agree	158	37.3%	14	17.7%	23	21.1%
	Total	424		79		109	

Frequencies by Race and Ethnicity

All counts weighted

Please indicate your level of agreement with each of the following statements:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Georgia Tech effectively recruits students from diverse backgrounds	Strongly disagree	15	18.8%	17	4.4%
	Somewhat disagree	10	12.5%	69	17.9%
	Somewhat agree	34	42.5%	166	43.1%
	Strongly agree	21	26.3%	133	34.5%
	Total	80		385	
Georgia Tech offers an array of programs and events that meet my social and cultural needs	Strongly disagree	17	21.0%	30	7.9%
	Somewhat disagree	18	22.2%	60	15.8%
	Somewhat agree	23	28.4%	175	46.2%
	Strongly agree	23	28.4%	114	30.1%
	Total	81		379	
Adequate processes are in place to address student grievances at Georgia Tech	Strongly disagree	24	30.0%	75	19.8%
	Somewhat disagree	26	32.5%	101	26.6%
	Somewhat agree	19	23.8%	141	37.2%
	Strongly agree	11	13.8%	62	16.4%
	Total	80		379	
While at Georgia Tech, I have learned about different worldviews	Strongly disagree	9	10.8%	15	3.9%
	Somewhat disagree	17	20.5%	41	10.8%
	Somewhat agree	30	36.1%	186	48.8%
	Strongly agree	27	32.5%	139	36.5%
	Total	83		381	
Georgia Tech is open to new ideas and new traditions	Strongly disagree	13	15.7%	24	6.3%
	Somewhat disagree	20	24.1%	72	18.9%
	Somewhat agree	32	38.6%	178	46.7%
	Strongly agree	18	21.7%	107	28.1%
	Total	83		381	

Frequencies by Race and Ethnicity

All counts weighted

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Age	Strongly disagree	28	6.7%	4	5.2%	4	3.7%
	Somewhat disagree	43	10.2%	10	13.0%	14	12.8%
	Somewhat agree	161	38.3%	32	41.6%	35	32.1%
	Strongly agree	188	44.8%	31	40.3%	56	51.4%
	Total	420		77		109	
Fraternity or sorority affiliation	Strongly disagree	21	5.0%	4	5.5%	3	2.8%
	Somewhat disagree	45	10.7%	11	15.1%	24	22.2%
	Somewhat agree	196	46.6%	35	47.9%	41	38.0%
	Strongly agree	159	37.8%	23	31.5%	40	37.0%
	Total	421		73		108	
Gender/gender identity	Strongly disagree	22	5.3%	0	0.0%	4	3.7%
	Somewhat disagree	27	6.5%	11	14.3%	5	4.6%
	Somewhat agree	197	47.2%	41	53.2%	42	38.5%
	Strongly agree	171	41.0%	25	32.5%	58	53.2%
	Total	417		77		109	
Individual disabilities	Strongly disagree	19	4.6%	3	3.8%	4	3.7%
	Somewhat disagree	30	7.2%	7	9.0%	11	10.3%
	Somewhat agree	177	42.4%	35	44.9%	40	37.4%
	Strongly agree	191	45.8%	33	42.3%	52	48.6%
	Total	417		78		107	
National origin	Strongly disagree	17	4.0%	0	0.0%	4	3.7%
	Somewhat disagree	44	10.5%	9	11.7%	12	11.1%
	Somewhat agree	218	51.9%	46	59.7%	47	43.5%
	Strongly agree	141	33.6%	22	28.6%	45	41.7%
	Total	420		77		108	
Race or ethnicity	Strongly disagree	40	9.5%	5	6.4%	3	2.8%
	Somewhat disagree	44	10.5%	19	24.4%	23	21.3%
	Somewhat agree	196	46.7%	35	44.9%	40	37.0%
	Strongly agree	140	33.3%	19	24.4%	42	38.9%
	Total	420		78		108	

Frequencies by Race and Ethnicity

All counts weighted

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Age	Strongly disagree	3	3.7%	12	3.1%
	Somewhat disagree	11	13.4%	28	7.3%
	Somewhat agree	31	37.8%	138	35.8%
	Strongly agree	37	45.1%	207	53.8%
	Total	82		385	
Fraternity or sorority affiliation	Strongly disagree	6	7.2%	15	3.9%
	Somewhat disagree	17	20.5%	61	15.9%
	Somewhat agree	30	36.1%	131	34.2%
	Strongly agree	30	36.1%	176	46.0%
	Total	83		383	
Gender/gender identity	Strongly disagree	1	1.2%	12	3.2%
	Somewhat disagree	7	8.5%	28	7.4%
	Somewhat agree	38	46.3%	135	35.8%
	Strongly agree	36	43.9%	202	53.6%
	Total	82		377	
Individual disabilities	Strongly disagree	2	2.4%	5	1.3%
	Somewhat disagree	7	8.5%	33	8.8%
	Somewhat agree	42	51.2%	151	40.1%
	Strongly agree	31	37.8%	188	49.9%
	Total	82		377	
National origin	Strongly disagree	6	7.3%	8	2.1%
	Somewhat disagree	9	11.0%	28	7.3%
	Somewhat agree	40	48.8%	144	37.7%
	Strongly agree	27	32.9%	202	52.9%
	Total	82		382	
Race or ethnicity	Strongly disagree	11	13.4%	17	4.5%
	Somewhat disagree	19	23.2%	72	19.0%
	Somewhat agree	28	34.1%	143	37.8%
	Strongly agree	24	29.3%	146	38.6%
	Total	82		378	

Frequencies by Race and Ethnicity

All counts weighted

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Religion	Strongly disagree	34	8.1%	3	3.8%	3	2.7%
	Somewhat disagree	53	12.6%	16	20.3%	12	10.9%
	Somewhat agree	177	42.1%	40	50.6%	49	44.5%
	Strongly agree	156	37.1%	20	25.3%	46	41.8%
	Total	420		79		110	
Sexual orientation	Strongly disagree	31	7.4%	7	9.6%	9	8.3%
	Somewhat disagree	55	13.1%	16	21.9%	12	11.1%
	Somewhat agree	195	46.4%	26	35.6%	51	47.2%
	Strongly agree	139	33.1%	24	32.9%	36	33.3%
	Total	420		73		108	
Socioeconomic status	Strongly disagree	32	7.6%	5	6.5%	4	3.7%
	Somewhat disagree	34	8.1%	11	14.3%	12	11.0%
	Somewhat agree	197	46.8%	38	49.4%	54	49.5%
	Strongly agree	158	37.5%	23	29.9%	39	35.8%
	Total	421		77		109	
Status as a school athlete	Strongly disagree	25	6.0%	3	3.8%	3	2.8%
	Somewhat disagree	63	15.1%	12	15.4%	18	16.7%
	Somewhat agree	199	47.6%	32	41.0%	36	33.3%
	Strongly agree	131	31.3%	31	39.7%	51	47.2%
	Total	418		78		108	
Veteran status or military involvement	Strongly disagree	35	8.4%	3	4.1%	7	6.4%
	Somewhat disagree	55	13.2%	14	18.9%	17	15.6%
	Somewhat agree	201	48.2%	43	58.1%	41	37.6%
	Strongly agree	126	30.2%	14	18.9%	44	40.4%
	Total	417		74		109	
Political affiliation/opinions	Strongly disagree	34	8.2%	3	4.1%	11	10.4%
	Somewhat disagree	88	21.2%	13	17.6%	30	28.3%
	Somewhat agree	196	47.1%	46	62.2%	42	39.6%
	Strongly agree	98	23.6%	12	16.2%	23	21.7%
	Total	416		74		106	

Frequencies by Race and Ethnicity

All counts weighted

Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Religion	Strongly disagree	6	7.4%	12	3.2%
	Somewhat disagree	16	19.8%	39	10.3%
	Somewhat agree	28	34.6%	144	38.0%
	Strongly agree	31	38.3%	184	48.5%
	Total	81		379	
Sexual orientation	Strongly disagree	11	13.4%	17	4.5%
	Somewhat disagree	19	23.2%	60	15.8%
	Somewhat agree	25	30.5%	147	38.8%
	Strongly agree	27	32.9%	155	40.9%
	Total	82		379	
Socioeconomic status	Strongly disagree	4	4.9%	14	3.7%
	Somewhat disagree	12	14.8%	52	13.8%
	Somewhat agree	32	39.5%	142	37.6%
	Strongly agree	33	40.7%	170	45.0%
	Total	81		378	
Status as a school athlete	Strongly disagree	3	3.8%	15	4.0%
	Somewhat disagree	8	10.0%	54	14.3%
	Somewhat agree	35	43.8%	154	40.8%
	Strongly agree	34	42.5%	154	40.8%
	Total	80		377	
Veteran status or military involvement	Strongly disagree	7	8.5%	15	4.0%
	Somewhat disagree	9	11.0%	59	15.6%
	Somewhat agree	34	41.5%	151	39.8%
	Strongly agree	32	39.0%	154	40.6%
	Total	82		379	
Political affiliation/opinions	Strongly disagree	10	12.5%	51	13.4%
	Somewhat disagree	17	21.3%	105	27.6%
	Somewhat agree	37	46.3%	138	36.3%
	Strongly agree	16	20.0%	86	22.6%
	Total	80		380	

Frequencies by Race and Ethnicity

All counts weighted

How comfortable are you discussing issues of diversity with the following people or groups:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Personal friends at Georgia Tech	Very uncomfortable	15	3.5%	1	1.3%	1	0.9%
	Somewhat uncomfortable	24	5.7%	1	1.3%	8	7.3%
	Somewhat comfortable	113	26.7%	32	40.0%	29	26.6%
	Very comfortable	272	64.2%	46	57.5%	71	65.1%
	Total	424		80		109	
Classmates	Very uncomfortable	38	9.0%	7	8.8%	3	2.7%
	Somewhat uncomfortable	79	18.7%	20	25.0%	41	37.3%
	Somewhat comfortable	209	49.4%	42	52.5%	51	46.4%
	Very comfortable	97	22.9%	11	13.8%	15	13.6%
	Total	423		80		110	
Members of my fraternity/sorority	Very uncomfortable	54	13.9%	10	15.2%	15	16.1%
	Somewhat uncomfortable	88	22.7%	27	40.9%	22	23.7%
	Somewhat comfortable	164	42.3%	19	28.8%	39	41.9%
	Very comfortable	82	21.1%	10	15.2%	17	18.3%
	Total	388		66		93	
Instructors/Faculty	Very uncomfortable	68	16.2%	4	5.0%	11	10.1%
	Somewhat uncomfortable	106	25.3%	18	22.5%	40	36.7%
	Somewhat comfortable	186	44.4%	48	60.0%	46	42.2%
	Very comfortable	59	14.1%	10	12.5%	12	11.0%
	Total	419		80		109	

Frequencies by Race and Ethnicity

All counts weighted

How comfortable are you discussing issues of diversity with the following people or groups:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Personal friends at Georgia Tech	Very uncomfortable	2	2.4%	9	2.3%
	Somewhat uncomfortable	10	12.0%	15	3.9%
	Somewhat comfortable	17	20.5%	91	23.6%
	Very comfortable	54	65.1%	270	70.1%
	Total	83		385	
Classmates	Very uncomfortable	9	11.1%	35	9.1%
	Somewhat uncomfortable	22	27.2%	82	21.4%
	Somewhat comfortable	34	42.0%	165	43.0%
	Very comfortable	16	19.8%	102	26.6%
	Total	81		384	
Members of my fraternity/sorority	Very uncomfortable	19	26.8%	41	13.5%
	Somewhat uncomfortable	16	22.5%	56	18.5%
	Somewhat comfortable	22	31.0%	88	29.0%
	Very comfortable	14	19.7%	118	38.9%
	Total	71		303	
Instructors/Faculty	Very uncomfortable	18	22.2%	52	13.6%
	Somewhat uncomfortable	19	23.5%	116	30.4%
	Somewhat comfortable	34	42.0%	140	36.6%
	Very comfortable	10	12.3%	74	19.4%
	Total	81		382	

Frequencies by Race and Ethnicity

All counts weighted

How comfortable are you discussing issues of diversity with the following people or groups:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Staff	Very uncomfortable	70	16.6%	7	8.8%	17	15.6%
	Somewhat uncomfortable	101	24.0%	23	28.8%	39	35.8%
	Somewhat comfortable	193	45.8%	42	52.5%	41	37.6%
	Very comfortable	57	13.5%	8	10.0%	12	11.0%
	Total	421		80		109	
Administration	Very uncomfortable	80	19.0%	8	10.1%	20	18.3%
	Somewhat uncomfortable	113	26.9%	26	32.9%	36	33.0%
	Somewhat comfortable	178	42.4%	39	49.4%	43	39.4%
	Very comfortable	49	11.7%	6	7.6%	10	9.2%
	Total	420		79		109	

Frequencies by Race and Ethnicity

All counts weighted

How comfortable are you discussing issues of diversity with the following people or groups:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Staff	Very uncomfortable	16	19.5%	70	18.6%
	Somewhat uncomfortable	17	20.7%	111	29.4%
	Somewhat comfortable	37	45.1%	126	33.4%
	Very comfortable	12	14.6%	70	18.6%
	Total	82		377	
Administration	Very uncomfortable	19	23.2%	72	19.0%
	Somewhat uncomfortable	20	24.4%	110	29.1%
	Somewhat comfortable	31	37.8%	129	34.1%
	Very comfortable	12	14.6%	67	17.7%
	Total	82		378	

Frequencies by Race and Ethnicity

All counts weighted

In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Arts and entertainment	Never	95	22.5%	25	31.6%	28	25.7%
	Sometimes	189	44.7%	38	48.1%	47	43.1%
	Often	92	21.7%	11	13.9%	21	19.3%
	Very Often	47	11.1%	5	6.3%	13	11.9%
	Total	423		79		109	
Religious and/or spiritual activities	Never	265	62.6%	51	63.8%	74	67.9%
	Sometimes	105	24.8%	18	22.5%	19	17.4%
	Often	33	7.8%	8	10.0%	8	7.3%
	Very Often	20	4.7%	3	3.8%	8	7.3%
	Total	423		80		109	
Cultural celebrations and holidays	Never	95	22.6%	23	28.8%	31	29.2%
	Sometimes	197	46.9%	44	55.0%	44	41.5%
	Often	84	20.0%	11	13.8%	19	17.9%
	Very Often	44	10.5%	2	2.5%	12	11.3%
	Total	420		80		106	
Educational forums (lectures, presentations)	Never	82	19.6%	18	22.5%	26	23.9%
	Sometimes	146	34.8%	28	35.0%	59	54.1%
	Often	130	31.0%	15	18.8%	13	11.9%
	Very Often	61	14.6%	19	23.8%	11	10.1%
	Total	419		80		109	
Student focused cultural organizations	Never	127	30.2%	32	40.5%	42	39.6%
	Sometimes	157	37.3%	37	46.8%	41	38.7%
	Often	82	19.5%	6	7.6%	12	11.3%
	Very Often	55	13.1%	4	5.1%	11	10.4%
	Total	421		79		106	
Other (specify below)	Never	93	67.4%	11	57.9%	24	70.6%
	Sometimes	20	14.5%	3	15.8%	5	14.7%
	Often	14	10.1%	1	5.3%	3	8.8%
	Very Often	11	8.0%	4	21.1%	2	5.9%
	Total	138		19		34	

Frequencies by Race and Ethnicity

All counts weighted

In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Arts and entertainment	Never	16	19.5%	104	27.1%
	Sometimes	37	45.1%	184	47.9%
	Often	18	22.0%	62	16.1%
	Very Often	11	13.4%	34	8.9%
	Total	82		384	
Religious and/or spiritual activities	Never	45	54.9%	272	70.6%
	Sometimes	23	28.0%	82	21.3%
	Often	10	12.2%	20	5.2%
	Very Often	4	4.9%	11	2.9%
	Total	82		385	
Cultural celebrations and holidays	Never	27	32.9%	138	35.8%
	Sometimes	29	35.4%	180	46.6%
	Often	20	24.4%	59	15.3%
	Very Often	6	7.3%	9	2.3%
	Total	82		386	
Educational forums (lectures, presentations)	Never	18	22.2%	108	28.2%
	Sometimes	32	39.5%	147	38.4%
	Often	21	25.9%	81	21.1%
	Very Often	10	12.3%	47	12.3%
	Total	81		383	
Student focused cultural organizations	Never	36	43.9%	233	60.4%
	Sometimes	27	32.9%	106	27.5%
	Often	12	14.6%	35	9.1%
	Very Often	7	8.5%	12	3.1%
	Total	82		386	
Other (specify below)	Never	13	56.5%	64	76.2%
	Sometimes	4	17.4%	10	11.9%
	Often	5	21.7%	2	2.4%
	Very Often	1	4.3%	8	9.5%
	Total	23		84	

Frequencies by Race and Ethnicity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
		0		0		0	
Marginalization: Gender	Not at all	278	65.7%	51	62.2%	63	57.8%
	Slightly	64	15.1%	22	26.8%	15	13.8%
	Somewhat	62	14.7%	5	6.1%	15	13.8%
	Greatly	19	4.5%	4	4.9%	16	14.7%
	Total	423		82		109	
Marginalization: Age	Not at all	314	74.4%	58	71.6%	88	80.7%
	Slightly	66	15.6%	12	14.8%	13	11.9%
	Somewhat	28	6.6%	5	6.2%	3	2.8%
	Greatly	14	3.3%	6	7.4%	5	4.6%
	Total	422		81		109	
Marginalization: Race/ethnicity	Not at all	207	49.5%	27	33.8%	56	50.9%
	Slightly	124	29.7%	20	25.0%	22	20.0%
	Somewhat	62	14.8%	24	30.0%	26	23.6%
	Greatly	25	6.0%	9	11.3%	6	5.5%
	Total	418		80		110	
Marginalization: Disability	Not at all	361	86.8%	65	81.3%	100	92.6%
	Slightly	31	7.5%	2	2.5%	4	3.7%
	Somewhat	19	4.6%	11	13.8%	3	2.8%
	Greatly	5	1.2%	2	2.5%	1	0.9%
	Total	416		80		108	
Marginalization: National origin	Not at all	249	59.1%	61	76.3%	77	72.0%
	Slightly	105	24.9%	9	11.3%	16	15.0%
	Somewhat	48	11.4%	9	11.3%	8	7.5%
	Greatly	19	4.5%	1	1.3%	6	5.6%
	Total	421		80		107	

Frequencies by Race and Ethnicity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
		0		0	
Marginalization: Gender	Not at all	47	58.0%	238	62.3%
	Slightly	17	21.0%	45	11.8%
	Somewhat	11	13.6%	71	18.6%
	Greatly	6	7.4%	28	7.3%
	Total	81		382	
Marginalization: Age	Not at all	59	72.0%	303	79.9%
	Slightly	12	14.6%	40	10.6%
	Somewhat	9	11.0%	23	6.1%
	Greatly	2	2.4%	13	3.4%
	Total	82		379	
Marginalization: Race/ethnicity	Not at all	40	48.8%	311	81.6%
	Slightly	13	15.9%	41	10.8%
	Somewhat	22	26.8%	20	5.2%
	Greatly	7	8.5%	9	2.4%
	Total	82		381	
Marginalization: Disability	Not at all	61	76.3%	315	83.6%
	Slightly	5	6.3%	31	8.2%
	Somewhat	10	12.5%	25	6.6%
	Greatly	4	5.0%	6	1.6%
	Total	80		377	
Marginalization: National origin	Not at all	58	71.6%	343	90.7%
	Slightly	5	6.2%	19	5.0%
	Somewhat	11	13.6%	13	3.4%
	Greatly	7	8.6%	3	0.8%
	Total	81		378	

Frequencies by Race and Ethnicity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Marginalization: Language difference/accent	Not at all	268	63.8%	62	77.5%	84	78.5%
	Slightly	81	19.3%	6	7.5%	4	3.7%
	Somewhat	47	11.2%	10	12.5%	16	15.0%
	Greatly	24	5.7%	2	2.5%	3	2.8%
	Total	420		80		107	
Marginalization: Political perspective	Not at all	297	70.9%	62	77.5%	72	66.1%
	Slightly	63	15.0%	17	21.3%	14	12.8%
	Somewhat	43	10.3%	1	1.3%	14	12.8%
	Greatly	16	3.8%	0	0.0%	9	8.3%
	Total	419		80		109	
Marginalization: Religion	Not at all	336	80.6%	71	88.8%	91	85.0%
	Slightly	24	5.8%	9	11.3%	6	5.6%
	Somewhat	40	9.6%	0	0.0%	8	7.5%
	Greatly	17	4.1%	0	0.0%	2	1.9%
	Total	417		80		107	
Marginalization: Sexual orientation	Not at all	352	84.0%	73	92.4%	96	88.1%
	Slightly	34	8.1%	4	5.1%	3	2.8%
	Somewhat	24	5.7%	0	0.0%	9	8.3%
	Greatly	9	2.1%	2	2.5%	1	0.9%
	Total	419		79		109	
Marginalization: Gender identity/expression	Not at all	360	85.9%	74	91.4%	92	84.4%
	Slightly	23	5.5%	5	6.2%	3	2.8%
	Somewhat	27	6.4%	1	1.2%	4	3.7%
	Greatly	9	2.1%	1	1.2%	10	9.2%
	Total	419		81		109	
Marginalization: Other	Not at all	113	83.7%	14	77.8%	31	96.9%
	Slightly	2	1.5%	3	16.7%	0	0.0%
	Somewhat	18	13.3%	0	0.0%	1	3.1%
	Greatly	2	1.5%	1	5.6%	0	0.0%
	Total	135		18		32	

Frequencies by Race and Ethnicity

All counts weighted

Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Marginalization: Language difference/accent	Not at all	48	60.8%	346	91.8%
	Slightly	23	29.1%	22	5.8%
	Somewhat	5	6.3%	5	1.3%
	Greatly	3	3.8%	4	1.1%
	Total	79		377	
Marginalization: Political perspective	Not at all	42	53.2%	217	57.1%
	Slightly	21	26.6%	72	18.9%
	Somewhat	8	10.1%	57	15.0%
	Greatly	8	10.1%	34	8.9%
	Total	79		380	
Marginalization: Religion	Not at all	57	70.4%	277	72.9%
	Slightly	8	9.9%	50	13.2%
	Somewhat	10	12.3%	41	10.8%
	Greatly	6	7.4%	12	3.2%
	Total	81		380	
Marginalization: Sexual orientation	Not at all	60	75.9%	316	83.2%
	Slightly	6	7.6%	26	6.8%
	Somewhat	11	13.9%	31	8.2%
	Greatly	2	2.5%	7	1.8%
	Total	79		380	
Marginalization: Gender identity/expression	Not at all	68	86.1%	324	85.5%
	Slightly	5	6.3%	21	5.5%
	Somewhat	2	2.5%	20	5.3%
	Greatly	4	5.1%	14	3.7%
	Total	79		379	
Marginalization: Other	Not at all	13	68.4%	77	88.5%
	Slightly	2	10.5%	1	1.1%
	Somewhat	2	10.5%	4	4.6%
	Greatly	2	10.5%	5	5.7%
	Total	19		87	

Frequencies by Race and Ethnicity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Disparaging Remarks: Women	Never	221	52.4%	45	56.3%	50	45.9%
	Sometimes	141	33.4%	26	32.5%	38	34.9%
	Often	36	8.5%	9	11.3%	13	11.9%
	Very Often	24	5.7%	0	0.0%	8	7.3%
	Total	422		80		109	
Disparaging Remarks: Men	Never	286	68.3%	57	71.3%	79	73.8%
	Sometimes	96	22.9%	16	20.0%	16	15.0%
	Often	18	4.3%	5	6.3%	10	9.3%
	Very Often	19	4.5%	2	2.5%	2	1.9%
	Total	419		80		107	
Disparaging Remarks: Older People	Never	290	69.0%	53	66.3%	73	67.0%
	Sometimes	87	20.7%	19	23.8%	26	23.9%
	Often	26	6.2%	6	7.5%	10	9.2%
	Very Often	17	4.0%	2	2.5%	0	0.0%
	Total	420		80		109	
Disparaging Remarks: Younger People	Never	320	77.5%	69	86.3%	81	75.0%
	Sometimes	68	16.5%	8	10.0%	18	16.7%
	Often	11	2.7%	3	3.8%	9	8.3%
	Very Often	14	3.4%	0	0.0%	0	0.0%
	Total	413		80		108	
Disparaging Remarks: People's race or ethnicity	Never	230	55.2%	48	60.0%	57	52.3%
	Sometimes	132	31.7%	23	28.8%	39	35.8%
	Often	21	5.0%	7	8.8%	9	8.3%
	Very Often	34	8.2%	2	2.5%	4	3.7%
	Total	417		80		109	
Disparaging Remarks: People with disabilities	Never	324	77.7%	67	83.8%	81	75.7%
	Sometimes	63	15.1%	12	15.0%	22	20.6%
	Often	13	3.1%	1	1.3%	4	3.7%
	Very Often	17	4.1%	0	0.0%	0	0.0%
	Total	417		80		107	

Frequencies by Race and Ethnicity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Disparaging Remarks: Women	Never	40	48.8%	156	41.1%
	Sometimes	24	29.3%	150	39.5%
	Often	11	13.4%	52	13.7%
	Very Often	7	8.5%	22	5.8%
	Total	82		380	
Disparaging Remarks: Men	Never	48	59.3%	220	57.7%
	Sometimes	20	24.7%	94	24.7%
	Often	11	13.6%	42	11.0%
	Very Often	2	2.5%	25	6.6%
	Total	81		381	
Disparaging Remarks: Older People	Never	55	67.1%	245	64.1%
	Sometimes	17	20.7%	104	27.2%
	Often	8	9.8%	20	5.2%
	Very Often	2	2.4%	13	3.4%
	Total	82		382	
Disparaging Remarks: Younger People	Never	59	72.8%	290	76.5%
	Sometimes	16	19.8%	76	20.1%
	Often	5	6.2%	10	2.6%
	Very Often	1	1.2%	3	0.8%
	Total	81		379	
Disparaging Remarks: People's race or ethnicity	Never	45	55.6%	226	59.8%
	Sometimes	21	25.9%	120	31.7%
	Often	10	12.3%	23	6.1%
	Very Often	5	6.2%	9	2.4%
	Total	81		378	
Disparaging Remarks: People with disabilities	Never	58	70.7%	269	71.0%
	Sometimes	16	19.5%	89	23.5%
	Often	6	7.3%	14	3.7%
	Very Often	2	2.4%	7	1.8%
	Total	82		379	

Frequencies by Race and Ethnicity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Disparaging Remarks: People with less education	Never	265	62.9%	49	61.3%	66	59.5%
	Sometimes	97	23.0%	20	25.0%	25	22.5%
	Often	36	8.6%	9	11.3%	14	12.6%
	Very Often	23	5.5%	2	2.5%	6	5.4%
	Total	421		80		111	
Disparaging Remarks: People with different nationalities	Never	269	63.7%	51	63.0%	61	56.5%
	Sometimes	100	23.7%	26	32.1%	36	33.3%
	Often	34	8.1%	4	4.9%	10	9.3%
	Very Often	19	4.5%	0	0.0%	1	0.9%
	Total	422		81		108	
Disparaging Remarks: People with language differences/accents	Never	213	50.6%	52	65.0%	64	59.3%
	Sometimes	138	32.8%	25	31.3%	27	25.0%
	Often	46	10.9%	3	3.8%	14	13.0%
	Very Often	24	5.7%	0	0.0%	3	2.8%
	Total	421		80		108	
Disparaging Remarks: People with specific political views	Never	219	52.4%	36	45.0%	35	32.1%
	Sometimes	122	29.2%	30	37.5%	39	35.8%
	Often	30	7.2%	13	16.3%	23	21.1%
	Very Often	47	11.2%	1	1.3%	12	11.0%
	Total	418		80		109	
Disparaging Remarks: People with particular religious affiliations	Never	290	69.9%	57	71.3%	75	68.8%
	Sometimes	88	21.2%	22	27.5%	22	20.2%
	Often	16	3.9%	1	1.3%	8	7.3%
	Very Often	21	5.1%	0	0.0%	4	3.7%
	Total	415		80		109	
Disparaging Remarks: Gay, lesbian, or bisexual people	Never	293	70.1%	52	64.2%	55	50.9%
	Sometimes	83	19.9%	22	27.2%	45	41.7%
	Often	31	7.4%	5	6.2%	7	6.5%
	Very Often	11	2.6%	2	2.5%	1	0.9%
	Total	418		81		108	

Frequencies by Race and Ethnicity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Disparaging Remarks: People with less education	Never	46	56.8%	191	50.1%
	Sometimes	21	25.9%	115	30.2%
	Often	7	8.6%	49	12.9%
	Very Often	7	8.6%	26	6.8%
	Total	81		381	
Disparaging Remarks: People with different nationalities	Never	48	59.3%	277	72.9%
	Sometimes	19	23.5%	79	20.8%
	Often	7	8.6%	16	4.2%
	Very Often	7	8.6%	8	2.1%
	Total	81		380	
Disparaging Remarks: People with language differences/accents	Never	39	47.6%	228	60.0%
	Sometimes	23	28.0%	109	28.7%
	Often	15	18.3%	32	8.4%
	Very Often	5	6.1%	11	2.9%
	Total	82		380	
Disparaging Remarks: People with specific political views	Never	22	26.8%	89	23.5%
	Sometimes	31	37.8%	113	29.8%
	Often	17	20.7%	100	26.4%
	Very Often	12	14.6%	77	20.3%
	Total	82		379	
Disparaging Remarks: People with particular religious affiliations	Never	37	45.7%	197	51.7%
	Sometimes	26	32.1%	120	31.5%
	Often	9	11.1%	43	11.3%
	Very Often	9	11.1%	21	5.5%
	Total	81		381	
Disparaging Remarks: Gay, lesbian, or bisexual people	Never	48	60.0%	246	64.7%
	Sometimes	19	23.8%	92	24.2%
	Often	7	8.8%	28	7.4%
	Very Often	6	7.5%	14	3.7%
	Total	80		380	

Frequencies by Race and Ethnicity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Asian		Black / African-American		Hispanic	
		Count	Percent	Count	Percent	Count	Percent
Disparaging Remarks: Transgender people	Never	293	70.4%	52	67.5%	55	50.0%
	Sometimes	68	16.3%	19	24.7%	27	24.5%
	Often	29	7.0%	5	6.5%	22	20.0%
	Very Often	26	6.3%	1	1.3%	6	5.5%
	Total	416		77		110	
Disparaging Remarks: Others	Never	118	88.1%	20	83.3%	35	92.1%
	Sometimes	8	6.0%	3	12.5%	1	2.6%
	Often	7	5.2%	0	0.0%	1	2.6%
	Very Often	1	0.7%	1	4.2%	1	2.6%
	Total	134		24		38	

Frequencies by Race and Ethnicity

All counts weighted

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:

		Other BIPOC, Multiracial		White	
		Count	Percent	Count	Percent
Disparaging Remarks: Transgender people	Never	42	51.2%	220	57.7%
	Sometimes	23	28.0%	92	24.1%
	Often	6	7.3%	43	11.3%
	Very Often	11	13.4%	26	6.8%
	Total	82		381	
Disparaging Remarks: Others	Never	10	62.5%	69	93.2%
	Sometimes	2	12.5%	3	4.1%
	Often	0	0.0%	1	1.4%
	Very Often	4	25.0%	1	1.4%
	Total	16		74	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
This semester, how often have you studied in the following groups or environments:					
In groups with students of different majors	Never	294	38.0%	81	34.0%
	Sometimes	287	37.1%	90	37.8%
	Often	119	15.4%	37	15.5%
	Very Often	73	9.4%	30	12.6%
	Total	773		238	
In groups with students of different races or ethnicities	Never	97	12.5%	36	15.1%
	Sometimes	235	30.4%	48	20.1%
	Often	234	30.3%	69	28.9%
	Very Often	207	26.8%	86	36.0%
	Total	773		239	
In groups with U.S. and international students	Never	152	19.6%	51	21.4%
	Sometimes	243	31.4%	77	32.4%
	Often	186	24.0%	53	22.3%
	Very Often	194	25.0%	57	23.9%
	Total	775		238	
In groups comprised of men and women	Never	110	14.2%	37	15.4%
	Sometimes	201	25.9%	52	21.7%
	Often	229	29.5%	53	22.1%
	Very Often	235	30.3%	98	40.8%
	Total	775		240	
On your own	Never	6	0.8%	8	3.4%
	Sometimes	97	12.6%	28	11.8%
	Often	167	21.7%	43	18.1%
	Very Often	501	65.0%	159	66.8%
	Total	771		238	
Please indicate your level of agreement with each of the following statements:					
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	36	4.6%	24	10.0%
	Somewhat disagree	106	13.7%	40	16.7%
	Somewhat agree	428	55.2%	126	52.7%
	Strongly agree	205	26.5%	49	20.5%
	Total	775		239	
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech	Strongly disagree	50	6.5%	28	11.8%
	Somewhat disagree	95	12.3%	19	8.0%
	Somewhat agree	329	42.6%	92	38.7%
	Strongly agree	299	38.7%	99	41.6%
	Total	773		238	
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech	Strongly disagree	42	5.4%	27	11.3%
	Somewhat disagree	111	14.4%	46	19.2%
	Somewhat agree	344	44.5%	82	34.3%
	Strongly agree	276	35.7%	84	35.1%
	Total	773		239	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Please indicate your level of agreement with each of the following statements:					
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	177	23.0%	69	28.8%
	Somewhat disagree	312	40.5%	90	37.5%
	Somewhat agree	212	27.5%	54	22.5%
	Strongly agree	70	9.1%	27	11.3%
	Total	771		240	
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech	Strongly disagree	160	20.7%	76	32.1%
	Somewhat disagree	315	40.7%	83	35.0%
	Somewhat agree	226	29.2%	57	24.1%
	Strongly agree	73	9.4%	21	8.9%
	Total	774		237	
Georgia Tech is generally a comfortable and inclusive environment for me	Strongly disagree	32	4.1%	24	10.0%
	Somewhat disagree	73	9.4%	38	15.8%
	Somewhat agree	369	47.6%	87	36.3%
	Strongly agree	302	38.9%	91	37.9%
	Total	776		240	
I feel valued and respected by the Georgia Tech community	Strongly disagree	29	3.8%	28	11.7%
	Somewhat disagree	104	13.6%	37	15.4%
	Somewhat agree	354	46.2%	97	40.4%
	Strongly agree	280	36.5%	78	32.5%
	Total	767		240	
I have considered leaving Georgia Tech because of concerns about collegiality	Strongly disagree	515	67.0%	142	59.7%
	Somewhat disagree	145	18.9%	40	16.8%
	Somewhat agree	70	9.1%	25	10.5%
	Strongly agree	39	5.1%	31	13.0%
	Total	769		238	
I feel that my academic aspirations are supported at Georgia Tech.	Strongly disagree	31	4.0%	23	9.7%
	Somewhat disagree	56	7.2%	27	11.3%
	Somewhat agree	347	44.8%	90	37.8%
	Strongly agree	340	43.9%	98	41.2%
	Total	774		238	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Please indicate your level of agreement with the following statements:					
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission	Strongly disagree	42	5.4%	21	8.8%
	Somewhat disagree	85	11.0%	14	5.9%
	Somewhat agree	272	35.2%	59	24.8%
	Strongly agree	373	48.3%	144	60.5%
	Total	772		238	
Commitment to diversity is demonstrated by Georgia Tech	Strongly disagree	27	3.5%	33	13.8%
	Somewhat disagree	102	13.2%	50	20.9%
	Somewhat agree	371	48.1%	107	44.8%
	Strongly agree	272	35.2%	49	20.5%
	Total	772		239	
Georgia Tech effectively recruits students from diverse backgrounds	Strongly disagree	35	4.5%	30	12.6%
	Somewhat disagree	86	11.1%	48	20.2%
	Somewhat agree	358	46.4%	102	42.9%
	Strongly agree	293	38.0%	58	24.4%
	Total	772		238	
Georgia Tech offers an array of programs and events that meet my social and cultural needs	Strongly disagree	48	6.3%	27	11.4%
	Somewhat disagree	101	13.2%	38	16.1%
	Somewhat agree	355	46.4%	105	44.5%
	Strongly agree	261	34.1%	66	28.0%
	Total	765		236	
Adequate processes are in place to address student grievances at Georgia Tech	Strongly disagree	98	12.7%	66	28.1%
	Somewhat disagree	162	21.1%	74	31.5%
	Somewhat agree	350	45.5%	70	29.8%
	Strongly agree	159	20.7%	25	10.6%
	Total	769		235	
While at Georgia Tech, I have learned about different worldviews	Strongly disagree	42	5.4%	22	9.2%
	Somewhat disagree	84	10.9%	28	11.8%
	Somewhat agree	365	47.3%	96	40.3%
	Strongly agree	280	36.3%	92	38.7%
	Total	771		238	
Georgia Tech is open to new ideas and new traditions	Strongly disagree	35	4.5%	34	14.3%
	Somewhat disagree	111	14.4%	48	20.3%
	Somewhat agree	379	49.2%	105	44.3%
	Strongly agree	245	31.8%	50	21.1%
	Total	770		237	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:					
Age	Strongly disagree	36	4.7%	13	5.5%
	Somewhat disagree	68	8.9%	22	9.2%
	Somewhat agree	286	37.3%	86	36.1%
	Strongly agree	376	49.1%	117	49.2%
	Total	766		238	
Fraternity or sorority affiliation	Strongly disagree	24	3.2%	22	9.2%
	Somewhat disagree	88	11.6%	56	23.4%
	Somewhat agree	320	42.1%	90	37.7%
	Strongly agree	328	43.2%	71	29.7%
	Total	760		239	
Gender/gender identity	Strongly disagree	28	3.7%	9	3.8%
	Somewhat disagree	53	7.0%	16	6.7%
	Somewhat agree	322	42.7%	103	43.1%
	Strongly agree	351	46.6%	111	46.4%
	Total	754		239	
Individual disabilities	Strongly disagree	14	1.9%	15	6.3%
	Somewhat disagree	57	7.6%	28	11.8%
	Somewhat agree	316	42.1%	95	40.1%
	Strongly agree	363	48.4%	99	41.8%
	Total	750		237	
National origin	Strongly disagree	18	2.4%	12	5.0%
	Somewhat disagree	69	9.0%	27	11.3%
	Somewhat agree	357	46.7%	109	45.6%
	Strongly agree	320	41.9%	91	38.1%
	Total	764		239	
Race or ethnicity	Strongly disagree	37	4.9%	28	11.8%
	Somewhat disagree	100	13.2%	65	27.3%
	Somewhat agree	339	44.7%	81	34.0%
	Strongly agree	282	37.2%	64	26.9%
	Total	758		238	
Religion	Strongly disagree	35	4.6%	18	7.6%
	Somewhat disagree	84	11.0%	43	18.2%
	Somewhat agree	318	41.7%	94	39.8%
	Strongly agree	325	42.7%	81	34.3%
	Total	762		236	
Sexual orientation	Strongly disagree	38	5.0%	29	12.1%
	Somewhat disagree	104	13.7%	49	20.5%
	Somewhat agree	328	43.2%	89	37.2%
	Strongly agree	289	38.1%	72	30.1%
	Total	759		239	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Based on my experiences, I feel that students at Georgia Tech are respected regardless of their:					
Socioeconomic status	Strongly disagree	38	5.0%	13	5.5%
	Somewhat disagree	72	9.5%	41	17.3%
	Somewhat agree	330	43.5%	101	42.6%
	Strongly agree	318	42.0%	82	34.6%
	Total	758		237	
Status as a school athlete	Strongly disagree	33	4.4%	12	5.0%
	Somewhat disagree	111	14.7%	29	12.2%
	Somewhat agree	332	44.0%	100	42.0%
	Strongly agree	279	37.0%	97	40.8%
	Total	755		238	
Veteran status or military involvement	Strongly disagree	49	6.5%	10	4.2%
	Somewhat disagree	110	14.6%	32	13.4%
	Somewhat agree	330	43.9%	112	47.1%
	Strongly agree	263	35.0%	84	35.3%
	Total	752		238	
Political affiliation/opinions	Strongly disagree	82	10.9%	18	7.6%
	Somewhat disagree	180	23.9%	53	22.4%
	Somewhat agree	321	42.7%	114	48.1%
	Strongly agree	169	22.5%	52	21.9%
	Total	752		237	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
How comfortable are you discussing issues of diversity with the following people or groups:					
Personal friends at Georgia Tech	Very uncomfortable	21	2.7%	5	2.1%
	Somewhat uncomfortable	37	4.8%	11	4.6%
	Somewhat comfortable	227	29.4%	34	14.2%
	Very comfortable	487	63.1%	189	79.1%
	Total	772		239	
Classmates	Very uncomfortable	68	8.8%	21	8.9%
	Somewhat uncomfortable	170	22.0%	52	21.9%
	Somewhat comfortable	364	47.2%	106	44.7%
	Very comfortable	170	22.0%	58	24.5%
	Total	772		237	
Members of my fraternity/sorority	Very uncomfortable	95	14.2%	39	20.9%
	Somewhat uncomfortable	149	22.2%	40	21.4%
	Somewhat comfortable	246	36.7%	65	34.8%
	Very comfortable	181	27.0%	43	23.0%
	Total	671		187	
Instructors/Faculty	Very uncomfortable	107	14.0%	36	15.2%
	Somewhat uncomfortable	201	26.2%	78	32.9%
	Somewhat comfortable	349	45.6%	76	32.1%
	Very comfortable	109	14.2%	47	19.8%
	Total	766		237	
Staff	Very uncomfortable	116	15.2%	46	19.7%
	Somewhat uncomfortable	210	27.5%	68	29.1%
	Somewhat comfortable	338	44.2%	75	32.1%
	Very comfortable	100	13.1%	45	19.2%
	Total	764		234	
Administration	Very uncomfortable	124	16.2%	56	23.7%
	Somewhat uncomfortable	217	28.4%	72	30.5%
	Somewhat comfortable	325	42.5%	72	30.5%
	Very comfortable	99	12.9%	36	15.3%
	Total	765		236	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture:					
Arts and entertainment	Never	202	26.4%	41	17.2%
	Sometimes	364	47.6%	103	43.3%
	Often	134	17.5%	59	24.8%
	Very Often	65	8.5%	35	14.7%
	Total	765		238	
Religious and/or spiritual activities	Never	506	65.8%	161	67.4%
	Sometimes	170	22.1%	61	25.5%
	Often	56	7.3%	12	5.0%
	Very Often	37	4.8%	5	2.1%
	Total	769		239	
Cultural celebrations and holidays	Never	236	30.9%	63	26.6%
	Sometimes	345	45.2%	113	47.7%
	Often	140	18.3%	35	14.8%
	Very Often	42	5.5%	26	11.0%
	Total	763		237	
Educational forums (lectures, presentations)	Never	186	24.4%	52	21.8%
	Sometimes	284	37.3%	98	41.2%
	Often	188	24.7%	48	20.2%
	Very Often	104	13.6%	40	16.8%
	Total	762		238	
Student focused cultural organizations	Never	331	43.2%	105	44.7%
	Sometimes	263	34.3%	83	35.3%
	Often	110	14.4%	25	10.6%
	Very Often	62	8.1%	22	9.4%
	Total	766		235	
Other (specify below)	Never	141	69.1%	45	70.3%
	Sometimes	33	16.2%	5	7.8%
	Often	12	5.9%	8	12.5%
	Very Often	18	8.8%	6	9.4%
	Total	204		64	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics					
Marginalization: Gender	Not at all	516	67.0%	120	50.6%
	Slightly	104	13.5%	49	20.7%
	Somewhat	118	15.3%	33	13.9%
	Greatly	32	4.2%	35	14.8%
	Total	770		237	
Marginalization: Age	Not at all	603	78.5%	179	75.5%
	Slightly	97	12.6%	30	12.7%
	Somewhat	43	5.6%	17	7.2%
	Greatly	25	3.3%	11	4.6%
	Total	768		237	
Marginalization: Race/ethnicity	Not at all	468	61.2%	144	61.0%
	Slightly	154	20.1%	48	20.3%
	Somewhat	116	15.2%	23	9.7%
	Greatly	27	3.5%	21	8.9%
	Total	765		236	
Marginalization: Disability	Not at all	667	87.6%	181	78.0%
	Slightly	46	6.0%	24	10.3%
	Somewhat	40	5.3%	20	8.6%
	Greatly	8	1.1%	7	3.0%
	Total	761		232	
Marginalization: National origin	Not at all	559	73.1%	183	78.5%
	Slightly	121	15.8%	30	12.9%
	Somewhat	66	8.6%	7	3.0%
	Greatly	19	2.5%	13	5.6%
	Total	765		233	
Marginalization: Language difference/accent	Not at all	585	76.8%	181	76.7%
	Slightly	95	12.5%	30	12.7%
	Somewhat	65	8.5%	13	5.5%
	Greatly	17	2.2%	12	5.1%
	Total	762		236	
Marginalization: Political perspective	Not at all	509	66.4%	146	61.9%
	Slightly	115	15.0%	49	20.8%
	Somewhat	98	12.8%	22	9.3%
	Greatly	44	5.7%	19	8.1%
	Total	766		236	
Marginalization: Religion	Not at all	602	79.1%	184	78.3%
	Slightly	73	9.6%	19	8.1%
	Somewhat	68	8.9%	18	7.7%
	Greatly	18	2.4%	14	6.0%
	Total	761		235	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Within the last three years, to what extent have you experienced instances of marginalization at Georgia Tech based on the following personal identity or characteristics					
Marginalization: Sexual orientation	Not at all	709	92.9%	134	56.5%
	Slightly	30	3.9%	41	17.3%
	Somewhat	19	2.5%	48	20.3%
	Greatly	5	0.7%	14	5.9%
	Total	763		237	
Marginalization: Gender identity/expression	Not at all	696	91.3%	157	66.5%
	Slightly	27	3.5%	28	11.9%
	Somewhat	24	3.1%	29	12.3%
	Greatly	15	2.0%	22	9.3%
	Total	762		236	
Marginalization: Other	Not at all	172	86.0%	56	82.4%
	Slightly	5	2.5%	1	1.5%
	Somewhat	17	8.5%	7	10.3%
	Greatly	6	3.0%	4	5.9%
	Total	200		68	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:					
Disparaging Remarks: Women	Never	398	51.7%	78	32.9%
	Sometimes	268	34.8%	87	36.7%
	Often	79	10.3%	39	16.5%
	Very Often	25	3.2%	33	13.9%
	Total	770		237	
Disparaging Remarks: Men	Never	515	67.2%	134	56.8%
	Sometimes	165	21.5%	62	26.3%
	Often	61	8.0%	19	8.1%
	Very Often	25	3.3%	21	8.9%
	Total	766		236	
Disparaging Remarks: Older People	Never	547	71.3%	131	55.5%
	Sometimes	155	20.2%	75	31.8%
	Often	49	6.4%	16	6.8%
	Very Often	16	2.1%	14	5.9%
	Total	767		236	
Disparaging Remarks: Younger People	Never	619	81.1%	156	66.1%
	Sometimes	115	15.1%	55	23.3%
	Often	23	3.0%	13	5.5%
	Very Often	6	0.8%	12	5.1%
	Total	763		236	
Disparaging Remarks: People's race or ethnicity	Never	455	59.6%	112	47.5%
	Sometimes	234	30.6%	80	33.9%
	Often	46	6.0%	19	8.1%
	Very Often	29	3.8%	25	10.6%
	Total	764		236	
Disparaging Remarks: People with disabilities	Never	604	78.9%	149	64.2%
	Sometimes	135	17.6%	49	21.1%
	Often	14	1.8%	22	9.5%
	Very Often	13	1.7%	12	5.2%
	Total	766		232	
Disparaging Remarks: People with less education	Never	469	60.9%	106	45.1%
	Sometimes	187	24.3%	72	30.6%
	Often	77	10.0%	33	14.0%
	Very Often	37	4.8%	24	10.2%
	Total	770		235	
Disparaging Remarks: People with different nationalities	Never	525	68.4%	141	60.0%
	Sometimes	172	22.4%	67	28.5%
	Often	53	6.9%	15	6.4%
	Very Often	18	2.3%	12	5.1%
	Total	768		235	

Frequencies by LGBTQ+

		Non-LGBTQ		LGBTQ	
		Count	Percent	Count	Percent
Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups:					
Disparaging Remarks: People with language differences/accents	Never	456	59.2%	113	48.1%
	Sometimes	223	29.0%	75	31.9%
	Often	70	9.1%	27	11.5%
	Very Often	21	2.7%	20	8.5%
	Total	770		235	
Disparaging Remarks: People with specific political views	Never	322	42.0%	63	26.7%
	Sometimes	218	28.4%	86	36.4%
	Often	128	16.7%	42	17.8%
	Very Often	99	12.9%	45	19.1%
	Total	767		236	
Disparaging Remarks: People with particular religious affiliations	Never	498	65.1%	127	53.8%
	Sometimes	190	24.8%	66	28.0%
	Often	51	6.7%	22	9.3%
	Very Often	26	3.4%	21	8.9%
	Total	765		236	
Disparaging Remarks: Gay, lesbian, or bisexual people	Never	541	70.6%	111	47.0%
	Sometimes	172	22.5%	73	30.9%
	Often	43	5.6%	32	13.6%
	Very Often	10	1.3%	20	8.5%
	Total	766		236	
Disparaging Remarks: Transgender people	Never	529	69.6%	95	40.3%
	Sometimes	150	19.7%	56	23.7%
	Often	56	7.4%	48	20.3%
	Very Often	25	3.3%	37	15.7%
	Total	760		236	
Disparaging Remarks: Others	Never	186	89.0%	49	89.1%
	Sometimes	13	6.2%	2	3.6%
	Often	5	2.4%	3	5.5%
	Very Often	5	2.4%	1	1.8%
	Total	209		55	

Appendix B

Georgia Tech Campus Experience Survey for Students

Georgia Tech Campus Experience Survey

Q29 Georgia Tech conducts a Campus Climate Survey every four years to better understand our students' lived experiences during their time on campus.

As the first Campus Climate Survey administered under our new 2030 Institute Strategic Plan, the results of this survey will establish new baseline data essential to forming and advancing Institute-level strategies to make our campus more inclusive and supportive of students, faculty, and staff of different backgrounds and identities over the next decade. Understanding your lived experiences and perceptions is critical in maintaining an inclusive environment where all students can flourish and be fulfilled.

Your participation in this survey is voluntary, and no identifying information will be saved; your responses will remain anonymous. The survey should take approximately 20 minutes to complete. Participants will be entered into a drawing for a \$50 Barnes and Noble gift card.

If you'd like to enter the drawing but don't wish to participate in the survey, choose "No" below to be redirected to the entry form.

If you have any questions about the survey, contact the Georgia Tech Office of Academic Effectiveness at oea@gatech.edu.

Participate Do you wish to participate in this survey?

☐ Yes (1)

☐ No (0)

Skip To: End of Survey If Do you wish to participate in this survey? = No

End of Block: Cover

Start of Block: Page 1

This semester, how often have you studied in the following groups or environments?

	Never (1)	Sometimes (2)	Often (3)	Very Often (4)
In groups with students of different majors				
In groups with students of different races or ethnicities				
In groups with U.S. and international students				
In groups comprised of men and women				
On your own				

Please indicate your level of agreement with each of the following statements:

	Strongly disagree (1)	Somewhat disagree (2)	Somewhat agree (3)	Strongly agree (4)
My classroom experiences have had a positive effect on my sense of belonging at Georgia Tech				
Campus social opportunities (clubs, organizations, activities) have had a positive effect on my sense of belonging at Georgia Tech				
The campus reputation of my academic major has affected my sense of belonging at Georgia Tech				
Language differences act as a barrier to interaction between U.S. and international students at Georgia Tech				
Cultural differences act as a barrier to interaction between U.S. and international students at Georgia Tech				
Georgia Tech is generally a comfortable and inclusive environment for me				
I feel valued and respected by the Georgia Tech community				
I have considered leaving Georgia Tech because of concerns about collegiality				
I feel that my academic aspirations are supported at Georgia Tech.				

Please use the space below if you wish to elaborate on your responses to any of the above questions.

Please indicate your level of agreement with the following statements:

	Strongly disagree (1)	Somewhat disagree (2)	Somewhat agree (3)	Strongly agree (4)
Diversity is integral to Georgia Tech's ability to successfully fulfill its mission				
Commitment to diversity is demonstrated by Georgia Tech				
Georgia Tech effectively recruits students from diverse backgrounds				
Georgia Tech offers an array of programs and events that meet my social and cultural needs				
Adequate processes are in place to address student grievances at Georgia Tech				
While at Georgia Tech, I have learned about different worldviews				
Georgia Tech is open to new ideas and new traditions				

Please use the space below if you wish to elaborate on your responses to any of the above questions.

End of Block: Page 1

Start of Block: Page 2

Please indicate your level of agreement with each of the following statements:

Based on my experiences, students at Georgia Tech are respected with regard to their:

	Strongly disagree (1)	Somewhat disagree (2)	Somewhat agree (3)	Strongly agree (4)
age				
gender/gender identity				
veteran status or military involvement				
status as a school athlete				
national origin				
individual disabilities				
race or ethnicity				
socioeconomic status				
sexual orientation				
fraternity or sorority affiliation				
religion				
political affiliation/opinions				

Q2_1a Please use the space below if you wish to elaborate on your responses to any of the above questions.

How comfortable are you discussing issues of diversity with the following people or groups?

	Very uncomfortable (1)	Somewhat uncomfortable (2)	Somewhat comfortable (3)	Very comfortable (4)
Personal friends at Georgia Tech				
Classmate				
Members of my fraternity/sorority				
Instructors/Faculty				
Staff				
Administration				

In your time at Georgia Tech, how often do you participate in the following types of activities outside of your own culture?

	Never (1)	Sometimes (2)	Often (3)	Very often (4)
Arts and entertainment				
Religious and/or spiritual				
Cultural celebrations and holidays				
Educational forums (lectures, presentations)				
Student focused cultural organizations (e.g. Chinese Student Assoc., Culture Tech, India Club, etc.)				
Other (specify below)				

End of Block: Page 2

Start of Block: Page 3

Within the last three years, to what extent have you experienced instances of marginalization (a sense of exclusion or feeling left out) at Georgia Tech based on the following personal identity or characteristics?

	Not at all (1)	Slightly (2)	Somewhat (3)	Greatly (4)
Gender				
Age				
Race/ethnicity				
Disability				
National origin				
Language difference/accent				
Political perspective				
Religion				
Sexual orientation				
Gender identity/expression				
Other				

If you are willing to elaborate on instances of the marginalization you experienced, please use the space below:

Within the past year, how often have you heard a student make an insensitive or disparaging remark about any of these groups?

	Never (1)	Sometimes (2)	Often (3)	Very Often (4)
Women				
Men				
Older People				
Younger People				
People's race or ethnicity				
People with disabilities				
People with less education				
People with different nationalities				
People with language differences/accents				
People with particular political views				
People with particular religious affiliations				
Gay, lesbian, or bisexual people				
Transgender people				
Others (please specify)				

If you are willing to elaborate on any of your responses above, please use the space below:

End of Block: Page 3

Start of Block: Page 4 - Demographic Questions

Do you identify as transgender?

- ☐ Yes (1)
- ☐ No (0)
- ☐ Prefer not to disclose (3)
-

Gender (select all that apply):

- ☐ Man (1)
- ☐ Nonbinary (4)
- ☐ Woman (5)
- ☐ Self-identify: (6) _____
- ☐ Prefer not to disclose (7)
-

Race/Ethnicity (Check all that apply):

- ☐ American Indian or Alaskan Native (1)
- ☐ Asian or Asian American (4)
- ☐ Black or African American (5)
- ☐ Hawaiian or Pacific Islander (6)
- ☐ Hispanic or Latino/a/x (7)
- ☐ Middle Eastern or North African (8)
- ☐ White or European American (9)
- ☐ Other (10) _____

Citizen What is your citizenship status?

- ☐ U.S. Citizen (1)
- ☐ Resident citizen of another country (2)
- ☐ Nonresident citizen of another country (3)
- ☐ Other (4)

Display This Question:

If What is your citizenship status? = U.S. Citizen

And What is your citizenship status? = Resident citizen of another country

Are you a Georgia resident?

- ☐ Yes (1)
- ☐ No (0)

Sexual Orientation (select all that apply):

- ☐ Asexual/Aromantic (1)
 - ☐ Bisexual/Pansexual (4)
 - ☐ Gay or Lesbian (5)
 - ☐ Heterosexual/Straight (6)
 - ☐ Queer (7)
 - ☐ Self-identify (please specify): (8)
-
- ☐ ☒ Prefer not to disclose. (9)

Religion What is your present religion, if any?

- ☐ Christian (Catholic, Anglican, Methodist, Orthodox, etc.) (1)
 - ☐ Muslim (Sunni, Shia, etc.) (2)
 - ☐ Jewish (3)
 - ☐ Buddhist (4)
 - ☐ Hindu (5)
 - ☐ Something else (6) _____
 - ☐ Atheist (do not believe in God) (7)
 - ☐ Agnostic (not sure if there is a God) (8)
 - ☐ Nothing in particular (9)
 - ☐ Don't know (10)
 - ☐ Decline to answer (11)
-

Do you have a disability?

- ☐ Yes (1)
- ☐ No (0)
- ☐ Prefer not to disclose (2)

Display This Question:

If Do you have a disability? = Yes

Please identify which category(ies) your disability is most closely related to (select all that apply)

- ☐ ADHD (1)
- ☐ Acquired brain injury (includes traumatic and non-traumatic brain injury) (13)
- ☐ Autism Spectrum (14)
- ☐ Chronic Illness (i.e. migraines, chronic fatigue syndrome, autoimmune disorder, orthopedic conditions, allergies) (15)
- ☐ Communication (i.e. speech) (16)
- ☐ Learning Disability (17)
- ☐ Mobility (other orthopedic conditions) (18)
- ☐ Sensory (i.e. audio and visual) (19)
- ☐ Psychological (20)
- ☐ Other (please specify): (21)
-
- ☐ ☒ Prefer not to disclose (22)

Where do you live?

- ☐ University-owned housing (1)
 - ☐ Fraternity/Sorority houses (2)
 - ☐ Off campus (3)
-

Student1 Student Type

- ☐ Undergraduate (1)
 - ☐ Graduate (2)
-

Display This Question:

If Student Type = Undergraduate

Year

- ☐ First-year (1)
- ☐ Sophomore (4)
- ☐ Junior (5)
- ☐ Senior (6)

Are you:

Display These Choices:

If Student Type = Undergraduate

- ☐ Part-time student (less than 12 hours per semester) (1)
- ☐ Full-time student (12 or more hours per semester) (2)

Display These Choices:

If Student Type = Graduate

- ☐ Part-time graduate student (less than 9 hours per semester) (1)
 - ☐ Full-time graduate student (9 or more hours per semester) (2)
-

What year did you begin your studies at Georgia Tech?

In which college are you enrolled?

- ☐ Computing (1)
- ☐ Design (2)
- ☐ Engineering (3)
- ☐ Ivan Allen College (4)
- ☐ Scheller College of Business (5)
- ☐ Sciences (6)

End of Block: Page 4 - Demographic Questions
